DOCUMENT RESUME

ED 143 179 EC 101 860

AUTHOR Moore, Coralie B.; Morton, Kathryn Gorham
TITLE A Reader's Guide for Parents of Children with Mental, Physical or Emotional Disabilities.
INSTITUTION Montgomery County Association for Retarded Citizens, Silver Spring, Md.
SPONS AGENCY Health Services Administration (DHEW/PHS), Rockville, Md. Bureau of Community Health Services.
REPORT NO DHEW-HSA-77-5290
PUB DATE 76
NOTE 148p.; Guide prepared by Family and Community Services of Montgomery County Md. Association for Retarded Citizens
AVAILABLE FROM Bureau of Community Health Services, Health Services Administration, Parklawn Building, 5600 Fishers Lane, Rockville, Maryland 20857 [Free, (HSA) 77-5290]

EDRS PRICE MF-$0.83 HC-$7.35 Plus Postage.
DESCRIPTORS *Bibliographies; *Handicapped Children; Home Instruction; Parent Education; Parent Role; *Parents; Personal Adjustment; Play; *Resource Guides; *Teaching Methods

ABSTRACT

Presented for parents of handicapped children is a listing of approximately 600 references. The books in the first section deal with the following five topics relevant to all handicaps: basic information; home teaching and playing techniques; experiences of other parents; and current issues such as advocacy, employment, prevention, and sex education. The second section contains references for books on 11 specific handicaps. Books for children about children with handicaps are cited in the third section, and a final section lists relevant organizations, directories and journals. Book citations within each topic area are arranged alphabetically by author and include title, date, pagination information and a brief annotation. (CL)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED14317

A READER'S GUIDE

For Parents of Children With Mental, Physical, or Emotional Disabilities

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

By

Coralie B. Moore and Kathryn Gorham Morton
with the assistance of Joni B. Mills

Family and Community Services
Montgomery County (Maryland) Association for Retarded Citizens

Artwork by Stephen Stearns
Layout by Rose Mary Stearns and Cindy Romanyk

U.S. Department of Health, Education, and Welfare
Public Health Service
Health Services Administration
Bureau of Community Health Services
Rockville, Maryland 20857
DHEW Publication No. (HSA) 77-5290

1976

EC101[illegible]60

FOREWORD

This publication is an outgrowth of "Selected Reading Suggestions for Parents of Mentally Retarded Children," prepared by the Children's Bureau in 1967, and revised in 1970.

The need to provide the extra care and attention that children with handicaps need from their families and those of us around them has produced a variety of approaches, ideas, and suggestions. Most of these, based on actual experience, have worked for specific children or groups of children. This publication represents an attempt to assemble some of these efforts in a form that permits members of the extended community family in which there is a child with a handicap to more easily find suggestions or approaches that might help.

No referenced item represents a total solution. Collectively, the assembled references offer some of the extras over and above what all children need, from which we might choose and make life more worthwhile for all of us.

This publication was prepared by the Family and Community Services, Montgomery County (Maryland) Association for Retarded Citizens, under contract with the Bureau of Community Health Services. The authors are parents who have experienced the problems of raising children with handicaps.

PREFACE

Many new parents approach the task of raising their children with no special preparation, but advice, assistance, models to emulate, and other parents to talk with are abundant--usually no further away than the house next door. Parents of children with disabilities are also unprepared for the job of raising their children, but advice, assistance, models to emulate, and other parents to talk with, who have similar problems, may well be far more difficult to find. And these parents unquestionably need specific knowledge, awareness, and understanding, in order to help their children grow up successfully and as healthy as possible.

Raising a child who is handicapped requires more knowledge and understanding--of the child, of oneself, and of others--than is required in raising a child who is not handicapped. And since parents are the monitors of their child's well-being throughout life, they would do well to prepare themselves the best they can to meet this challenge. Reading about the experiences of others, learning about sources of help, and becoming familiar with what professionals are advising, are activities that can provide a bewildered parent with some of the tools that will make the job of child-rearing more successful and satisfying. This, then, is the intention of our "Reader's Guide."

As parents of children with disabilities, we have clearly realized one fact, "Ignorance is not bliss." We have learned from talking with parents of handicapped children, we have drawn on our own experiences with disabled children, and we have read as widely as practical. We have found reading helpful in our own effort to grow with our children. In compiling this guide, we have tried to provide the kinds of information that will make relatively simple tasks of surveying the current literature, selecting what is of particular interest, locating it in libraries or ordering it from publishers.

Books in Part I are relevant to all handicaps. We have divided selections into four categories: (1) basic reading; (2) books that tell how to teach, train, and play at home; (3) books which are written by parents and others who have "lived it"; and (4) books which deal more intensively with particular issues, problems, and solutions to problems. Part II contains books on particular disabilities, and those books are again divided into the four categories of reading. Part III has books for children about children with handicaps. Part IV contains further sources of information, organizations, agencies, directories, and a listing of popular journals on the various disabilities.

Our selections could not have been made without the help of numbers of people who gave generously of their time and energy to recommend and review books, pamphlets, and journals. More than 100 parents and professionals from around the country responded to our request for help in putting the "Reader's Guide" together. There are too many to mention individually; they have our sincere appreciation. Special thanks must be expressed to Marguerite M. Murphy, Elizabeth A. Hoke, and Janice L. Andrew of the Montgomery County (Maryland) Public Library System.

We would be very pleased if, as a result of this "Reader's Guide," parents of children who are retarded--or disturbed--or orthopedically handicapped--would become a little more knowledgeable about children who are autistic--or deaf--or brain injured. Certainly we have found in our reading that the feelings and experiences of families of children with one disability are surprisingly similar to the feelings and experiences of families of children with another disability, and each has much to learn from the other. And yet any parent can verify the truism that each child is unique, regardless of disability. Books, like people, can give some of the answers to problems, but not all of them. Some answers come only with time and experience.

Coralie B. (Cory) Moore
Kathryn Gorham (Peg) Morton
Montgomery County Association
for Retarded Citizens

TABLE OF CONTENTS

PART I: FAMILIES AND CHILDREN . . . WITH DISABILITIES 1

BASIC READING 2
- What's Wrong? 2
- Dealing With Feelings 3

HOW TO TEACH, TRAIN, AND PLAY AT HOME 4
- Home Care and Early Education 4
- Play Activities of All Sorts 7
  - Learning Through Play Activities 7
  - Toys, Games, Physical Activities, and Recreation 8
  - Dance and Movement 9
  - Music and Dramatics 10
  - Arts, Crafts, Sewing, and Stitchery 12
  - Cooking 13

FROM THOSE WHO HAVE LIVED IT 14

ISSUES AND ANSWERS 16
- Advocacy 16
- Behavior Modification 17
- Classification and Labeling 20
- Employment 21
- Hyperactivity 21
- Legal Rights 23
- Planning for the Future 26
- Prevention: Can Handicaps be Prevented? 27
- Residential Alternatives 29
- Sexuality and Sex Education 31
- Special Education 33
- Testing 34

WHERE TO WRITE FOR FURTHER INFORMATION 35

PART II: DISABILITIES *(Wherever possible, each of the following categories is divided into five sections: Basic Reading; How to Teach, Train, and Play at Home; From Those Who Have Lived It; Issues and Answers; and Sources of Other Publications and Information.)* 41

LEARNING DISABILITIES 42
MENTAL RETARDATION 51
AUTISM 62

EMOTIONAL DISTURBANCES 65
PHYSICAL HANDICAPS 70
EPILEPSY 76
VISUAL HANDICAPS 78
HEARING IMPAIRMENTS 82
SPEECH AND SPEECH HANDICAPS 89
CLEFT PALATE 94
MULTIPLE HANDICAPS 95

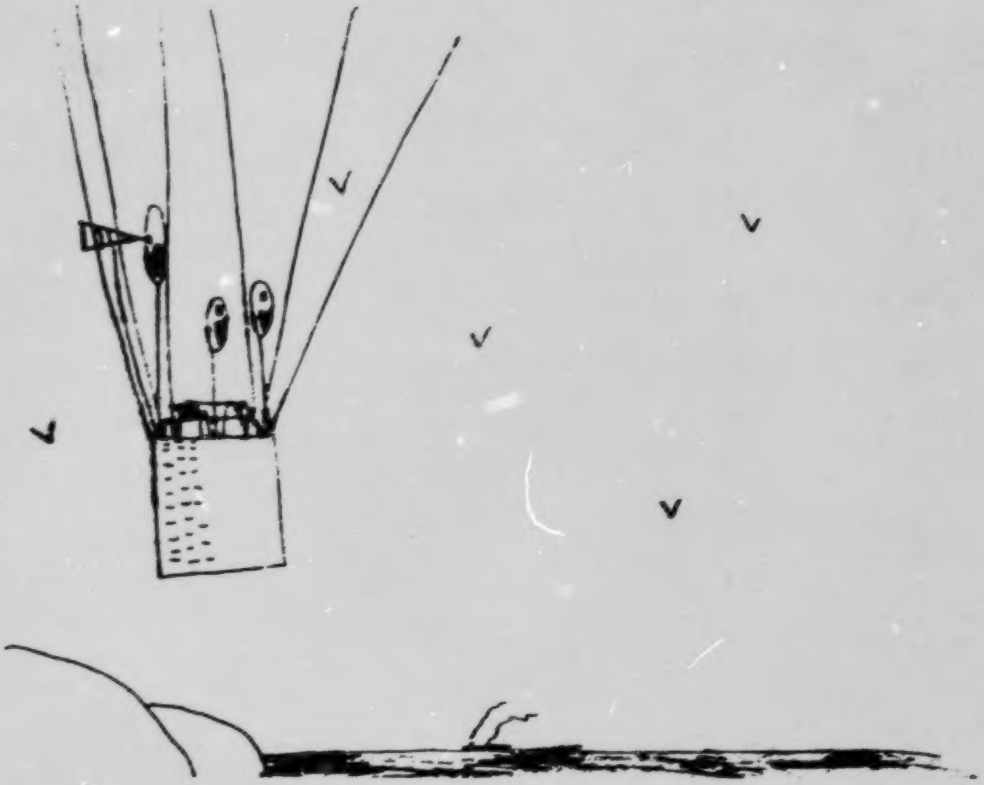
PART III: BOOKS FOR CHILDREN ABOUT CHILDREN WITH HANDICAPS 97

PART IV: ORGANIZATIONS, DIRECTORIES, AND JOURNALS 105

ORGANIZATIONS AND AGENCIES 106
DIRECTORIES 113
JOURNALS 116
LIST OF PUBLISHERS 118
INDEX OF AUTHORS AND EDITORS 122
INDEX TO TITLES 129

PART I

FAMILIES AND CHILDREN . . . WITH DISABILITIES



WHAT'S WRONG?

Apgar, Virginia; Beck, Joan. IS MY BABY ALL RIGHT? *Trident Press, 1972. 492 pp. $12.95. Pocket Books, $1.75 (Paper).*

An informative, comprehensive book describing the causes and manifestations of various birth defects--among them, cerebral palsy, cleft lip and cleft palate, hearing loss, hydrocephalus, mental retardation, spina bifida, and visual defects--by an internationally known medical specialist in the problems of newborn infants.

Brown, Diana L. DEVELOPMENTAL HANDICAPS IN BABIES AND YOUNG CHILDREN: A GUIDE FOR PARENTS. *Charles C Thomas, 1972. 89 pp. $5.75.*

A brief, nontechnical guide to all aspects of developmental handicaps in babies and young children. The book presents basic information on causes of handicaps, characteristics of brain damage, general developmental problems, some primary handicapping conditions, a dictionary of professional terms to help parents understand the language of the specialists, the diagnostic evaluation, how to find resources, and what counseling is all about.

Logue, Patrick E. UNDERSTANDING AND LIVING WITH BRAIN DAMAGE. *Charles C Thomas, 1975. 116 pp. $8.50; $5.95 (Paper).*

The practical effects of brain damage on an individual and his family are explained; suggestions on management possibilities are offered. Neurological conditions discussed include aphasia, seizures, cerebral palsy, and minimal brain dysfunction and hyperactivity.

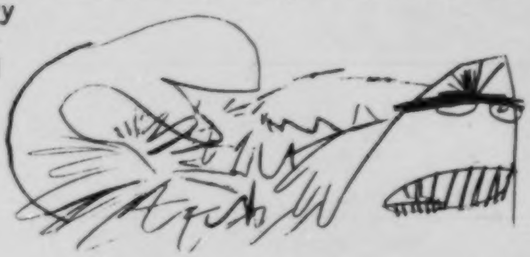
Weiner, Florence. HELP FOR THE HANDICAPPED CHILD. *McGraw-Hill, 1973. 221 pp. $8.95.*

Simple descriptions of 25 handicaps with brief summaries of treatment, prognoses, medical progress and goals, and available services comprise the first part of this book. Part II includes general information about community, state, and national services for handicapped children as well as brief data regarding health plans, recreation, and emergency services.

See List of Publishers, page 118, for addresses.

Buscaglia, Leo. THE DISABLED AND THEIR PARENTS: A COUNSELING CHALLENGE. *Charles B. Slack, 1975. 392 pp. $8.95.*

With a well-established reputation for warmth, vitality, and sensitivity among parents of children with disabilities--especially learning disabilities--Leo Buscaglia is good news for readers. His new book is a collection of chapters on the challenge as seen by the researcher, by the family, by the disabled person, and by the counselor, written by professional and nonprofessional contributors. The titles of the introductory chapters set the philosophy for what follows: "A Handicap is Made, Not Born" and "A Child is Born".



Despert, J. Louise. THE INNER VOICES OF CHILDREN. *Brunner/Mazel, 1975. 162 pp. $4.95 (Paper).*

This sensitive volume combines the illuminating words of a noted child psychiatrist with candid photographs to illustrate essential phases of children's emotional development. While the children photographed are emotionally healthy, the text frequently comments on sensitive areas in childhood training that may cause difficulties in later years, and examines clues to reading the interior messages the child may not always be expressing with his outer voice.

Freed, Alvyn M. T.A. FOR TOTS (AND OTHER PRINZES). *Jalmar Press, 1973. 232 pp. $5.95 (Paper).*

An imaginative, colorful book designed to help children of all ages, with any problem, understand their feelings and learn how those around them function. This simple and effective introduction to transactional analysis gives parent and child an easy vocabulary to use in talking over day-to-day attitudes and feelings.

Gordon, Sol. LIVING FULLY: A GUIDE FOR YOUNG PEOPLE WITH A HANDICAP, THEIR PARENTS, THEIR TEACHERS, & PROFESSIONALS. *John Day, 1975. 296 pp. $8.95.*

Sol Gordon, well-known psychologist, professor, and lecturer, has presented--with other contributing authors--much constructive and honest guidance. He addresses the first part of his book to young people with a handicap, discussing in a friendly, supportive way how they can best achieve full and happy lives. The second part of this guide is for parents and families and ranges from concerns of brothers and sisters to working through the maze of vocational rehabilitation. A "Bill of Rights for Parents" should help to liberate any parent who reads it. The third section offers suggestions to professionals. A resource section is appended.

Heisler, Verda. A HANDICAPPED CHILD IN THE FAMILY. *Grune & Stratton, 1972. 156 pp. $10.00.*

Dr. Heisler, who herself suffered childhood polio and thus knows intimately the experiences imposed by disability, worked as a psychotherapist with a small group of parents of children with cerebral palsy. Out of this 2-year undertaking grew her book. She uses the feelings and experiences of other parents to help the reader move toward new ways of self-exploration. Because "the focus of the book is on the psychological adjustment of the parents to the special problem of their child's handicap," A HANDICAPPED CHILD IN THE FAMILY is relevant to parents of a child with any kind of physical or mental handicap.

McDonald, Eugene T. UNDERSTAND THOSE FEELINGS: A GUIDE FOR PARENTS OF HANDICAPPED CHILDREN AND EVERYONE WHO COUNSELS THEM. *Stanwix House, 1962. 196 pp. $6.25.*

An old but good source of help in understanding the feelings and reactions of parents facing the problems involved in raising a child with a handicap.

Wentworth, Elise H. LISTEN TO YOUR HEART: A MESSAGE TO PARENTS OF HANDICAPPED CHILDREN. *Houghton Mifflin, 1974. 262 pp. $6.95.*

Elise Wentworth is both the mother of a severely handicapped child and a therapist-counselor who has worked with handicapped children and their parents. Her message is one of courage and reassurance as she discusses the emotions that parents experience and the difficulties they face in learning to accept their child's handicap. A helpful, hopeful book.

HOW TO TEACH, TRAIN, AND PLAY AT HOME

HOME CARE AND EARLY EDUCATION

For home training by behavior management techniques, see the section entitled "Behavior Modification," pages 17-19.

Blumenfeld, Jane; Thompson, Pearl E.; Vogel, Beverly S. HELP THEM GROW: A PICTORIAL HANDBOOK FOR PARENTS OF HANDICAPPED CHILDREN. *Abingdon Press, 1971. 64 pp. $1.75 (Paper).*

The authors use text, sketches, and short, simple captions to suggest ways in which parents can teach basic skills--communication, dressing, eating, etc.--in the course of day-to-day living with their child.

See List of Publishers, page 118, for addresses.

Bowman, Mary; Calkin, Abigail B.; Grant, Patrick A. EATING WITH A SPOON: HOW TO TEACH YOUR MULTIHANDICAPPED CHILD. *Ohio State Univ. Press, 1975 (Rev. Ed.) 110 pp. $3.00 (Paper).*

A practical, common-sense approach to helping a child with coordination difficulties, muscular weakness, or general delay of mental or motor functions learn to eat.

Gitter, L. L. THE MONTESSORI WAY. *Special Child Publications, 1970. 263 pp. $6.90 (Paper).*

A basic guide to the essentials of Montessori's philosophy of the child and his development, with a large selection of Montessori exercises and materials appropriate to the underachieving child, both in the classroom and at home.

Hart, Verna. BEGINNING WITH THE HANDICAPPED. *Charles C Thomas, 1974. 128 pp. $6.95 (Paper).*

A manual intended to aid the severely handicapped child achieve success in self-care areas. Many tasks in the areas of self-care, motor development, and adaptive behavior and communication are analyzed and ways of teaching and charting are clearly explained. The author contends that if tasks are analyzed carefully and presented according to the individual child's level of development, every child can learn.

Mayer, Colleen A. UNDERSTANDING YOUNG CHILDREN series. *Eric Clearinghouse on Early Childhood Education, 1974. 5 booklets, $7.00 entire set. $1.75 apiece for the first two titles cited if ordered individually; $1.25 apiece for other three. (Paper).*

A series of booklets offering practical, easy-to-read suggestions for working with normal and handicapped young children. Titles are: The Handicapped Child in the Normal Preschool Class; Emotional and Behavioral Development and Disabilities; Learning Development and Disabilities; Language Development and Disabilities; Intellectual Development and Disabilities.

McCollum, Audrey T. COPING WITH PROLONGED HEALTH IMPAIRMENTS IN YOUR CHILD. *Little, Brown & Co., 1975. 240 pp. $10.00.*

A sensitive guide for the family of a child with acute or chronic illness or disability, with sound practical advice and supportive insights into feelings and attitudes. Family relationships, methods of helping the child deal with the challenges of his illness at various ages, and sources of help are explored.

Melton, David WHEN CHILDREN NEED HELP: AN UP-TO-DATE HANDBOOK OF GUIDANCE FOR PARENTS OF CHILDREN WHO HAVE BEEN DIAGNOSED AS BRAIN INJURED, MENTALLY RETARDED, CEREBRAL PALSIED, LEARNING DISABLED OR SLOW LEARNERS. *Thomas Y. Crowell, 1972 257 pp. $6.95.*

David Melton, who has a brain-injured son, explains his perceptions of the problems confronting the brain-injured and their parents. The author cites examples to support his endorsement of the parent-involved patterning therapy developed by Doman and Delacato at the Institutes for the Achievement of Human Potential.

Splaver, Sarah. YOUR HANDICAP--DON'T LET IT HANDICAP YOU. *Julian Messner, 1974 (Rev. Ed.). 224 pp. $6.25.*

Addressed to young people but certainly useful to parents, this encouraging book discusses the questions of disability, progress toward ability, education, and career choices and describes visual, hearing, orthopedic, and health disabilities. Sources of further information are listed.

Spock, Benjamin; Lerrigo, Marion O. CARING FOR YOUR DISABLED CHILD. *MacMillan Publishing Co., 1965. 383 pp. (Out of print.)*

A classic book for parents on how to deal with a mentally, physically, or emotionally handicapped child. Medical care, education, employment, play and recreation, sexual and social development, and tools and techniques (braces, crutches, wheelchairs, artificial limbs and self-help aids) are discussed. (Available in most libraries.)

Department of Health, Education, and Welfare, Health Services Administration, Bureau of Community Health Services, 5600 Fishers Lane, Rockville, Maryland 20857. FEEDING THE CHILD WITH A HANDICAP. *DHEW Publication (HSA) 75-5609. Reprinted 1975. 19 pp. Single copy free.*

Contains suggestions on how to help the child learn to suck, swallow, chew, feed himself, and on kinds of utensils and equipment to use. Includes food guide.

. . . . Learning Through Play Activities

Some of the following references are specifically for children with handicaps. Other references focus on play activities enjoyed by nonhandicapped children, but are adaptable to the recreational needs of a disabled child.

Anderson, Fay Bennett. FAY'S FIRST FIFTY. FAY'S SECOND FIFTY. *Fay Anderson Commercial Transactions, 1974. (order from Fay Anderson Commercial Transactions, 3701 Lexington Drive, Augusta, Georgia 30906.) 80 pp. each. $4.75 singly; $9.00 a set (Paper).*

The first two booklets in a planned series containing detailed directions for carrying out and modifying very basic activities for the young and the severely handicapped person. Each book outlines 25 quiet (or table) activities and 25 physical (whole body) activities. Attractive, useable format.

Carlson, Bernice Wells; Ginglend, David R. PLAY ACTIVITIES FOR THE RETARDED CHILD. *Abingdon Press, 1961. 224 pp. $4.95.*

Games, crafts, and musical activities for the child whose mental age is under 6 are divided according to five areas of development: mental health, social, physical, language, and intellectual.

Gordon, Ira J. BABY LEARNING THROUGH BABY PLAY. *St. Martin's Press, 1970. 121 pp. $7.95. $3.95 (Paper).*

Gordon, Ira J. et al. CHILD LEARNING THROUGH CHILD PLAY. *St. Martin's Press, 1972. 116 pp. $7.95. $3.95 (Paper).*

Two happy books describe games to enhance development while providing fun for child and parents. Directed to the nonhandicapped child, but may be adapted.

Lévy, Dr. Janine. THE BABY EXERCISE BOOK. *Pantheon Books, 1973. 111 pp. $3.95 (Paper).*

A well-written manual describing simple exercises to use with babies at various developmental stages spanning the first 15 months. Illustrated with photographs.

Marzolla, Jean; Lloyd, Janice. LEARNING THROUGH PLAY. *Harper & Row, 1972. 211 pp. $2.95 (Paper).*

Hints augmented by appealing sketches on how parents can help preschoolers learn about the world and what's in it.

Steiner, Violette G.; Pond, Roberta Evatt. FINGER PLAY FUN. *Charles E. Merrill, 1970. 150 pp. $7.50.*

Old and new finger plays designed to help children ages 2 to 6 with language development, arranged according to interest level and verbal activity.

. . . . Toys, Games, Physical Activities, and Recreation

American Alliance for Health, Physical Education, and Recreation. PHYSICAL ACTIVITIES FOR THE MENTALLY RETARDED (Ideas for Instruction). *Project on Recreation and Fitness for the Mentally Retarded, AAHPER, 1968. (Order from AAHPER, 1201 16th Street, N.W., Washington, D.C. 20036.) 137 pp. $2.00 (Paper).*

A collection of activities according to level of development, ranging from suggestions for basic movement patterns and developing self-awareness, to more complex organized games and sports. Designed for use by physical education instructors, teachers, and parents.

American Alliance for Health, Physical Education, and Recreation. THE BEST OF CHALLENGE. *Volume II, AAHPER, 1974. (Order from AAHPER, 1201 16th Street, N.W., Washington, D.C. 20036.) 174 pp. $4.25 (Paper).*

A potpourri of articles, practical information, programs, anecdotes, book and film reviews, and research abstracts from AAHPER's newsletter "Challenge," covering the period from September 1970 through May 1973. (A limited supply of Volume I containing articles from the December 1965 through May 1970 issues is available for $3.00.)

Buist, Charlotte A.; Schulman, Jerome L. TOYS AND GAMES FOR EDUCATIONALLY HANDICAPPED CHILDREN. *Charles C Thomas, 1969. 228 pp. $9.50.*

A description of toys and games suitable for use at home, arranged by sex and age interest, difficulty, and category (visual perception, auditory perception, retention and recall, conceptualization, fine motor skills, gross motor skills, and verbal expression).

Carlson, Bernice Wells; Ginglend, David R. RECREATION FOR RETARDED TEENAGERS AND YOUNG ADULTS. *Abingdon Press, 1968. 320 pp. $4.95.*

A resource book for recreation leaders, teachers, volunteers, and parents containing practical information on activities and ways to organize them. Sections deal with understanding the retarded teenager and his social needs; group activities, parties, and games; hobbies, nature activities, homemaking; and family-centered activities for fun at home.

Lawrence, Connie Curry; Hackett, Layne C. WATER LEARNING. *Peek Publications, 1975. 104 pp. $3.95 (Paper).*

The principal of a California school for the trainable mentally retarded and a specialist in "movement exploration for elementary school and atypical children" are co-authors of this book. The games and activities described have been used successfully with children with handicaps; many require no more equipment than a plastic wading pool or a large container.

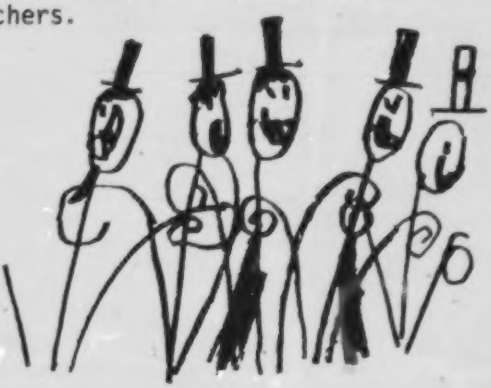
. . . . Dance and Movement

Canner, Norma. . . . . AND A TIME TO DANCE. *Plays, Inc., Publishers, 1975 (2nd Ed.) Unpaginated. $6.95.*

This book on dance therapy contains 125 photographs showing a gifted modern dancer working with retarded children and their teachers. The text is a practical guide suitable for parents and teachers.

Doray, Maya B. SEE WHAT I CAN DO! *Prentice-Hall, 1973. 64 pp. $5.95.*

A simple picture-activity book for children ages 3 to 9, designed to encourage physical independence through step-by-step development of muscles and coordination. The child can follow the pictures with minimal input from the parent.



Hackett, Layne C. MOVEMENT EXPLORATION AND GAMES FOR THE MENTALLY RETARDED. *Peek Publications, 1970. 120 pp. $3.50.*

Intended as a method of teaching physical education and therefore particularly applicable to groups. "Movement Exploration" includes activities adaptable to a home setting. Activities to encourage body image and space awareness, self-confidence, visual focusing and balance, strength and endurance, and hand-eye coordination are described.

Hirst, Cynthia C.; Michaelis, Elaine. DEVELOPMENTAL ACTIVITIES FOR CHILDREN IN SPECIAL EDUCATION. *Charles C Thomas, 1972. 258 pp. $15.75.*

Intended for teachers in special education with no physical education specialization, this work can certainly be used by parents. Principles and elements of movement and an elementary progression of activity presentations, ranging from simple and basic to complex and complete skills, are described.

Kratz, Laura E. MOVEMENT WITHOUT SIGHT. *Peek Publications, 1973. 135 pp. $4.50 (Paper).*

Principles and methods of teaching physical activity and dance to blind and partially sighted children are outlined. Although written for teachers, the information and some of the activities will be useful to parents.

Moran, Joan May. MOVEMENT EXPERIENCES FOR THE MENTALLY RETARDED OR EMOTIONALLY DISTURBED CHILD. *Burgess Publishing Co., 1974. 387 pp. $10.95.*

A comprehensive textbook on physical education and recreation movement experiences, with numerous individual and group activities described. Includes chapters on basic physical and motor fitness, basic motor patterns and skills, play therapy, movement education, music, rhythms and dance, perceptual-motor development, developmental gymnastics, swimming and water-related activities, and innovative equipment. Good illustrations and clear explanations.

. . . . Music and Dramatics

Alvin, Juliette. MUSIC FOR THE HANDICAPPED CHILD. *Oxford Univ. Press, 1965. 150 pp. $5.75.*

An interesting discussion of the value of creative musical experiences to the emotional, intellectual, and social development of the child with a handicap. The author suggests ways of adapting music to the needs of the child with any of the following disabilities: mental retardation, autism, emotional maladjustment, cerebral palsy, blindness, deafness, or other physical handicap.

Antey, John W. SING AND LEARN. *John Day, 1965. 48 pp. $3.90 (Paper).*

A collection of short, simple songs based on everyday activities; directions for making simple rhythm instruments; and suggestions for aids to use in teaching, such as the toy piano and tape recorder. The book is subtitled "Simple Songs and Rhythms That Retarded Children Can Enjoy While Learning Basic Lessons".

Ginglend, David R.; Stiles, Winifred E. MUSIC ACTIVITIES FOR RETARDED CHILDREN. *Abingdon Press, 1965. 140 pp. $4.95 (Paper).*

Songs, folk dancing, and musical instruments are described with suggested activities for a developmental beginning music program. The selections were planned to appeal to children with mental ages from 3 to 8 years.

Harbert, Wilhelmina K. OPENING DOORS THROUGH MUSIC: A PRACTICAL GUIDE FOR TEACHERS, THERAPISTS, STUDENTS, PARENTS. *Charles C Thomas, 1974. 136 pp. $12.75 (Paper).*

A talented pioneer relates her experiences in reaching handicapped children through music therapy. Techniques are described, 54 melodies and compositions are printed, and a list of useful records is appended.

Nordoff, Paul; Robbins, Clive. THERAPY IN MUSIC FOR HANDICAPPED CHILDREN. *St. Martin's Press, 1971. 176 pp. $6.50.*

Through descriptions of their experiences in England, Europe, and America, working with children spanning all degrees of mental, emotional, and physical handicaps, the authors lead the reader to appreciate the role music can play in the growth and enrichment of every child.

Schattner, Regina. CREATIVE DRAMATICS FOR HANDICAPPED CHILDREN. *John Day, 1967. 160 pp. (Out of print.).*

Contains several original plays and musical reviews, created from experiences with children with various handicaps. Advice and suggestions to the group leader on both group and individual adaptations are included. (Available in many libraries.)

Alexander, Dorothy Whitacre. ARTS AND CRAFTS FOR STUDENTS WITH LEARNING DIFFICULTIES. *Elwyn Institute, 1968. 70 pp. $3.95 (Paper).*

Includes 36 practical projects that have been used with mentally, socially, and emotionally handicapped persons. The booklet lists materials needed and offers clear, concise directions as well as a drawing of the finished project.

Alkema, Chester J. ART FOR THE EXCEPTIONAL. *Pruett Publishing Co., 1971. 100 pp. $8.95.*

Written by a teacher of classes for teachers of exceptional children. Illustrations accompany the techniques for arts and crafts suggested for various disabilities.

Brown, Adele. SO WHAT ABOUT SEWING? *Catholic Guild for the Blind, 1974. (Order from Catholic Guild for the Blind, 67 W. Division Street, Chicago, Illinois 60610.) Two volumes, 407 pp. Available in either Braille Edition or Large Type Edition. $10.00.*

A two-volume set of sewing books for blind or visually impaired persons, helpful for beginners as well as those experienced in sewing.

Enthoven, Jacqueline. STITCHERY FOR CHILDREN: A MANUAL FOR TEACHERS, PARENTS AND CHILDREN. *Van Nostrand Reinhold, 1968. 172 pp. $7.95.*

The author has invented several techniques to simplify stitchery so that it is within the range of ability of even the severely handicapped child. For children who cannot communicate in the usual ways, this form of art opens up a new and satisfying avenue of expression. Many photographs of children's work both in color and black and white are included.

Hollander, H. Cornelia. CREATIVE OPPORTUNITIES FOR THE RETARDED CHILD AT HOME AND AT SCHOOL. *Doubleday and Company, 1971. 240 pp. $10.00 (Paper).*

Six illustrated booklets offer advice and practical information about finger painting, simple print making, drawing and painting, clay and other dimensional media, stitchery and weaving, woodworking and odds and ends.

Lindsay, Zaidee. ART AND THE HANDICAPPED CHILD. *Van Nostrand Reinhold, 1972. 144 pp. $8.95.*

A practical and realistic handbook by an experienced art teacher that examines individual handicaps and specific learning difficulties and outlines art activities and craft techniques adaptable to different disabilities. Excellent illustrations.

Schmidt, Alfred. CRAFT PROJECTS FOR SLOW LEARNERS. *John Day, 1968. 84 pp. $7.50.*

This book presents 30 illustrated, step-by-step craft projects for use in the special classroom, equally useable by parents in the home.

. . . . Cooking

A number of easy-to-use, easy-to-understand cookbooks with simple text and good illustrations are currently available. Among them are:

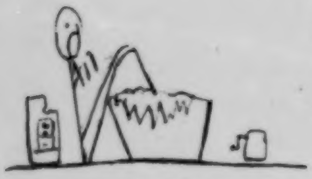
Catholic Guild for the Blind. A LEAF FROM OUR TABLE. *Catholic Guild, 1972. (Order from Catholic Guild, 67 W. Division Street. Chicago, Illinois 60610.) Two volumes, 257 pp. Available in either Braille Edition or Large Type Edition. $7.00.*

Goodwin, Mary T.; Pollen, Gerry. CREATIVE FOOD EXPERIENCES FOR CHILDREN. *Center for Science in the Public Interest, 1974. (Order from Day Care and Child Development Council of America, 1012 14th Street, N.W. Washington, D.C. 20005.) 191 pp. $4.00 plus $ .50 postage and handling (Paper).*

Jayshees (Elkhart, Indiana). EASY MENU COOKBOOK *(includes kit of color-coded spoons and cups). Aux Chandelles Press, 1974. (Order from Aux Chandelles Press, P. O. Box 398, Bristol, Indiana 46507). 92 pp. $5.00 (Paper).*

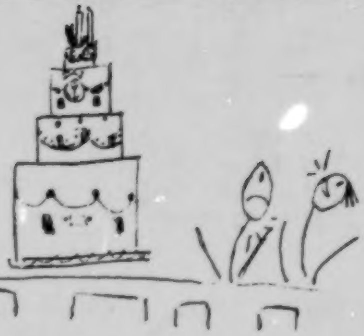
Kahan, Ellen House. COOKING ACTIVITIES FOR THE RETARDED CHILD *Abingdon Press, 1974. 48 pp. $2.50 (Paper).*

Ray, Peggy. PEGGY'S PICTURE COOKBOOK. *Mafex Associates, 1974. 39 pp. $2.50 (Paper).*



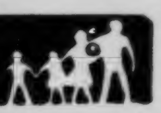
Sitnick, Vivien R. WE CAN COOK. *Montgomery County Public Schools, 1971. (Order from MCPS, Division of Supply Management, Rockville, Maryland 20850.) 146 pp. $5.00 (Paper).*

Staples, Katherine. COOKING FROM PICTURES. *Varsity Mart, 1975. (Order from North Dakota State University, Fargo, North Dakota 58102.) 47 pp. $2.50 plus $ .50 postage and handling (Paper).*



Steed, Freida Reed. A SPECIAL PICTURE COOKBOOK. *H & H Enterprises, 1974. (Order from H & H Enterprises, P. O. Box 3342, Lawrence, Kansas 66044.) 94 pp. $4.95 plus $ .70 postage and handling (Paper).*

FROM THOSE WHO HAVE LIVED IT



Cooper, Liz; Henderson, Roberta (Eds.) SOMETHING WRONG? *Arrow Books, 1973. 256 pp. $1.50 (Paper).*

Eleven parents of children attending the same special educational unit in England whose diagnoses include "brain-damaged, autistic, psychotic, emotionally disturbed, epileptic, and backward", describe their families, doctors, teachers, communities, life with their handicapped children, and the futures they envision.

Hannam, Charles. PARENTS AND MENTALLY HANDICAPPED CHILDREN. *Penguin Books, 1975. 128 pp. $2.25 (Paper).*

This book was written because the author, who has a Down's syndrome child, feels "that the needs of parents are not sufficiently understood". He uses interviews with other families and his own experiences to describe the ways in which some English parents first learned they had a handicapped child and many of the day-to-day problems faced within and outside their homes. Comments and recommendations round out his compact, vivid picture.

Hewett, Sheila with Newson, John and Elizabeth. THE FAMILY AND THE HANDICAPPED CHILD: A STUDY OF CEREBRAL PALSIED CHILDREN IN THEIR HOMES. *Aldine Publishing Co., 1970. 240 pp. $7.95.*

Mothers of 180 spastic children tell in their own words of the practical problems they face in learning to live with a child with a handicap; comparisons with the families of non-handicapped children are drawn. While this study was conducted in England and related to physical handicaps, the feelings and experiences are universal.

See List of Publishers, page 118, for addresses.

Kvaraceus, William C.; Hayes, E. Nelson (Eds.) IF YOUR CHILD IS HANDICAPPED. *Porter Sargent, 1969. 432 pp. $7.95.*

The parents of 46 handicapped children relate their highly personal and individual accounts of adjusting to the limitations of a handicapped child. Represented are parents of children with cerebral palsy and other orthopedic handicaps, mental retardation, hearing impairments, visual impairments, emotional disturbances, and special health problems.

Lukens, Kathleen; Panter, Carol. THURSDAY'S CHILD HAS FAR TO GO. *Prentice-Hall, 1969. 248 pp. (Out of print.)*

A thought-provoking chapter outlining the failure of our society to meet the needs of its handicapped citizens follows four fictionalized but authentic stories illustrating how brain injury, diabetes, Down's syndrome, and osteogenesis imperfecta ("brittle bones") can affect the lives and views of the child and his family. (Available in many libraries.)

Massie, Robert; Massie, Suzanne. JOURNEY. *Alfred A. Knopf, 1975. 417 pp. $8.95. Warner Books, 1976. 462 pp. $1.95 (Paper).*

Although this book is written about hemophilia, the chronic, debilitating disease with which their son lives, these articulate, involved parents have much to say to families of children with other handicapping conditions. A substantial and memorable book; "must" reading.

Mullins, June; Wolfe, Suzanne (Eds.) SPECIAL PEOPLE BEHIND THE EIGHT-BALL. *Mafex Associates, 1975. 202 pp. $6.95 (Paper).*

An annotated bibliography of literature about people with handicaps, classified by handicapping conditions. Selections include children's books, autobiographies, biographies, books by parents and for parents, and fiction.

Murray, J.B.; Murray, Emily. AND SAY WHAT HE IS: THE LIFE OF A SPECIAL CHILD. *MIT Press, 1975. 232 pp. $8.95.*

The poignant story of the life and death of a child with an undefined degenerative problem, told in diary and letter-excerpt form by his parents. Compelling and intensely real.

ADVOCACY

Berlin, Irving N. (Ed.) ADVOCACY FOR CHILD MENTAL HEALTH. *Brunner/Mazel, 1975. 338 pp. $13.50.*

Members of the Joint Commission on the Mental Health of Children contributed to this book. A 10-item Bill of Rights for Children is the starting point.

Biklen, Douglas. LET OUR CHILDREN GO: AN ORGANIZING MANUAL FOR ADVOCATES AND PARENTS. *Human Policy Press, 1974. 144 pp. $3.50 (Paper).*

How to change the system when a child is not getting what he needs from it.

Butler, John A.; Foster-Gross, Donald (Eds.) THE RIGHTS OF CHILDREN. *Harvard Educational Review, 1974. 392 pp. $6.50.*

Concepts of children's rights, areas where advocacy is crucial, and social policy issues are explored in a stimulating collection of articles by experts in the field. Reviews of recent books on children and their rights are included.

Children's Defense Fund. CHILDREN OUT OF SCHOOL IN AMERICA. *CDF, 1974. 366 pp. $4.00 (Paper).*

The staff of a Children's Defense Fund project conducted a survey to determine how many children in the United States have been excluded from school and for what reasons. The report presents an eye-opening description of how various social, political, and classroom postures permit schools to deny children their right to an education.

DesJardins, Charlotte. HOW TO ORGANIZE AN EFFECTIVE PARENT GROUP AND MOVE BUREAUCRACIES: FOR PARENTS OF HANDICAPPED CHILDREN AND THEIR HELPERS. *Coordinating Council for Handicapped Children, 1971. (Order from CCHC, 407 South Dearborn, Chicago, Illinois 60615.) 112 pp. $1.50 (Paper).*

This model handbook for advocacy organizations concerned with children with disabilities covers concrete strategies, procedures, and resources for mobilizing citizens on the behalf of children who need special programs and who are inadequately served. Although specifically written for the Chicago, Illinois area, the strategies for action are useable anywhere.

See List of Publishers, page 118, for addresses.

President's Committee on Mental Retardation. CITIZEN ADVOCACY. *U.S. Government Printing Office, 1972. 59 pp. $1.00 (Paper).*

A description of the ways in which citizens can represent the interests of the handicapped.

Rioux, J. William; Sandow, Stuart A. CHILDREN, PARENTS AND SCHOOL RECORDS. *National Committee for Citizens in Education, 1974. 309 pp. $3.50 (Paper).*

Issues of privacy and access with regard to cumulative and confidential school records are clarified. Appendix of state laws.

Silberberg, Norman E.; Silberberg, Margaret C. WHO SPEAKS FOR THE CHILD? *Charles C Thomas, 1974. 216 pp. $11.75; $8.95 (Paper).*

The Silberbergs see "intolerance for differentness" as a major cause of the neglect or abuse of children educationally. The authors describe in plain terms how "the system" works to address the norm rather than individuals and the way it discriminates against the child who does not conform--by means of IQ tests, referral to special education, and other specialized services outside the mainstream. Stimulating reading.

Wolfensberger, Wolf; Zauha, Helen (Eds.) CITIZEN ADVOCACY AND PROTECTIVE SERVICES FOR THE HANDICAPPED. *National Institute on Mental Retardation, 1973. 277 pp. $9.50 (Paper).*

The editors start from the premise that even where services are generously provided for people who need help, occasions arise in which individuals do not get help. Changes in patterns of service delivery may be necessary if more handicapped people are to benefit. Citizen advocacy on a one-to-one basis provides the catalyst for change that can link the individual with the services he needs. In this collection of essays, experts discuss all kinds of protective services.

BEHAVIOR MODIFICATION

Baker, Bruce L., and others. STEPS TO INDEPENDENCE: A SKILLS TRAINING SERIES FOR CHILDREN WITH SPECIAL NEEDS. *Research Press, 1976. 108 to 125 pp. Four manuals, $4.95 each (Paper).*

Formerly known as the Read Project (located at Harvard University), this series contains step-by-step instructions for parents or teachers on teaching early, intermediate, and advanced self-help skills, and in dealing with behavior problems. Easy to understand and easy to use, these manuals can help parents become effective modifiers of their children's behavior.

Baldwin, Victor L.; Fredericks, H.D. Bud; Brodsky, Gerry. ISN'T IT TIME HE OUTGREW THIS? OR A TRAINING PROGRAM FOR PARENTS OF RETARDED CHILDREN. *Charles C Thomas, 1973. 209 pp. $8.95.*

Written by professionals who conduct training programs for parents and children. In readable language, the authors lay out the principles of behavior modification, tell how to do away with inappropriate behaviors, and explain how to "train in" appropriate skills and behaviors.

Bannatyne, Alexander; Bannatyne, Maryl. HOW YOUR CHILDREN CAN LEARN TO LIVE A REWARDING LIFE: BEHAVIOR MODIFICATION FOR PARENTS AND TEACHERS. *Charles C Thomas, 1973. 119 pp. $6.95.*

Behavior modification principles and techniques defined, explained, and illustrated. A detailed review.

Becker, Wesley C. PARENTS ARE TEACHERS: A CHILD MANAGEMENT PROGRAM. *Research Press, 1971. 194 pp. $3.75 (Paper).*

In vocabulary geared to the average parent, but not specifically the parent of a handicapped child, this book aims at teaching parents how to manage their children through reinforcement techniques. Each unit has a short fill-in-the-blanks test, with answers available in the back of the book.

Beltz, Stephen. HOW TO MAKE JOHNNY WANT TO OBEY. *Prentice-Hall, 1971. 255 pp. $6.95.*

An advocate of the "contract" system as a child management tool for parents, Dr. Beltz deals with changes in attitudes towards discipline, what behavior is all about, and how to manage everyone's behavior better.

Carter, Ronald D. HELP! THESE KIDS ARE DRIVING ME CRAZY. *Research Press, 1972. 112 pp. $2.95 (Paper).*

Explains behavior modification and gives directions on how to strengthen desirable behaviors and weaken undesirable ones. Written for teachers, but the methods--and title--apply to the home, too.

Deibert, Alvin N.; Harmon, Alice J. NEW TOOLS FOR CHANGING BEHAVIOR. *Research Press, 1970. 147 pp. $3.95 (Paper).*

An introduction to operant conditioning and human behavior: basic principles, how they apply to problem children, and methods of application. Programmed text requires reader to fill in occasional blanks for attentive reading.

Foxx, Richard M.; Azrin, Nathan H. TOILET TRAINING THE RETARDED. *Research Press, 1974. 160 pp. $5.50 (Paper).*

Behavior modification techniques are described which were used in an institution to toilet train retarded persons.

Krumboltz, John D.; Krumboltz, Helen B. CHANGING CHILDREN'S BEHAVIOR. *Prentice-Hall, 1972. 288 pp. $9.95; $5.95 (Paper).*

This book deals with the problems of children in general, not specifically the handicapped. Examples of deliberate and accidental behavior shaping are numerous and interesting. The book has the appeal of a common sense approach

Madsen, Clifford K.; Madsen, Charles H. PARENTS/CHILDREN/DISCIPLINE: A POSITIVE APPROACH. *Allyn and Bacon, 1972. 213 pp. $3.95 (Paper).*

The authors begin with the sound advice that behavior modification cannot be used as a simplistic formula for instant behavior change. Behavior is complex and children vary greatly in their responsiveness.

Patterson, Gerald R.; Gullion, M. Elizabeth. LIVING WITH CHILDREN: NEW METHODS FOR PARENTS AND TEACHERS. *Research Press, 1968 (7th Ptg., 1974). 99 pp. $2.50 (Paper).*

Simple, programmed text (fill-in-the-blanks). Deals with specific behaviors of children and how to go about modifying them.

Patterson, Gerald R. FAMILIES: APPLICATIONS OF SOCIAL LEARNING TO FAMILY LIFE. *Research Press, 1975 (Rev. Ed.) 171 pp. $3.00 (Paper).*

A sequel to LIVING WITH CHILDREN, this book deals with family dynamics and the potential of family members to change one another's behavior.

Valett, Robert E. MODIFYING CHILDREN'S BEHAVIOR: A GUIDE FOR PARENTS AND PROFESSIONALS. *Lear Siegler, 1969. 66 pp. $3.40 (Paper).*

Common family concerns and relationships are discussed (with the reader participating through filling in blanks). The why's and how-to's of teaching desirable behavior are also outlined and explained.

Watson, Luke S. CHILD BEHAVIOR MODIFICATION: A MANUAL FOR TEACHERS, NURSES, AND PARENTS. *Pergamon Press, 1973. 147 pp. $6.50 (Paper).*

The author calls this a "self-teaching cook book" for persons involved in training children with behavior disorders.

Williams, David L.; Jaffa, Ellis H.B. ICE CREAM, POKER CHIPS AND VERY GOODS: A BEHAVIOR MODIFICATION MANUAL FOR PARENTS. *The Maryland Book Exchange, 1971. 62 pp. $2.75 (Paper).*

Behavior modification techniques used by the authors in a Virginia school for children with mental and emotional handicaps. Parents of the children are urged to use the techniques at home, too.

CLASSIFICATION AND LABELING

Hobbs, Nicholas. THE FUTURES OF CHILDREN. *Jossey-Bass Publishers, 1975. 339 pp. $12.50.*

This is a lucid, thought-provoking report to the Secretary of the U. S. Department of Health, Education, and Welfare resulting from a massive study on the classification and labeling of exceptional children which took place at Vanderbilt University from 1973 to 1975. It deals with all aspects of labeling--theoretical and practical--and presents recommendations for improving policies, services, and the delivery system so that all children are better served. (A summary is available for $1.00 from the Center for the Studies of Families and Children, Vanderbilt University, Nashville, Tennessee 37240.)

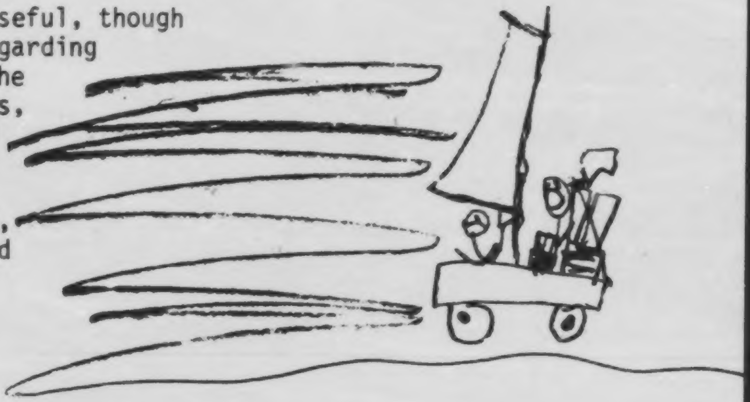
Hobbs, Nicholas (Ed.) ISSUES IN THE CLASSIFICATION OF CHILDREN: A SOURCEBOOK ON CATEGORIES, LABELS AND THEIR CONSEQUENCES. *Jossey-Bass Publishers, 1975. Vol. I, 444 pp.; Vol. II, 596 pp. $35.00.*

A collection of papers written by the 31 task forces participating in the Vanderbilt study on the classification of children. Papers on the various disabilities, on schools, on mental health services, on experiences of parents, and on the perspective of labeled children are of special interest to parents.

EMPLOYMENT

Angel, Juvenal L. EMPLOYMENT OPPORTUNITIES FOR THE HANDICAPPED. *Monarch Press, 1969. 411 pp. $12.50.*

A practical manual with much useful, though somewhat dated, information regarding employment possibilities for the handicapped, problems and needs, where the handicapped can find help and training, a job analysis of 300 occupations open to disabled men and women, how to interview for a job, and suggestions for part-time employment and opening one's own business.



HYPERACTIVITY

Adler, Sidney Jacson. YOUR OVERACTIVE CHILD: NORMAL OR NOT? *Medcom, 1972. 70 pp. $6.95.*

Dr. Adler, a pediatrician, collaborated with Keith C. Terry, a parent, to write this brief and readable guide for parents. It outlines the characteristics of hyperactive children and warning signals to watch for at home and at school. It includes a sample format of a medical checkup so that parents will know what to expect from their physicians, and it offers suggestions for managing children at home and at school.

Crook, William G. CAN YOUR CHILD READ? IS HE HYPERACTIVE? *Pedicenter Press, 1975. 219 pp. $3.95 (Paper).*

The author takes a firm, clear look at hyperactivity and indicts allergies as a major cause. He also discusses remedies, the need for better nutrition for all children, the importance of "readiness" in deciding whether or not a child should start school, and phonics as the best method for teaching reading. The book is organized for browsing and quick understanding. He lists sources of more information for parents and suggests further reading.

Feingold, Ben F. WHY YOUR CHILD IS HYPERACTIVE. *Random House, 1974. 211 pp. $7.95.*

Deals with artificial flavorings and colors as prime offenders in causing hyperactivity, which is defined as "excessive physical activity coupled with a lack of concentration and learning difficulties". Discusses medication and treatment with drugs, offers simple diets, menus, and recipes.

Reistroffer, Mary; McVey, Helen Zuber. PARENTAL SURVIVAL AND THE HYPERACTIVE CHILD. *University of Wisconsin, 1972. (Order from Publications Business Office, 432 N. Lake Street, Madison, Wisconsin 53701.) 58 pp. $2.00 (Paper).*

Written for parents in an informal, nontechnical style. Good insights into traits common to hyperactive children.

Schrag, Peter; Divoky, Diane. THE MYTH OF THE HYPERACTIVE CHILD. *Pantheon Books, 1975. 285 pp. $10.00.*

Two journalists take a look at "learning disabilities", the popularity of hyperactivity as a label, and what they view as an alarming eagerness on the part of parents and professionals to accept common childhood behaviors as evidence of "brain-damage" or "brain dysfunction". What concerns them most is the swiftness with which remedies are prescribed, particularly drugs and "other means of child control".

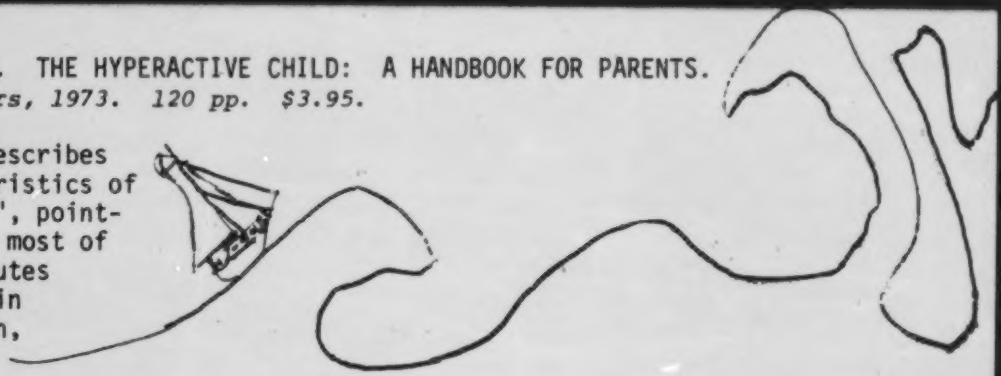
Stewart, Mark A.; Olds, Sally Wendkos. RAISING A HYPERACTIVE CHILD. *Harper and Row, 1973. 299 pp. $8.95.*

Parents will like the authors' obvious understanding of the problems of daily life with hyperactive children. The book includes chapters describing common attributes of the hyperactive child in his early years, in adolescence, and as an adult.

Sugarman, Gerald I.; Stone, Margaret N. YOUR HYPERACTIVE CHILD: A DOCTOR ANSWERS PARENTS' AND TEACHERS' QUESTIONS. *Henry Regnery, 1974. 152 pp. $3.45 (Paper).*

The initial portion of the book is in an easy-to-follow question-answer format. A substantial appendix lists sources of help in every State, a bibliography of reading, medical exam forms, and descriptions of tests and their purposes.

Wender, Paul H. THE HYPERACTIVE CHILD: A HANDBOOK FOR PARENTS. *Crown Publishers, 1973. 120 pp. $3.95.*



Dr. Wender describes the characteristics of "HA children", pointing out that most of these attributes are present in most children, but not in the frequency or to the degree in which they exist in children who are truly hyperactive. He differentiates between the various terms used and misused. Chapters deal with causes, changing manifestations as children grow older, treatment forms, and concludes with advice on where parents may go for help.

LEGAL RIGHTS

Abeson, Alan (Ed.) A CONTINUING SUMMARY OF PENDING AND COMPLETED LITIGATION REGARDING THE EDUCATION OF HANDICAPPED CHILDREN. *Council for Exceptional Children, 1975 (8th Ed.). 50 pp. $4.25 (Paper).*

A summary of court cases on behalf of children with handicaps who have been denied an appropriate education, or, in some cases, any education at all.

Abeson, Alan; Bolick, Nancy; Hass, Jayne. A PRIMER ON DUE PROCESS: EDUCATION DECISIONS FOR HANDICAPPED CHILDREN. *Council for Exceptional Children, 1975. 57 pp. $4.95 (Paper).*

A handbook for parents, teachers, and school administrators that explains due process--the requirement that there be fair procedures involving parents and children in any decision to exempt a child from school, to place him in a special class, or to change his educational placement in any other fashion.

American Association on Mental Deficiency. POSITION PAPERS OF THE AMERICAN ASSOCIATION ON MENTAL DEFICIENCY. *AAMD, 1975. 38 pp. Single copy free.*

Policy statements in significant areas such as compensation for work by residents of public and private institutions, sterilization, guardianship for the retarded, the use of behavior control procedures, the right to habilitation, and general guidelines on protecting human rights of retarded people.

Bolick, Nancy (Ed.) EDUCATION OF HANDICAPPED CHILDREN: DIGEST OF STATE AND FEDERAL LAWS. *Council for Exceptional Children, 1976 (3rd Ed.). $15.00 (Paper).*

An important resource for organizations working on legislation dealing with the education of children with handicaps.

Ennis, Bruce J.; Friedman, Paul R. (Eds.) LEGAL RIGHTS OF THE MENTALLY HANDICAPPED. *Practising Law Institute, 1974. Three volumes, 1,532 pp. $20.00 (Paper).*

Basic facts about mental retardation and mental illness, the rights of individuals in institutions and in the community, legal precedents and strategies for future litigation are covered in this three-volume collection.

Friedman, Paul R.; Beck, Ronna Lee. MENTAL RETARDATION AND THE LAW: A REPORT ON STATUS OF CURRENT COURT CASES. *President's Committee on Mental Retardation, 1975. 102 pp. Single copies free.*

A summary of current court cases and an updated report on previous cases with far-reaching decisions.

Jones, Jr., C.D. SPECIAL EDUCATION IN THE STATES: LEGISLATIVE PROGRESS REPORT. *Education Commission of the States, Handicapped Children's Education Project, 1975. (Order from ECS, 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80203.) 9 pp. Single copies free.*

Summaries of significant bills about the education of exceptional children introduced in State legislatures in 1975. Not all are represented; bills have been selected for their special impact on educational policy.

Lippman, Leopold; Goldberg, I. Ignacy. RIGHT TO EDUCATION: ANATOMY OF THE PENNSYLVANIA CASE AND ITS IMPLICATIONS FOR EXCEPTIONAL CHILDREN. *Teachers College Press, Columbia University, 1973. 141 pp. $3.50 (Paper).*

The case of the Pennsylvania Association for Retarded Children versus the Commonwealth of Pennsylvania--the landmark decision that asserted the right to education for all retarded children, regardless of the severity of their handicap--is described and discussed, along with its educational implications for the future.

Mental Health Law Project. BASIC RIGHTS OF THE MENTALLY HANDICAPPED. *MHLP, 1973. (Order from National Association for Mental Health, 1800 North Kent Street, Arlington, Virginia 22209.) 123 pp. $1.25 (Paper).*

The right to treatment, the right to compensation for work in institutions, and the right to education are discussed in the framework of recent court cases on behalf of individuals or classes of individuals whose rights were abrogated.

President's Committee on Mental Retardation. COMPENDIUM OF LAW SUITS ESTABLISHING THE LEGAL RIGHTS OF MENTALLY RETARDED CITIZENS. *PCMR, 1974. 67 pp. Single copies free.*

A national survey of many of the completed or pending law suits seeking to establish the legal and constitutional rights of retarded people.

Swadron, Barry B. MENTAL RETARDATION, THE LAW, GUARDIANSHIP. *[Canadian] National Institute on Mental Retardation, 1972. 233 pp. $5.00 (Paper).*

Information on Canadian laws and statutes surrounding employment, marriage, property management, guardianship, and other topics, with a discussion of human issues. Makes lively and stimulating reading for anyone wishing to understand the rights of the retarded anywhere.

U. S. Department of Health, Education, and Welfare. A SUMMARY OF SELECTED LEGISLATION RELATING TO THE HANDICAPPED: 1974. *U.S. Government Printing Office, 1975. 30 pp. $.70 (Paper).*

Major federal legislation benefiting the handicapped is summarized and reviewed in this publication issuing from the Office of the Assistant Secretary for Human Development in the U.S. Department of Health, Education, and Welfare.

Weintraub, Frederick J.; Abeson, Alan R.; Braddock, David L. STATE LAW AND EDUCATION OF HANDICAPPED CHILDREN: ISSUES AND RECOMMENDATIONS. *Council for Exceptional Children, 1971. 142 pp. $5.00 (paper).*

A guide for those who are trying to effect legal change in the educational status of handicapped children. It lays out the issues which state legislatures should cover.

PLANNING FOR THE FUTURE

Some children with disabilities, especially those who will remain dependent, require special provisions for their years as adults. The following pamphlets should be helpful in considering various avenues of protection--guardianship, estate planning, wills, trusts, and insurance--as well as government benefits such as social security and supplemental security income. Some of the publications are written with regard to a particular disability, but much of the information is applicable to all disabilities.

General Handbooks:

National Association for Retarded Citizens. HOW TO PROVIDE FOR THEIR FUTURE. *33 pp. $.30.*

Public Affairs Committee. SECURING THE LEGAL RIGHTS OF RETARDED PERSONS. *Elizabeth Ogg. 28 pp. $.35.*

Social Security Benefits:

U.S. Department of Health, Education, and Welfare, Social Security Administration. YOUR SOCIAL SECURITY. *Single copies free at local Social Security offices; request latest revision.*

Social Security Administration. SOCIAL SECURITY BENEFITS FOR CHILDREN DISABLED BEFORE AGE 22. *Single copies free at local Social Security offices; request latest revision.*

United Cerebral Palsy. SOCIAL SECURITY AND CEREBRAL PALSY. *Single copies free from UCP; request latest revision.*

Supplemental Security Income:

U.S. Department of Health, Education, and Welfare, Social Security Administration. INTRODUCING SUPPLEMENTAL SECURITY INCOME. *Single copies free at local Social Security offices; request latest revision.*

Social Security Administration. SUPPLEMENTAL SECURITY INCOME FOR THE AGED, BLIND AND DISABLED. *Single copies free at local Social Security offices; request latest revision.*

Medicaid and Medicare:

U.S. Department of Health, Education, and Welfare, Social and Rehabilitation Service. MEDICAID, MEDICARE--WHICH IS WHICH? *Single copy free.*

Veterans' Benefits:

Veterans' Administration. FEDERAL BENEFITS FOR VETERANS AND DEPENDENTS. *U.S. Government Printing Office. $.75.*

PREVENTION: CAN HANDICAPS BE PREVENTED?

Several booklets and pamphlets are available on various means of preventing physical, emotional, and mental handicaps. Parent organizations will want to distribute appropriate materials to their members.

Massachusetts Association for Retarded Citizens, Medical Research and Public Health Committee, 381 Elliot Street, Newton Upper Falls, Massachusetts 02164.
BRINGING UP HEALTHY CHILDREN; CARING FOR YOUR UNBORN CHILD; GENETIC COUNSELING IN FAMILY PLANNING; GUARDING YOUR NEWBORN CHILD AGAINST METABOLIC DISORDERS; MEDICINES CAN HARM YOUR UNBORN BABY; PKU AND YOUR NEWBORN CHILD; PREVENTING LEAD POISONING IN YOUR CHILD; PROPER NUTRITION FOR YOUR UNBORN BABY; PROTECTING YOUR UNBORN BABY FROM INFECTIONS; UNCOVERING BIRTH DEFECTS DURING PREGNANCY--AMNIOCENTESIS. *Each pamphlet is 4 pp. Single copies free.*

National Association for Mental Health, 1800 North Kent Street, Arlington, Virginia 22209.
MENTAL ILLNESS CAN BE PREVENTED. *3 pp. Single copy free.*

National Association for Retarded Citizens, 2709 Avenue "E" East, Arlington, Texas 76011.
IT CAN HAPPEN TO ANYONE. *12 pp. $.25.*
PREVENTION HANDBOOK: TO OUR CHILDREN'S CHILDREN. *82 pp. $.75.*

National Capital Tay-Sachs Foundation, P.O. Box 4105, Silver Spring, Maryland 20904.
TAY-SACHS FACTS: WHAT EVERY FAMILY SHOULD KNOW ABOUT THIS CHILDHOOD KILLER. *9 pp. Single copy free.*

National Foundation/March of Dimes, Box 2000, White Plains, New York 10602.
ARE YOU HIS/HER TYPE? *4 pp. Single copy free.*
GENETIC COUNSELING. *22 pp. Single copy free.*
TAY-SACHS DISEASE: BIRTH DEFECTS PREVENTION. *5 pp. Single copy free.*
Write to the Foundation for publications list and other titles.

National Society for the Prevention of Blindness, 79 Madison Avenue, New York, New York 10016.
CHECK YOUR CHILD'S EYES. *4 pp. Single copy free.*

Public Affairs Committee, 381 Park Avenue South, New York, New York 10016.
YOUR CHILD'S EMOTIONAL HEALTH. *Anna W. M. Wolf. 28 pp. $.35.*

Speech Foundation of America, 152 Lombardy Road, Memphis, Tennessee 38111.
STUTTERING: ITS PREVENTION. *64 pp. $.25.*

United Cerebral Palsy Association, 66 East 34th Street, New York, New York 10016.
DO'S AND DONT'S FOR THE MOST IMPORTANT NINE MONTHS IN LIFE. *(Available in English and Spanish). 4 pp. Single copy free.*
TWO KINDS OF MEASLES: TWO VACCINES. *(Available in English and Spanish). 4 pp. Single copy free.*

U. S. Department of Health, Education, and Welfare, Health Services Administration, 5600 Fishers Lane, Rockville, Maryland 20852.
FACTS ABOUT: AUTISM. *10 pp. Single copy free.*
FACTS ABOUT: THE MENTAL HEALTH OF CHILDREN. *13 pp. Single copy free.*
RUBELLA. *8 pp. Single copy free.*
WATCH OUT FOR LEAD PAINT POISONING. *4 pp. Single copy free.*

U. S. Department of Health, Education, and Welfare, National Institute of Child Health and Human Development, Office of Research Reporting, Landow Building, Room B-806, Bethesda, Maryland 20014.
NICHD ANSWERS YOUR QUESTIONS ABOUT FAMILY PLANNING, INFANTS AND CHILDREN. *16 pp. Single copy free.*

U. S. Department of Health, Education, and Welfare, National Institute of General Medical Sciences, Bethesda, Maryland 20014.
THE NEW HUMAN GENETICS. *Maya Pines. 48 pp. Single copy free.*

U. S. Department of Health, Education, and Welfare, National Institute of Neurological Diseases and Stroke, Office of Public Affairs, Building 31, 9000 Rockville Pike, Bethesda, Maryland 20014.
FACT SHEET: MEASLES ENCEPHALITIS. *9 pp. Single copy free.*
HOPE THROUGH RESEARCH series includes the following titles:
- CEREBRAL PALSY. *6 pp. Single copy free.*
- EPILEPSY. *27 pp. Single copy free.*
- HEARING LOSS. *34 pp. Single copy free.*
- LEARNING DISABILITIES DUE TO MINIMAL BRAIN DYSFUNCTION. *23 pp. Single copy free.*
- MENTAL RETARDATION. *22 pp. Single copy free.*
- MONGOLISM (DOWN'S SYNDROME). *6 pp. Single copy free.*
- MUSCULAR DYSTROPHY. *18 pp. Single copy free.*
- SPINA BIFIDA. *17 pp. Single copy free.*

RESIDENTIAL ALTERNATIVES

Bergman, Joel S. COMMUNITY HOMES FOR THE RETARDED. *D.C. Heath, 1975. 160 pp. $11.00.*

A study of the origin and development of community-based homes for retarded children and adults that includes practical information on the steps to take in setting up group homes.

Cherington, Carolyn; Dybwad, Gunnar (Eds.). NEW NEIGHBORS: THE RETARDED CITIZEN IN QUEST OF A HOME. *President's Committee on Mental Retardation, 1974. 190 pp. $2.10 (Paper).*

Authorities on mental retardation contributed to this collection of essays on various aspects of life in communities for retarded people. The views of retarded individuals, their parents, and professionals in the service system are included. Well worth reading for parents and professionals alike.

Clarke, Bill. ENOUGH ROOM FOR JOY: JEAN VANIER'S L'ARCHE/A MESSAGE FOR OUR TIME. *Paulist Press, 1974. 143 pp. $4.95.*

Father Clarke describes L'Arche (The Ark), the Christian community movement that began in France and has since spread to Canada. Working with the handicapped, he states, "can begin that marvelous transformation from the fear of the different to a love of what is different. Other persons and other ways of living are no longer a threat because they are different but for that very reason are a source of enrichment that can release or generate great forces of creativity."

Dickman, Irving R. NO PLACE LIKE HOME: ALTERNATE LIVING ARRANGEMENTS FOR TEENAGERS AND ADULTS WITH CEREBRAL PALSY. *United Cerebral Palsy, 1975. 111 pp. $2.25 (Paper).*

A report by a task force on a variety of living arrangements possible for persons with cerebral palsy.

Elliott, James; Bayes, Kenneth. ROOM FOR IMPROVEMENT: A BETTER ENVIRONMENT FOR THE MENTALLY HANDICAPPED. *King Edward's Hospital Fund for London, 1972. (Order from KEHF, 14 Palace Court, London, W2 4HT, England.) 31 pp. $1.50 (Paper).*

A nicely illustrated argument for a small, homelike environment as the best setting for teaching retarded people the skills they will need for making their way in the community.

Fanning, John W. A COMMON SENSE APPROACH TO COMMUNITY LIVING ARRANGEMENTS FOR THE MENTALLY RETARDED. *Charles C Thomas, 1975. 112 pp. $8.50.*

A handbook for planning and establishing group homes, training hostels, or apartments. Questions of zoning, insurance, and city ordinances are discussed as well as individual programming needs of the retarded residents once a home or hostel is established.

Goodfellow, Robert. GROUP HOMES: ONE ALTERNATIVE. *Human Policy Press, 1974. 38 pp. $ .50 (Paper).*

An account of the experiences of a group of people committed to establishing community homes--problems encountered, mistakes made, successes enjoyed. The booklet offers sound guidelines for anyone setting out with a similar commitment.

Kugel, Robert B.; Wolfensberger, Wolf (Eds.). CHANGING PATTERNS IN RESIDENTIAL SERVICES FOR THE RETARDED. *President's Committee on Mental Retardation, 1969. 435 pp. Single copy free. (Paper).*

Many of the people who gave impetus to the movement known as normalization contributed to this collection of stimulating essays on the right of the retarded person to a life of dignity in the community.

National Association for Retarded Citizens. THE RIGHT TO CHOOSE: ACHIEVING RESIDENTIAL ALTERNATIVES IN THE COMMUNITY. *NARC, 1973. 83 pp. $1.50 (Paper).*

Step-by-step guidelines for organizations wishing to set up community-based, small group housing for retarded people.

Paige, Marianna. RESPITE CARE FOR THE RETARDED: AN INTERVAL OF RELIEF FOR FAMILIES. *U.S. Government Printing Office, 1971. 24 pp. $ .25 (Paper).*

Describes various types of help for parents of retarded children, both within and outside of the home. All are designed to make it possible for parents to get the intermittent relief they need in order to carry on with the demanding task of keeping their children at home and in the community. The ultimate purpose is to prevent institutionalization.

President's Committee on Mental Retardation. NEW ENVIRONMENTS FOR RETARDED PEOPLE. *U.S. Government Printing Office, 1975. 28 pp. $1.15 (Paper).*

Projects demonstrating architectural designs of facilities for retarded people in many countries are described and pictured.

President's Committee on Mental Retardation. PEOPLE LIVE IN HOUSES: PROFILES OF COMMUNITY RESIDENCES FOR RETARDED CHILDREN AND ADULTS. *U.S. Government Printing Office, 1975. 56 pp. $1.50 (Paper).*

Group homes, foster homes, adoptive homes--a variety of community residences for children and adults who are retarded or multiply handicapped are briefly described in this booklet. Encouraging examples of the home-like situations possible for children and adults whose families cannot care for them.

Roos, Philip. CURRENT ISSUES IN RESIDENTIAL CARE: WITH SPECIAL REFERENCE TO THE PROBLEMS OF INSTITUTIONAL CARE. *National Association for Retarded Citizens, 1969. 31 pp. $ .40 (Paper).*

Dr. Roos outlines the general trends in residential institutions, discusses conflicts in administrators' conceptions of the purpose of residential care, and deals with issues in programming in institutions, in parent involvement, and in administration. He concludes by defining unresolved issues concerning the future of large institutions and their residents.

SEXUALITY AND SEX EDUCATION

Bass, Medora S. (Ed.). SEXUAL RIGHTS AND RESPONSIBILITIES OF THE MENTALLY RETARDED. *1975 (2nd Ed.) (Available from Editor, 216 Glenn Road, Ardmore, Pennsylvania 19003.) 174 pp. $2.50 (Paper).*

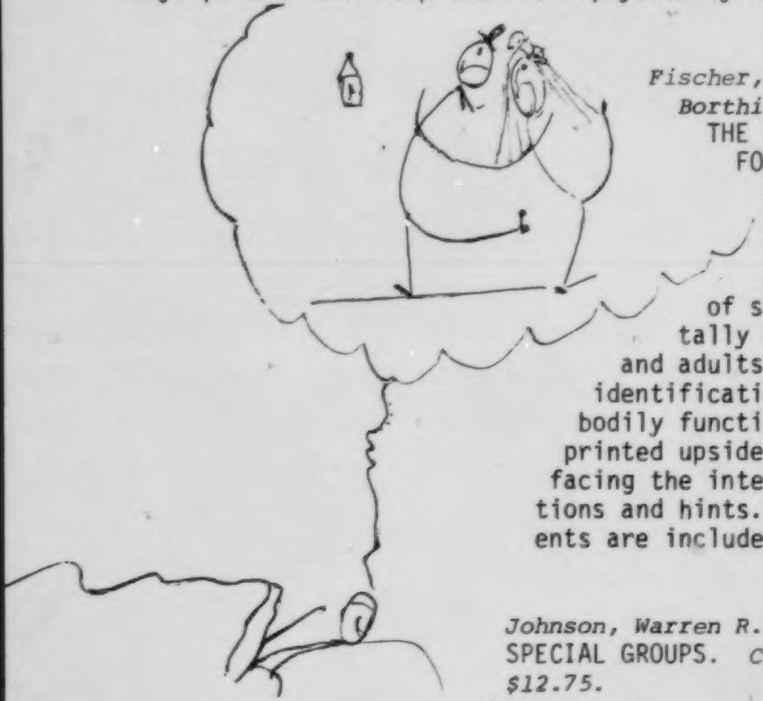
This handbook of proceedings from a conference held in 1972 examines the sexual rights of the mentally retarded. Sociologists, psychiatrists, doctors, religious leaders, and social workers discuss rights and responsibilities, sex education, socialization, birth control, sterilization, abortion, legal problems, legislation, and descriptions of innovative community programs.

de la Cruz, Felix F.; LaVeck, Gerald D. (Eds.). HUMAN SEXUALITY AND THE MENTALLY RETARDED. *Brunner/Mazel, 1973. 347 pp. $8.95. Penguin Books, $2.95. (Paper).*

An academic compilation of reports and discussions presented by specialists in various aspects of mental retardation, sexual development, and sex education at a conference sponsored by the National Institute of Child Health and Human Development. Among the issues covered are psychosocial development and sex education, physical and biological aspects including family planning and contraception, and institutional and community attitudes, practices, and policies.

Enby, Gunnel. LET THERE BE LOVE: SEX AND THE HANDICAPPED. *(Translated from the Swedish). Taplinger Publishing Co., 1975. 65 pp. $7.50.*

A mind-opening account of the author's personal experience with archaic and repressive attitudes towards sex in institutions for the handicapped, and the isolation and problems experienced by a disabled person in a society not only ignorant of the needs of the handicapped but often unmindful of their capabilities as well. Helpful insights into the feelings of the disabled and ways parents can help their own physically handicapped child.



Fischer, Henry L.; Krajicek, Marilyn J.; Borthick, William A. SEX EDUCATION FOR THE DEVELOPMENTALLY DISABLED--A GUIDE FOR PARENTS, TEACHERS AND PROFESSIONALS. *University Park Press, 1974. 59 pp. $4.75 (Paper).*

A manual to help explain concepts of sexual development to developmentally disabled children, adolescents, and adults. Drawings relating to sexual identification, body parts, emotional and bodily functions, pregnancy and birth are printed upside-down to face the child; pages facing the interviewer include suggested questions and hints. Practical suggestions for parents are included.

Johnson, Warren R. SEX EDUCATION AND COUNSELING OF SPECIAL GROUPS. *Charles C Thomas, 1975. 213 pp. $12.75.*

Warren R. Johnson, Director of the Children's Health and Developmental Clinic at the University of Maryland, deals honestly with the sexuality of the mentally and physically handicapped, the ill, and the elderly, and provides guidelines for their sex education and counseling. Specific behaviors discussed include physical contact, nudity, masturbation, sex play, menstruation, nocturnal emissions, "dirty" words, sexual intercourse and sex without intercourse, contraception, abortion, dating, paid sexual companions, marriage, and parenthood.

Kempton, Winifred. A TEACHER'S GUIDE TO SEX EDUCATION FOR PERSONS WITH LEARNING DISABILITIES. *Duxbury Press, 1975. 162 pp. $4.95.*

While this book is intended as a practical guide for teachers on how to help children with learning disabilities deal with their own sexuality, parents may adapt the material for their own child at home. Attitudes toward human sexuality and techniques of teaching are covered, as well as specific subject matter. It includes 14 pages of resource materials.

SPECIAL EDUCATION

JMANLPPRQHTI26

Beery, Keith E., and others. THE GUTS TO GROW. *Adapt Press, 1974. 90 pp. $4.95 (Paper).*

Although written for school principals, Dr. Beery's book is good reading for anyone interested in the integration of children with disabilities into regular classrooms. Making the whole school better in the process is the goal to work for, the author suggests.

Jordan, June B. (Ed.). TEACHER, PLEASE DON'T CLOSE THE DOOR: THE EXCEPTIONAL CHILD IN THE MAINSTREAM. *Council for Exceptional Children, 1976. 133 pp. $9.75 (Paper).*

Teachers from urban and rural settings, administrators, educational specialists and a parent talk about mainstreaming, how it works, ways to do it, feelings of the teachers, the students, and their parents. A stimulating collection of views.

Kirk, Samuel A. EDUCATING EXCEPTIONAL CHILDREN. *Houghton Mifflin, 1972 (2nd Ed.) 478 pp. $10.50.*

Dr. Kirk is an early and distinguished special educator. His book is a text for a survey course in special education, but it can also serve as an orientation for parents to the various disabilities and standard educational remedies.

Kreinberg, Nancy; Chow, Stanley H.L. (Eds.). CONFIGURATIONS OF CHANGE: THE INTEGRATION OF MILDLY HANDICAPPED CHILDREN INTO THE REGULAR CLASSROOM. *Adapt Press, Undated. 128 pp. $11.95 (Paper).*

Reasons for and ways of integrating mildly handicapped children into regular classrooms are the topics of this book. The issues, the problems, and some advantages are laid out for the administrator, teacher, and parent who want to know how it works.

Payne, James S., and others. EXCEPTIONAL CHILDREN IN FOCUS. *Charles E. Merrill, 1974. 129 pp. $2.95 (Paper).*

A short, simple text designed for students of special education. A useful exposure for parents as well to all disabilities and to standard educational interventions.

President's Committee on Mental Retardation. A VERY SPECIAL CHILD. *U.S. Government Printing Office, 1973. 32 pp. $1.05 (Paper).*

A report on a conference on placement of children in special education programs. Psychological, social, and legal perspective on intelligence testing and classification of retarded children.

Warfield, Grace (Ed.) MAINSTREAM CURRENTS. *Council for Exceptional Children, 1974. 250 pp. $5.50 (Paper).*

This is a collection of reprints that originally appeared in EXCEPTIONAL CHILDREN between 1968 and 1974. It includes Lloyd Dunn's article called "Special Education for the Mildly Retarded--Is Much of It Justifiable?", which gave impetus to the movement to mainstream children with mild learning problems.

Watson, Marjorie. MAINSTREAMING THE EDUCABLE MENTALLY RETARDED. *National Education Association, 1975. 55 pp. $2.25 (Paper).*

A simple explanation of mainstreaming, its problems, and its opportunities for both the retarded student and his non-retarded peer. The author devotes much of her book to describing the educational characteristics of students who are mildly retarded and suggests methods for teaching them.

TESTING

Klein, Stanley D. PSYCHOLOGICAL TESTING OF CHILDREN: A CONSUMER'S GUIDE. *Psy-Ed., 1975. 41 pp. $2.95 (Paper).*

Articles on pyschological testing that first appeared in THE EXCEPTIONAL PARENT are gathered together in this publication. Easily understood, the collection should be a help to parents who need to know what testing can and cannot accomplish.

WHERE TO WRITE FOR FURTHER INFORMATION

The following listings are sources of other publications and information of interest to parents of children with various disabilities.

General Interest:

THE CENTER ON HUMAN POLICY, *Syracuse University, Syracuse, New York 13210.*

Publications, films, slide shows, with an emphasis on advocacy for normalization.

CLOSER LOOK: THE NATIONAL INFORMATION CENTER FOR THE HANDICAPPED, *Box 1492, Washington, D.C. 20013.*

Information for parents on the various disabilities, listing of parent organizations throughout the country, where to go for more information locally. Distributes newsletter, REPORT FROM CLOSER LOOK, booklet called PRACTICAL ADVICE TO PARENTS: A GUIDE TO FINDING HELP FOR HANDICAPPED CHILDREN AND YOUTH, and KNOW YOUR RIGHTS! For newsletter and other information, write Closer Look.

COUNCIL FOR EXCEPTIONAL CHILDREN, *1920 Association Drive, Reston, Virginia 22091.*

Members receive two journals, EXCEPTIONAL CHILDREN and TEACHING EXCEPTIONAL CHILDREN, and a newsletter, UPDATE. CEC is the home of the ERIC system, which monitors literature in the various areas of special education, prepares abstracts, bibliographies, and does "searches" through its computerized information system. Write CEC Information Center for locations of IMC/RMCs--regional centers offering instructional materials for teachers and sometimes for parents. State-Federal Information Clearinghouse for Exceptional Children has information on legislation and litigation. The Clearinghouse also prepares and distributes INSIGHT, a monthly report on governmental affairs affecting handicapped children.

LIBRARY OF CONGRESS, DIVISION FOR THE BLIND AND PHYSICALLY HANDICAPPED, *Washington, D.C. 20542.*

Publications list, list of regional libraries. Free library service for talking-books, tapes, and other aids. Service extends to those with learning disabilities and other impairments which impede ability to learn from the printed word.

NATIONAL COMMITTEE FOR CITIZENS IN EDUCATION, *410 Wilde Lake Village Green, Columbia, Maryland 21044.*

An educational advocacy organization: NETWORK and NCCE REPORT. Operates a Parents' Network which has a toll-free number (800-NET-WORK) for parents to call when their "child's school system is more system than school".

NATIONAL EASTER SEAL SOCIETY FOR CRIPPLED CHILDREN AND ADULTS, *2023 West Ogden Avenue, Chicago, Illinois 60612.*

Publications list of pamphlets, bibliographies on various disabilities, journals, and organizations available through NESSCCA library service. Monthly journal entitled REHABILITATION LITERATURE. Sponsors conferences, workshops, and advocacy programs.

PRESIDENT'S COMMITTEE ON EMPLOYMENT OF THE HANDICAPPED, *Washington, D.C. 20210.*

Publications list; publishes newsletters, TIPS AND TRENDS IN THE EMPLOYMENT OF MENTALLY HANDICAPPED PEOPLE; SPECIAL REPORT: FRESH VIEWS ON EMPLOYMENT OF MENTALLY HANDICAPPED PEOPLE; and PERFORMANCE.

Basic Reading:

The Commonwealth of Massachusetts, Department of Mental Health--Mental Retardation, 190 Portland Street, Boston, Massachusetts 02114.

A GUIDE FOR PARENTS: HELPING YOUR CHILD TO GROW AND LEARN. *Donna Sweedler and Alan Kraushaar. 70 pp. $.50.*

National Foundation/March of Dimes, 250 West 57th Street, New York, New York 10019.

BIRTH DEFECTS, THE TRAGEDY AND THE HOPE. *21 pp. No charge.*
QUESTIONS AND ANSWERS ON BIRTH DEFECTS. *5 pp. No charge.*

U.S. Government Printing Office, Washington, D.C. 20402.

A HANDICAPPED CHILD IN YOUR HOME. *16 pp. $.35.*

Closer Look, the National Information Center for the Handicapped, Box 1492, Washington, D.C. 20013.

PRACTICAL ADVICE TO PARENTS. *20 pp. No charge.*

How to Teach, Train, and Play at Home:

Alpha Chi Omega Fraternity, 3445 Washington Boulevard, Indianapolis, Indiana 46205.

ALPHA CHI OMEGA TOY BOOK: SELF-HELP TOYS TO MAKE FOR HANDICAPPED CHILDREN. *38 pp. Single copy free.*

American Alliance for Health, Physical Education, and Recreation, 1201 16th Street, N.W., Washington, D.C. 20036.

Home of IRUC, Information and Research Utilization Center, which assists professionals, paraprofessionals, and parents by providing information on people, programs, and research in physical education and recreation for individuals with handicapping conditions. Distributes a newsletter called CHALLENGE.

American National Red Cross, 431 17th Street, N.W., Washington, D.C. 20006.

SWIMMING FOR THE HANDICAPPED: A MANUAL FOR THE AIDE. *36 pp. $.50.*
TEACHING JOHNNY TO SWIM: A MANUAL FOR PARENTS. *34 pp. $.30.*

American Printing House for the Blind, 1839 Frankfort Avenue, Louisville, Kentucky 40206.

CREATIVE ARTS AND CRAFTS FOR CHILDREN WITH VISUAL HANDICAPS. *Kim G. Sykes, and others. 48 pp. No charge.*

Commonwealth Mental Health Foundation, 4 Marlboro Road, Lexington, Massachusetts 02173.

EXPLORING MATERIALS WITH YOUR YOUNG CHILD WITH SPECIAL NEEDS. *50 pp. $2.65.*
HOME STIMULATION FOR THE YOUNG DEVELOPMENTALLY DISABLED CHILD. *71 pp. $2.85.*

Joseph P. Kennedy, Jr. Foundation, 1701 K Street, N.W., Suite 205, Washington, D.C. 20006.

FAMILIES PLAY TO GROW KIT. 10 Family Play Guides to Favorite Sports and Games. *$1.00. Write for information about the Special Olympics.*

National Association for Retarded Citizens, 2709 Avenue E East, P. O. Box 6109, Arlington, Texas 76011.

THE FULLEST LIFE. *29 pp. Single copy free.*

National Recreation and Park Association, 1601 North Kent Street, Arlington, Virginia 22209.

The National Therapeutic Recreation Society is a branch of the NRPA. Provides information on career training as well as on specialized programs for the handicapped.

National Society for Autistic Children, 169 Tampa Avenue, Albany, New York 12208.

RECREATION FOR AUTISTIC AND EMOTIONALLY DISTURBED CHILDREN. *Margaret A. Dewey. 18 pp. $.55.*
TEACHING SPECIAL EDUCATION TO SPECIAL STUDENTS. *Margaret A. Dewey and Russell A. Dewey. 11 pp. $.50.*

George Peabody College for Teachers, Nashville, Tennessee 37203.

FREE AND INEXPENSIVE LEARNING MATERIALS. *Edited by Norman R. Moore. 250 pp. $3.50 (Paper).*

United Cerebral Palsy Association, 66 East 34th Street, New York, New York 10016.

RECREATION FOR THE HOMEBOUND PERSON WITH CEREBRAL PALSY. *Morton Thompson. 30 pp. $.25.*

University of Kansas Medical Center, Children's Rehabilitation Unit, Rainbow Boulevard at 39th, Kansas City, Kansas 66103.

INFANT STIMULATION: A PAMPHLET FOR PARENTS OF MULTIPLY-HANDICAPPED CHILDREN. *Sandra Hoffman. 23 pp. No charge.*

U.S. Government Printing Office, Washington, D.C. 20402.

FEEDING THE CHILD WITH A HANDICAP. *19 pp. $.40.*

Employment:

President's Committee on Employment of the Handicapped, Washington, D.C. 20210.

ABOUT JOBS AND MENTALLY RETARDED PEOPLE. *38 pp. No charge.*
HOW TO GET A JOB: A HANDY GUIDE FOR JOBSEEKERS. *William A. Fraenkel. 30 pp. No charge.*
PREPARING FOR WORK. *William A. Fraenkel. 17 pp. No charge.*

Sexuality and Sex Education:

The Center on Human Policy, Syracuse University, Syracuse, New York 13210.

LOVE, SEX AND BIRTH CONTROL FOR THE MENTALLY RETARDED: A GUIDE FOR PARENTS. *Winifred Kempton and others. 40 pp. $1.00.*
SEXUAL RIGHTS FOR THE PEOPLE--WHO HAPPEN TO BE HANDICAPPED. *Sol Gordon. 10 pp. $1.00.*

Kimberly-Clark Corporation, The Life Cycle Center, Box 2001, Neenah, Wisconsin, 54956.

GROWING UP YOUNG: ABOUT MENSTRUATION FOR PARENTS AND TEACHERS OF THE RETARDED GIRL. *12 pp. No charge.*

National Association for Retarded Citizens, 2709 Avenue "E" East, Arlington, Texas 76011.

PUBERTY IN THE GIRL WHO IS RETARDED. *Ann Pattullo. 37 pp. $1.00.*
SEX EDUCATION OF THE MENTALLY RETARDED CHILD IN THE HOME. *Evalyn S. Gendel. 12 pp. $.25.*

SIECUS (Sex Information and Education Council of the United States), 72 5th Avenue, New York, New York 10011.

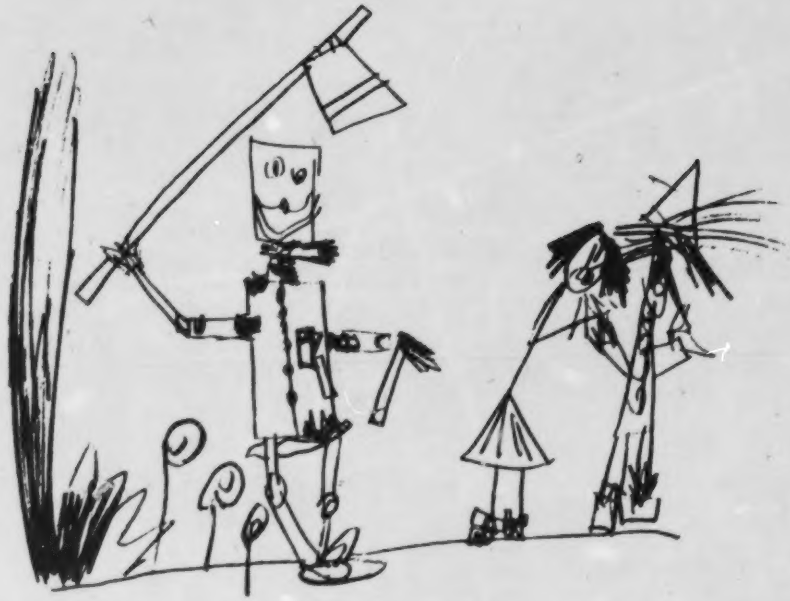
A BIBLIOGRAPHY OF RESOURCES IN SEX EDUCATION FOR THE MENTALLY RETARDED. *24 pp. $1.95.*
A RESOURCE GUIDE IN SEX EDUCATION FOR THE MENTALLY RETARDED. *55 pp. $2.00.*

Spastics Society, 12 Park Crescent, London, Win 4EQ, England.

A RIGHT TO LOVE? *Ann Shearer. 13 pp. $.50.*

PART II

DISABILITIES



BASIC READING

Bierbauer, Elaine. IF YOUR CHILD HAS A LEARNING DISABILITY: UNDERSTANDING THE PROBLEM, ADJUSTING TO THE SITUATION, HELPING THE CHILD. *The Interstate Printers & Publishers, 1974. 82 pp. $2.95 (Paper).*

A short, readable handbook on how to help a child cope with his disability, written by a parent using her own experiences to illustrate management problems and solutions.

Brutten, Milton; Richardson, Sylvia; Mangel, Charles. SOMETHING'S WRONG WITH MY CHILD. *Harcourt, Brace & World, 1973. 219 pp. $7.50.*

Practical information on various aspects of raising children with learning disabilities: how to recognize the disability, where to go for help, special problems of adolescence, and an appendix which lists sources of help and recommended reading.

Cohen, Martin E. BETS WISH2 DOC. *Arthur Fields Books, 1974. 305 pp. $7.95.*

The director of a school for children with learning disabilities describes his students, their difficulties before entering his special school, his educational and behavioral solutions, their parents' reactions, and his suggestions for managing children at home.

Freeman, Stephen W. DOES YOUR CHILD HAVE A LEARNING DISABILITY? QUESTIONS ANSWERED FOR PARENTS. *Charles C Thomas, 1974. 111 pp. $5.75 (Paper).*

Answers to questions likely to arise in the course of raising a learning disabled child. Chapters include advice and recommendations for parents and teachers on common home and school problems.

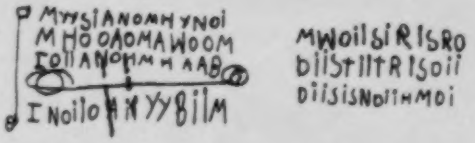
Gardner, Richard A. MBD: THE FAMILY BOOK ABOUT MINIMAL BRAIN DYSFUNCTION. *Jason Aronson, 1973. 185 pp. $7.95.*

Part one is written for parents--a straightforward discussion that concentrates on common parental reactions to learning disabled children and adaptive reactions in the child. Part two is written for boys and girls from mid-elementary school years up. Generously illustrated.

See List of Publishers, page 118, for addresses.

Hayes, Marnell L. OH DEAR, SOMEBODY SAID "LEARNING DISABILITIES"! A BOOK FOR TEACHERS AND PARENTS. *Academic Therapy Publications, 1975. 89 pp. $2.75 (Paper).*

Dr. Hayes presents a set of activities designed to simulate the experiences of having a learning disability--drawing exercises, right-to-left reading with reversed letters, a paragraph of reading for those who learn from what they hear but not from what they see, mirror writing, and other effective devices for helping the reader walk in the shoes of the learning disabled child and thus understand him better. She suggests approaches to teaching the auditory learner, the visual learner, the "touch-and-do" learner, and gives hints on observing behavior and modifying it.



________________ THE TUNED-IN, TURNED-ON BOOK ABOUT LEARNING PROBLEMS. *Academic Therapy Publications, 1974. 63 pp. $2.00.*

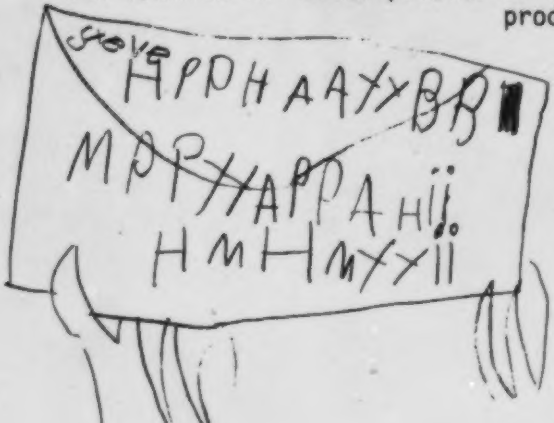
A thoroughly un-"preachy" book for adolescents. The author suggests that learning disabled adolescents take a good look at themselves and what people say about them, gives them hints on how to deal with parents and teachers, and helps them understand better what it's all about. The last chapter hands out "homework" for teachers, and lists journals and books that inform.

Kronick, Doreen (Ed.). THEY TOO CAN SUCCEED: A PRACTICAL GUIDE FOR PARENTS OF LEARNING DISABLED CHILDREN. *Academic Therapy Publications, 1969. 121 pp. $3.75 (Paper).*

_____________________ A WORD OR TWO ABOUT LEARNING DISABILITIES. *Academic Therapy Publications, 1973. 271 pp. $5.00 (Paper).*

_____________________ WHAT ABOUT ME? THE LD ADOLESCENT. *Academic Therapy Publications, 1975. 219 pp. $6.00 (Paper).*

Mrs. Kronick and other parents of learning disabled children collaborated to produce collections of articles full of the kinds of insights that can probably only be gained from years of family living. All three books should be extremely helpful to any parent. The author has also edited a collection of articles by professionals and parents called LEARNING DISABILITIES: IMPLICATIONS TO A RESPONSIBLE SOCIETY (Academic Therapy Publications, 1969).



Levy, Harold. SQUARE PEGS, ROUND HOLES: THE LEARNING DISABLED CHILD IN THE CLASSROOM AND AT HOME. *Little, Brown & Co., 1973. 250 pp. $7.50.*

Following an account of the historical development of the concept of learning disabilities, the author presents common misconceptions about ways of handling the problems and recommends a teacher-parent-physician team approach. The appendix includes an annotated bibliography.

Siegel, Ernest. THE EXCEPTIONAL CHILD GROWS UP: GUIDELINES FOR UNDERSTANDING AND HELPING THE BRAIN-INJURED ADOLESCENT AND YOUNG ADULT. *E. P. Dutton & Co., 1974. 227 pp. $8.95; $3.95 (Paper).*

Dr. Siegel's early book HELPING THE BRAIN-INJURED CHILD (1961) has been a standby for parents throughout the years. His new book promises equal durability. Particularly helpful are the author's insights into the shifting nature of the problems of the older learning disabled child. Poor self-image and personality difficulties tend to become primary causes for concern. Certainly the understanding and acceptance of why the child has problems have to go hand in hand with all efforts to help him.

Wagner, Rudolph F. DYSLEXIA AND YOUR CHILD: A GUIDE FOR PARENTS AND TEACHERS. *Harper & Row, 1971. 148 pp. $5.95.*

Dr. Wagner has written this book for parents and teachers who are "stranded"--without the specialized professional help they need to teach and support a child with reading disabilities. It provides a "first-aid kit"--or course of action--for remediation until professional resources are available.

Weiss, Helen G.; Weiss, Martin S. A SURVIVAL MANUAL: CASE STUDIES AND SUGGESTIONS FOR THE LEARNING DISABLED TEENAGER. *Treehouse Associates, 1974. 150 pp. $6.00 (Paper).*

Background information for parents and teachers on individual learning patterns observed by the authors. After discussing problems common to most adolescents, they offer insights into the particular stresses encountered by learning disabled adolescents and suggest ways of remediating behavior and learning problems.

Behrmann, Polly. ACTIVITIES FOR DEVELOPING VISUAL-PERCEPTION. *Academic Therapy Publications, 1970. 55 pp. $2.00 (Paper).*

A manual of exercises for enhancing visual-perceptual abilities of children in elementary grades. Of interest to parents who may wish to work with their child's teacher and reinforce at home what goes on at school.

Behrmann, Polly; Millman, Joan. EXCEL: EXPERIENCE FOR CHILDREN IN LEARNING. *Educators Publishing Service, 1973 (3rd Ptg.) 55 pp. $2.40 (Paper).*

Simple activities that parents can use to help their small children develop oral expression, visual discrimination, auditory discrimination, and motor coordination.

Blanchet, Eileen. WHEN YOUR CHILD CAN'T READ: A DO IT YOURSELF PROGRAM. *Academic Therapy Publications, 1972. 58 pp. $2.00 (Paper).*

A mother, motivated by her own experience in teaching her learning disabled child, offers various activities for helping children learn.

Miele, Norma; Smith, Sara E. HELP!! FOR PARENTS AND TEACHERS: A HANDBOOK TO ENHANCE LEARNING POTENTIAL. *Educational Performance Associates, 1974. 131 pp. $6.95.*

Useful suggestions for parents about activities to carry out at home.

Miller, Julano. HELPING YOUR LD CHILD AT HOME. *Academic Therapy Publications, 1973. 59 pp. $2.50 (Paper).*

A guide for parents of preschoolers or children having difficulty learning in elementary school, on helping their child develop listening skills, visual-perceptual skills, eye-motor coordination, visual and auditory memory, vocabulary, and self-knowledge.

Murphy, John F. LISTENING, LANGUAGE, AND LEARNING DISABILITIES: A GUIDE FOR PARENTS AND TEACHERS. *Educators Publishing Service, 1970. 24 pp. $2.00 (Paper).*

A brief handbook stressing the importance of a positive approach in any effort to teach learning handicapped children. Special emphasis on language development.

Weiss, Helen Ginandes; Weiss, Martin S. A PARENTS' AND TEACHERS' GUIDE TO LEARNING DISABILITIES. *Treehouse Associates, 1973. 43 pp. $4.00 (Paper).*

General guidelines for better understanding of a child's unique learning style, with specific suggestions for teaching activities at home and at school.

FROM THOSE WHO HAVE LIVED IT

Cameron, Constance C. A DIFFERENT DRUM. *Prentice-Hall, 1973. 241 pp. $6.95.*

A mother's account of her determination to teach her aphasic son and to become an expert on his learning disability, since she found no other expert who would do that.

Clarke, Louise. CAN'T READ, CAN'T WRITE, CAN'T TALK TOO GOOD EITHER: HOW TO RECOGNIZE AND OVERCOME DYSLEXIA IN YOUR CHILD. *Walker & Co., 1973. 280 pp. $7.95.*

Mrs. Clarke narrates experiences in her 20 year struggle to find diagnosticians and teachers who met the challenge of her son's severe language disability. The book includes a chapter in which a transcription is presented of Michael's own account of his growing-up years, dictated from the perspective of a mature Ph.D. candidate. A success story of a family's determination to think through their son's difficulties, to evaluate carefully the professional advice in the light of their own knowledge, observations, and convictions, and to find therapies that would work. Engrossing and well-written. The author, a professional writer, has used a pseudonym for this book.

Hart, Jane; Jones, Beverly. WHERE'S HANNAH? A HANDBOOK FOR PARENTS AND TEACHERS OF CHILDREN WITH LEARNING DISORDERS. *Hart Publishing Co., 1968. 272 pp. $4.95 (Paper).*

The parent and teacher of Hannah, a learning disabled child, collaborate to tell the story of her early years without special remediation and the skilled intervention that helped her learn.

Melton, David. TODD. *Prentice-Hall, 1968. 242 pp. $4.95.*

A father relates his experience with a rigorous and controversial program of therapy that helped his son.

Napear, Peggy. BRAIN CHILD: A MOTHER'S DIARY. *Harper & Row, 1974. 505 pp. $10.00.*

In journal form, Mrs. Napear gives her account of the day-to-day program prescribed for her multiply-handicapped daughter, Jane, by the controversial Institutes for the Achievement of Human Potential in Philadelphia.

Natchez, Gladys. GIDEON: A BOY WHO HATES LEARNING IN SCHOOL. *Basic Books, 1975. 186 pp. $8.95.*

Dr. Natchez has fabricated a child--out of her real-life experience with children--to present the story of the many Gideons who do not learn in the usual way. Her own reflections and advice frame the story.

ISSUES AND ANSWERS

Anderson, Camilla. SOCIETY PAYS THE HIGH COST OF MINIMAL BRAIN DAMAGE IN AMERICA. *Walker & Co., 1972. 228 pp. $6.95.*

Dr. Anderson, a psychiatrist who had a brain damaged child, describes the major role which she feels minimal brain damage plays in producing socially handicapped people. She shows the way in which our institutions--the family, schools, health clinics, and courts--react to and sometimes further damage the brain damaged child and adult. Strong recommendations for a heavy focus on prevention, with common-sense advice on ways of improving life for brain damaged people. The author has also written about her own experience in JAN, MY BRAIN DAMAGED DAUGHTER (Durham Press, 1963).

Anderson, Lauriel E. (Ed.). HELPING THE ADOLESCENT WITH THE HIDDEN HANDICAP. *Academic Therapy Publications, 1970. 151 pp. $4.50 (Paper).*

Mrs. Anderson, as a chairman of the California Association for Neurologically Handicapped Children, offers a selection of readings which include guidelines for parents, "some stories of real people", and chapters on the adolescent at school, preparation for work, and life as an adult.

Bryan, Tanis; Bryan, James. UNDERSTANDING LEARNING DISABILITIES. *Alfred Publishing Co., 1975. 396 pp. $12.50.*

Without succumbing to technical language, the authors present the historical background of research in the field of learning disabilities, deal with definitions, classifications, the anatomy of the brain, intelligence testing, behavioral symptoms, and other topics. Designed for students, teachers, and knowledge-hungry parents.

Ellingson, Careth. SPEAKING OF CHILDREN: THEIR LEARNING ABILITIES/DISABILITIES. *Harper & Row, 1975. 285 pp. $8.95.*

Full of information, with a realistic view of what many children go through in educational systems ill-equipped to tolerate them. Includes developmental milestones from infancy through age 5, information on the evaluation process, and discussion of educational techniques. Mrs. Ellingson is also the author of THE SHADOW CHILDREN: A BOOK ABOUT CHILDREN'S LEARNING DISORDERS (Taplinger Publishing Company, 1967), which contained a directory of teaching clinics for learning disabled children. Still useful.

Kratoville, Betty Lou. YOUTH IN TROUBLE. *Academic Therapy Publications, 1974. 112 pp. $3.50 (Paper).*

A lively collection of talks given at a symposium in Dallas in which the link between delinquency and learning disabilities was explored and discussed.

Rosner, Jerome. HELPING CHILDREN OVERCOME LEARNING DIFFICULTIES: A STEP-BY-STEP GUIDE FOR PARENTS AND TEACHERS. *Walker & Co., 1975. 321 pp. $12.50.*

For parents and teachers, how to teach at home and at school, with a strong admonition to work together.

Weber, Robert E. (Ed.) HANDBOOK ON LEARNING DISABILITIES: A PROGNOSIS FOR THE CHILD, THE ADOLESCENT, THE ADULT. *Prentice-Hall, 1974. 257 pp. $12.95.*

A collection initiated by the New Jersey Association for Children with Learning Disabilities. Experts deal with children at various age levels from early childhood through college years into adulthood, and the special problems that arise at different ages and stages. Other chapters address special topics such as primary and secondary prevention, physical education, and delinquency.

Wender, Paul H. MINIMAL BRAIN DYSFUNCTION IN CHILDREN. *Wiley-Interscience, 1971. 242 pp. $14.50.*

Although written for professionals of various disciplines, Dr. Wender's book may interest parents who want a clinical and theoretical overview of minimal brain dysfunction.

WHERE TO WRITE FOR FURTHER INFORMATION

The following listings are sources of other publications and information of interest to parents of children with learning disabilities.

American Occupational Therapy Foundation, 6000 Executive Boulevard, Rockville, Maryland 20852.

THE CHILD WITH MINIMAL BRAIN DYSFUNCTION. *13 pp. $.15.*

Association for Children with Learning Disabilities, 5225 Grace Street, Pittsburgh, Pennsylvania 15236.

Periodical: ACLD NEWSBRIEFS: ITEMS OF INTEREST ON LEARNING DISABILITIES.
A PARENT'S GUIDE TO HYPERACTIVITY IN CHILDREN. *K. Minde. 24 pp. $1.50.*
LEARNING DISABILITIES--A HANDBOOK. *59 pp. $2.00.*
THE PARENT SPEAKS. *David G. Thomas. 4 pp. $.10.*

California Association for Neurologically Handicapped Children, P.O. Box 4088, Los Angeles, California 90051.

Periodical: CANHC-GRAM.
IS THERE A TORNADO IN THE HOUSE? *Sally Olds. 4 pp. $.25.*
SUGGESTIONS FOR PARENTS. *George W. Brown. 12 pp. $.35.*

New York Association for Brain Injured Children, Richardson Hall, Room 272, State University of New York at Albany, Albany, New York 12222.

ON BEING THE PARENT OF A HANDICAPPED YOUTH. *Sol Gordon. 32 pp. $1.00.*
THE BRAIN INJURED ADOLESCENT. *Sol Gordon. 13 pp. $.35.*

Orton Society, 8415 Bellona Lane, Towson, Maryland 21204.

List of reprints, monographs, bulletins available on written request.

Texas Association for Children with Learning Disabilities, 12610 East Shadowlake, Cypress, Texas 77429.

AND MILES TO GO. *Betty Lou Kratoville. 31 pp. $2.95.*
LEO PRESENTS THE PARENTS. *Leo Buscaglia. 19 pp. $1.00.*

U.S. Department of Health, Education, and Welfare, National Institute of Neurological Diseases and Stroke, Office of Public Affairs, Building 31, Room 8A-08, 9000 Rockville Pike, Bethesda, Maryland 20014.

LEARNING DISABILITIES DUE TO MINIMAL BRAIN DYSFUNCTION, HOPE THROUGH RESEARCH. *23 pp. Single copy free.*

PAMPHLETS AVAILABLE FROM PUBLISHERS. See "List of Publishers", page 118, for addresses.

Academic Therapy Publications.

ALLERGY, TOXINS, AND THE LEARNING-DISABLED CHILD. *George von Hilsheimer, 75 pp. $3.50.*

THE EDUCATOR'S ENIGMA: THE ADOLESCENT WITH LEARNING DISABILITIES. *Edited by Ellen Schloss. 57 pp. $2.00.*

Interstate Printers and Publishers.

HELPING THE CHILD WITH A LEARNING DISABILITY. *Ann M. Flowers. 12 pp. $.30.*

MENTAL RETARDATION

BASIC READING

Attwell, Arthur A.; Clabby, Ann. THE RETARDED CHILD: ANSWERS TO QUESTIONS PARENTS ASK. *Western Psychological Services, 1971. 134 pp. $5.95.*

Good answers to typical questions about mental retardation and its effect on family, child, schooling, vocational planning, and other areas.

Blodgett, Harriet E. MENTALLY RETARDED CHILDREN: WHAT PARENTS AND OTHERS SHOULD KNOW. *University of Minnesota Press, 1971. 165 pp. $5.95.*

Common-sense advice to parents, stressing the importance of becoming or remaining healthy and complete people who take time for satisfactions in living, beyond the care of their child.

Buck, Pearl. A COMMUNITY SUCCESS STORY: THE FOUNDING OF THE PEARL BUCK CENTER. *John Day, 1972. 96 pp. $6.95.*

Describes a school in Eugene, Oregon for children whose development has been retarded. The author reasserts her belief in the need for community action in improving life for the retarded. Mrs. Buck's first book about mental retardation was THE CHILD WHO NEVER GREW (1950), the story of her own child. THE GIFTS THEY BRING: OUR DEBT TO THE MENTALLY RETARDED (1965) reflects the shift in the author's and society's attitude toward the need to provide services for retarded people living at home or in the community.

Buckler, Beatrice. LIVING WITH A MENTALLY RETARDED CHILD. *Hawthorne Books, 1971. 242 pp. $7.95.*

Specific instructions for teaching the retarded child in the home deal with discipline, toilet training, dressing, indoor and outdoor play, education at home and at school, from infancy to adulthood. Appendix includes listings of diagnostic centers, residential facilities, and bibliographies.

Egg, Maria. THE DIFFERENT CHILD GROWS UP. *John Day, 1969. 128 pp. (Out of print).*

Third in a series of handbooks for parents on the problems and pleasures of life with a handicapped child, this book deals with adolescents and adults. Dr. Egg's earlier books were WHEN A CHILD IS DIFFERENT (1964) and EDUCATING THE CHILD WHO IS DIFFERENT (1968).

See List of Publishers, page 118, for addresses.

Fraser, Louise Whitbeck. A CUP OF KINDNESS: A BOOK FOR PARENTS OF RETARDED CHILDREN. *Special Child Publications, 1973. 141 pp. $4.50 (Paper).*

What parents and siblings can do at home to train the retarded child in self-help skills and discipline. The preface is by Mrs. Hubert Humphrey, whose granddaughter Vicky attended a school founded by Mrs. Fraser, herself a mother of a handicapped child.

Horrobin, Margaret J.; Rynders, John E. TO GIVE AN EDGE: A GUIDE FOR PARENTS OF DOWN'S SYNDROME (MONGOLOID) CHILDREN. *Colwell Press, 1974. 96 pp. $2.00 (Paper).*

This handbook for parents of Down's syndrome children is an effort to encourage parents to stimulate their child's language, social, and muscular development. It offers advice in handling relationships at home and in the community and provides information on various aspects of a Down's syndrome child's growth and development.

Isaacson, Robert. THE RETARDED CHILD: A GUIDE FOR PARENTS AND FRIENDS. *Argus Communications, 1974. 174 pp. $1.95 (Paper).*

The premise of this little book is that the possibility of growth is implicit in any encounter with what at first may seem tragic. The author describes the kinds of resources that can help parents respond to the challenge and grow.

Katz, Elias. THE RETARDED ADULT AT HOME: A GUIDE FOR PARENTS. *Special Child Publications, 1970. 185 pp. $4.25.*

This simply written book urges training of adults in a variety of vital community living skills. Chapters give information on various areas of interest and activity. Appendix includes selected reading, directories, motion pictures for parents of adults, agencies and professions serving the retarded.

Perske, Robert. NEW DIRECTIONS FOR PARENTS OF PERSONS WHO ARE RETARDED. *Abingdon Press, 1973. 64 pp. $1.95 (Paper).*

The book deals simply and honestly with parents' feelings, ideals, fears, and hopes. It slowly conveys a philosophy of acceptance of self and of one's child, which should be comforting to any parent. Illustrated by Martha Perske.

Poor, J. Lucille. AIM TO FIGHT LOW EXPECTATION OF DOWN'S SYNDROME CHILDREN. *Forest Lake Printing, 1976. 81 pp. $2.25 (Paper).*

A small, well-designed booklet that offers information about the development of Down's syndrome children in early childhood. Physical, emotional, and language milestones, statements from parents of Down's babies, and a brief look at what lies ahead for the child as he grows up.

Smith, David W.; Wilson, Ann Asper. THE CHILD WITH DOWN'S SYNDROME (MONGOLISM): FOR PARENTS, PHYSICIANS AND PERSONS CONCERNED WITH HIS EDUCATION AND CARE. *W.B. Saunders, 1973. 106 pp. $5.75.*

A book that gives parents of children with Down's syndrome realistic yet optimistic information about their children's potential. Illustrated with photographs of children and adults.

Strauss, Susan. IS IT WELL WITH THE CHILD? A PARENT'S GUIDE TO RAISING A MENTALLY HANDICAPPED CHILD. *Doubleday & Co., 1975. 152 pp. $7.95.*

Mrs. Strauss is a professional writer, and her book reflects her skill. She is also the mother of Michael, whose diagnosis was an evolving one, as is the case with so many mentally handicapped children. The author writes with sensitivity and feeling about her own experience as a parent and gives good general advice. Well-worth reading for parents and the professionals who work with with them.

HOW TO TEACH, TRAIN, AND PLAY AT HOME

Alpern, Gerald D.; Boll, Thomas J. (Eds.) EDUCATION AND CARE OF MODERATELY AND SEVERELY RETARDED CHILDREN: WITH A CURRICULUM AND ACTIVITIES GUIDE. *Special Child Publications, 1971. 358 pp. $13.75; $6.95 (Paper).*

Useful for parents as well as teachers , the curriculum guide has organized tasks according to developmental rather than chronological age, with aims and purposes set down for each task and a description of each activity, materials needed, and procedures to follow in teaching. Also included is discussion on the various categories of activity--physical and motor development, communication and language development, behavior modification and precision teaching, discipline, and personal appearance and hygiene.

Gordon, Michael Lewis; Ryan, David H.; Shilo, Tamar. HELPING THE TRAINABLE MENTALLY RETARDED CHILD DEVELOP SPEECH AND LANGUAGE. *Charles C Thomas, 1972. 68 pp. $4.95.*

Suggestions for developmental activities to help parents teach basic vocabulary and basic language concepts to their retarded child in the critical preschool years, and to help teachers during the early school years.

Johnson, Vicki M.; Werner, Roberta A. A STEP-BY-STEP LEARNING GUIDE FOR RETARDED INFANTS AND CHILDREN. *Syracuse Univ. Press, 1975. 195 pp. $9.95; $5.95 (Paper).*

This is a curriculum guide developed at a school for retarded children in Tennessee; for those parents who want to teach self-help, motor, perceptual, and communication skills at home it offers clear instructions for achieving specific objectives. Over 200 learning tasks.

Linde, Thomas F.; Kopp, Thusnelda. TRAINING RETARDED BABIES AND PRESCHOOLERS. *Charles C Thomas, 1973. 183 pp. $12.75.*

Based on the proposition that severely retarded children can be brought up successfully at home as long as they are loved and taught, the authors present concrete ways of teaching the infant or child to do what non-retarded children usually learn without guidance.

Molloy, Julia S. TEACHING THE RETARDED CHILD TO TALK: A GUIDE FOR PARENTS AND TEACHERS. *John Day, 1961. 125 pp. $6.95.*

An old, but still useful, handbook for parents. See Speech and Speech Handicaps, page 91 , for annotation of revised 1975 edition.

Myers, Donald G.; Sinco, Michael E.; Stalma, Ellen S. THE RIGHT TO EDUCATION CHILD: CURRICULUM FOR THE SEVERELY AND PROFOUNDLY MENTALLY RETARDED. *Charles C Thomas, 1973. 233 pp. $9.75.*

Following a brief introduction and discussion of objectives in teaching, the authors set down specific tasks to be learned by the child (such as feeding himself bite-size food from a plate using a fork), the characteristic abilities which show that a child is ready to learn the task, and the technique for guiding him. Useful step-by-step procedures for anyone teaching such skills.

Thornley, Margo L. EVERY CHILD CAN LEARN . . . SOMETHING. *Special Child Publications, 1973. 119 pp. $4.50 (Paper).*

Based on her conviction that no child should go untaught, the author suggests practical goals to teach to, and procedures for reaching these goals. She deals with both pre-academic and basic academic skills.

Canning, Claire D. THE GIFT OF MARTHA. *Developmental Evaluation, Children's Hospital Medical Center (Boston, Massachusetts 02115), 1975. 30 pp. $3.50 (Paper).*

Mrs. Canning, with the aid of photographs taken by her husband, tells of the initial unhappiness on learning that their daughter Martha was a Down's syndrome child, and of the family's subsequent response to the challenge of raising her.

Clark, Dorothy; Dahl, Jane; Gonzenbach, Lois. LOOK AT ME, PLEASE LOOK AT ME. *David C. Cook Publishing Co., 1973. 125 pp. $1.25 (Paper).*

Dorothy Clark and Jane Dahl taught retarded children in religious classes. The book describes their own growth through experience and the children's awakening to an understanding of Christian tenets.

DeVries-Kruyt, T. A SPECIAL GIFT: THE STORY OF JAN. *Peter Wyden, 1971 (English translation). 115 pp. $4.95.*

Dutch parents tell the story of life with their Down's syndrome son, Jan, until his death at age 27.

Hannam, Charles. PARENTS AND MENTALLY HANDICAPPED CHILDREN. *Penguin Books, 1975. 128 pp. $2.25 (Paper).*

This book was written because the author, father of a Down's syndrome son, feels "that the needs of parents are not sufficiently understood." Through interviews with other families and descriptions of his own experiences, he describes the ways in which some English parents first learned they had a handicapped child and discusses many of the day-to-day problems faced within and outside their homes by these families. Comments and recommendations round out his compact, vivid picture.

Higgins, Jean C. LINDY. *Judson Press, 64 pp. $1.50 (Paper).*

In this small book, poetry and poetic prose are the media for communicating the hurts and joys of life with and without Lindy, the author's retarded daughter.

Hunt, Nigel. THE WORLD OF NIGEL HUNT: THE DIARY OF A MONGOLOID YOUTH. *Garrett Publications, 1967. 126 pp. $3.00.*

Anyone who wants to be cheered by the possibilities for good potential of some Down's syndrome people should read this autobiographical essay written by a man with Down's syndrome.

Klein, Gerda. THE BLUE ROSE. *Lawrence Hill, 1974. 55 pp. $3.95 (Paper).*

Photographs by Norma Holt portray Jenny, delicate and lovely, but different--like a blue rose. Simple, poetic, and touching narration. Fine for adults and children.

Krentel, Mildred. MELISSA COMES HOME. *Moody Press, 1972. 160 pp. $3.95.*

Mrs. Krentel and her husband are founders of Melmark Home, a residential school for retarded children which was inspired by their own retarded daughter, Melissa. The story of a family with a mission.

Lalor, Thomas F. TOM TOM: A LOVING ACCOUNT OF WHAT IT IS LIKE TO HAVE A BRAIN DAMAGED BOY AS PART OF THE FAMILY. *Harper & Row, 1973. 106 pp. $4.95.*

A father describes life with Tom, his retarded son, and Tom's four brothers.

Roberts, Bruce; Roberts, Nancy. YOU AND YOUR RETARDED CHILD. *Concordia Publishing House, 1974. 77 pp. $.95 (Paper).*

Bruce and Nancy Roberts have written before about David, their retarded son with Down's syndrome. Now, in words and pictures of David at age 10, they deal with the anxieties and realities of having a retarded child. Compassionate, helpful, supportive reading. Their earlier book is called DAVID and is published by John Knox Press.

Wilks, John; Wilks, Eileen. BERNARD: BRINGING UP OUR MONGOL SON. *Routledge & Kegan Paul, 1974. 160 pp. $10.00; $5.00 (Paper).*

A British father describes family life with four children, the youngest of whom was born with Down's syndrome. Unsentimental, factual reporting of day-to-day happenings.

ISSUES AND ANSWERS

Baranyay, Eileen P. THE MENTALLY HANDICAPPED ADOLESCENT. *Pergamon Press, 1971. 164 pp. $10.00.*

Dr. Baranyay describes the Slough Project--an experiment in community living for young people between the ages of 16 and 25 near London, which provided residential living, training, and leisure-time activities for 27 young people, including some who were profoundly retarded. The author communicates the atmosphere of Slough and the quality of living of the residents which mark the project's success. Encouraging reading for parents.

Baumgartner, Bernice B. HELPING THE TRAINABLE MENTALLY RETARDED CHILD. *Teachers College Press, Columbia University, 1975 (Rev. Ed.). 97 pp. $3.50 (Paper).*

Designed as a guide for teaching the school-aged, moderately retarded child, the book encourages cooperation between parents and teachers in planning and carrying out activities for learning.

Bayley, Michael. MENTAL HANDICAP AND COMMUNITY CARE: A STUDY OF MENTALLY HANDICAPPED PEOPLE IN SHEFFIELD. *Routledge & Kegan Paul, 1973. 403 pp. $24.00.*

This study provides sensitive descriptions and interpretations of parents' relationships to their retarded children. Any parent will understand himself and his family better after reading it.

Bernstein, Norman R. (Ed.) DIMINISHED PEOPLE: PROBLEMS AND CARE OF THE MENTALLY RETARDED. *Little, Brown & Co., 1970. 340 pp. $15.50.*

A book designed for "those clinicians who want to get involved with mentally retarded children and their families in a truly meaningful fashion." As such, it has a great deal to offer parents as well, especially in Part I which deals with social issues. Its contributors are among the best in the field. Simon Olshansky writes on work and the retarded; Nancy Hart on parents and their feelings; Gunnar Dybwad on psychiatry's role in mental retardation.

Blatt, Burton; Kaplan, Fred. CHRISTMAS IN PURGATORY. *Human Policy Press, 1974. 121 pp. $3.00 (Paper).*

A pictorial portrait of life in the back wards of "State Institution, Anywhere, U.S.A." originally published in 1965. Dr. Blatt's exposé led the way for a burgeoning of exposés in newspapers across the nation which in turn stimulated reform in several institutions.

Blatt, Burton. EXODUS FROM PANDEMONIUM: HUMAN ABUSE AND A REFORMATION OF PUBLIC POLICY. *Allyn & Bacon, 1970. 268 pp. $9.95.*

In this book, Dr. Blatt chooses words, not photographs, as his principal medium for a painfully truthful portrait of the inhumane treatment of people in institutions. Its purpose is less to expose conditions than to probe the pathology that creates and tolerates them. This work, too, has motivated reform.

Blatt, Burton. SOULS IN EXTREMIS: AN ANTHOLOGY ON VICTIMS AND VICTIMIZERS. *Allyn & Bacon, 1973. 576 pp. $15.95.*

SOULS IN EXTREMIS uses poems, pictures, photo essays, case histories, and research reports--a bombardment of experiences--to communicate the impact of the dehumanization of our institutions, laws, and customs, and of our violent and "nonviolent abuse" of the retarded. It is not an indictment only of those who run institutions; all of us are implicated. Dr. Blatt insists that the reader understand his own role as a victimizer.

Koch, Richard; Koch, Kathryn Jean. UNDERSTANDING THE MENTALLY RETARDED CHILD: A NEW APPROACH. *Random House, 1975. 301 pp. $7.95.*

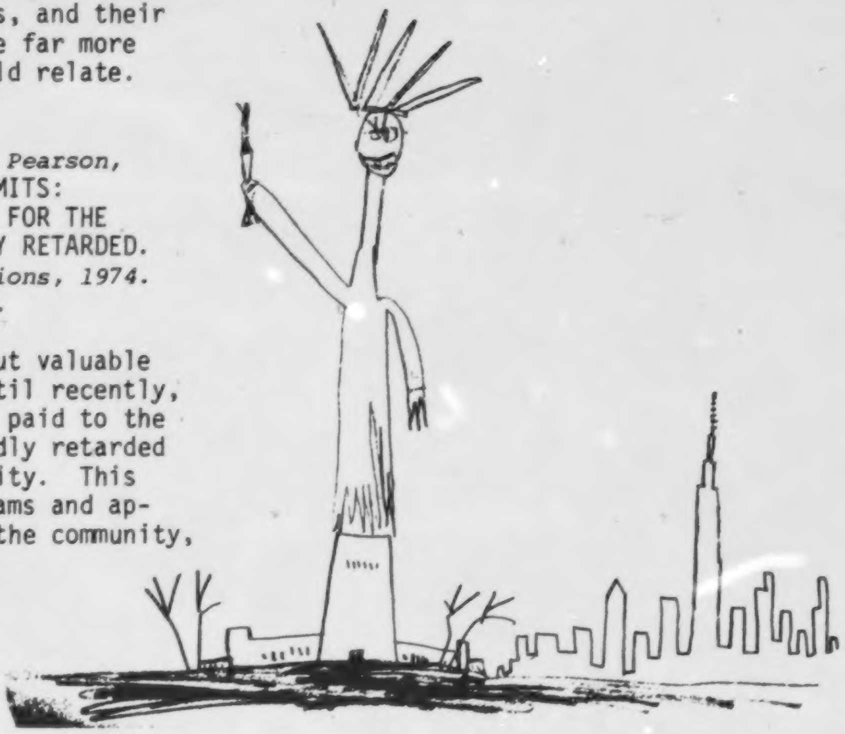
Full of information, with a strong focus on prevention and on the need for hard-headed advocacy on behalf of the retarded until the public is sufficiently aroused to insure that changes for the better are realized. The book is jargon-free and pleasantly readable.

Mattinson, Janet. MARRIAGE AND MENTAL HANDICAP. *University of Pittsburgh Press, 1970. 231 pp. $7.95.*

A study done in England on the viability of the marriages of retarded individuals who had been in hospitals for the "subnormal". Taped transcripts of the couples' accounts of their lives together, their hopes, and their problems, communicate far more than an observer could relate.

Menolascino, Frank J.; Pearson, Paul H. BEYOND THE LIMITS: INNOVATION IN SERVICES FOR THE SEVERELY AND PROFOUNDLY RETARDED. *Special Child Publications, 1974. 288 pp. $6.50 (Paper).*

For professionals, but valuable to parents, too. Until recently, little attention was paid to the severely and profoundly retarded living in the community. This book describes programs and approaches to care in the community, with a section devoted to a discussion of how to help parents cope more effectively and the role of parent associations in obtaining services.



Nichtern, Sol. HELPING THE RETARDED CHILD. *Grosset & Dunlap, 1974. 289 pp. $8.95.*

Dr. Nichtern's book includes a discussion of developmental growth patterns for non-retarded as well as retarded children, a dictionary of causes, severity, and characteristics of various retarding conditions, an explanation of types of early and late interventions, and a selected bibliography.

Segal, Robert M. MENTAL RETARDATION AND SOCIAL ACTION: A STUDY OF THE ASSOCIATIONS FOR RETARDED CHILDREN AS A FORCE FOR SOCIAL CHANGE. *Charles C Thomas, 1970. 211 pp. $9.50.*

The writer has drawn conclusions on how the parent organization movement has affected the development of programs and shaping of policy by studying selected ARC's on the national, state, and local level. A good perspective on the movement's growth since its inception in 1950.

Smith, Robert M. AN INTRODUCTION TO MENTAL RETARDATION. *McGraw-Hill, 1971. 272 pp. $10.50.*

A textbook for beginning students which uses a question-answer format. It is also useful and readable for parents who want a broad assortment of information about mental retardation.

Terese, Robert. A FLOCK OF LAMBS: A NEW APPROACH TO THE CARE OF THE MENTALLY RETARDED. *Henry Regnery, 1970. 225 pp. $5.95.*

The authors are co-founders of "The Lambs", a pet store and pet farm which were enterprises set up as a means of providing retarded people meaningful employment and a family-like environment for living and working. Easy reading about an appealing venture.

Wolfensberger, Wolf. THE PRINCIPLE OF NORMALIZATION IN HUMAN SERVICES. *National Institute on Mental Retardation, 1972. 258 pp. $9.50 (Paper).*

With four distinguished colleagues--Bengt Nirje, the Swedish orginator of the principle of "normalization", Simon Olshansky, Robert Perske and Philip Roos, all major American contributors to the field of mental retardation--Wolfensberger has put together a collection of thoughtful essays on how the concept of normalization can reshape the world in which the retarded live.

WHERE TO WRITE FOR FURTHER INFORMATION

The following listings are sources of other publications and information of interest to parents of retarded children.

American Association on Mental Deficiency, 5201 Connecticut Avenue, N.W., Washington, D.C. 20015.

Periodicals: MENTAL RETARDATION; AMERICAN JOURNAL ON MENTAL DEFICIENCY.

Down's Syndrome Congress, 1709 Frederick Street, Cumberland, Maryland 21502.

Periodical: DOWN'S SYNDROME NEWS.
MOTHER TO MOTHER: OUR DOWN'S SYNDROME BABIES. *6 pp. Single copy free.*

National Apostolate for the Mentally Retarded, P.O. Box 4588, Trinity College, Washington, D.C. 20017.

Periodical: NAMR NEWSLETTER.

National Association for Retarded Citizens, 2709 Avenue "E" East, Arlington, Texas 76011.

Periodicals: MENTAL RETARDATION NEWS; OUTLOOK IN WASHINGTON; INFORMATION EXCHANGE; CITIZEN ADVOCACY NEWS.
DIGNITY OF RISK AND THE MENTALLY RETARDED. *Robert Perske. 11 pp. $.25.*
EARLY CHILDHOOD EDUCATION IS ESSENTIAL TO HANDICAPPED CHILDREN. *Gunnar Dybwad and Edward LaCrosse. 12 pp. $.25.*
FACTS ON MENTAL RETARDATION. *15 pp. $.20.*
MAKE THE MOST OF YOUR BABY. *June Mather. 30 pp. Single copy free.*
MENTAL RETARDATION AND RELIGION--A BIBLIOGRAPHY. *11 pp. $.25.*
TRENDS AND ISSUES IN SPECIAL EDUCATION FOR THE MENTALLY RETARDED. *Philip Roos. 11 pp. $.25.*

National Foundation/March of Dimes. Box 2000, White Plains, New York 10602.

CHROMOSOME 21 AND ITS ASSOCIATION WITH DOWN'S SYNDROME. *5 pp. Single copy free.*

National Institute on Mental Retardation, Kinsman NIMR Building, York University Campus, 4700 Keele Street, Downsview (Toronto), Ontario, Canada M35 1P3.

Write for publications list of books and pamphlets.

Parents of Down's Syndrome Children.

Information kit distributed by the Montgomery County Association for Retarded Citizens, Inc., 11212 Norris Drive, Silver Spring, Maryland 20902. 21 pp. $.75.

President's Committee on Mental Retardation, Washington, D.C. 20201.

Periodical: PCMR MESSAGE. *Publishes studies and annual reports; PCMR* NEWSCLIPPING SERVICE.
HELLO WORLD! *25 pp. Single copy free.*
MR 73: THE GOAL IS FREEDOM. *40 pp. Single copy free.*
MR 74: A FRIEND IN WASHINGTON. *44 pp. Single copy free.*
MENTAL RETARDATION . . . THE KNOWN AND THE UNKNOWN. *Available only from the U.S. Government Printing Office, Washington, D.C. 20402. 115 pp. $2.45.*
SILENT MINORITY. *44 pp. Single copy free.*
THE SIX-HOUR RETARDED CHILD. *Available only from the U.S. Government Printing Office, Washington, D.C. 20402. 26 pp. $.65.*
TO YOUR FUTURE . . . WITH LOVE. *16 pp. Single copy free.*

U.S. Department of Health, Education, and Welfare, National Institute of Neurological Diseases and Stroke, Office of Public Affairs. Building 31, Room 8A-08, 9000 Rockville Pike, Bethesda, Maryland 20014.

MENTAL RETARDATION: ITS BIOLOGICAL FACTORS, HOPE THROUGH RESEARCH. *22 pp. Single copy free.*
MONGOLISM (DOWN'S SYNDROME), HOPE THROUGH RESEARCH. *6 pp. single copy free.*

PAMPHLETS AVAILABLE FROM PUBLISHERS. See "List of Publishers", page 118, for addresses.

Public Affairs Committee.

HOW RETARDED CHILDREN CAN BE HELPED. *Evelyn Hart. 28 pp. $.35.*
NEW HOPE FOR THE RETARDED CHILD. *Walter Jacob. 28 pp. $.35.*
THE RETARDED CHILD GETS READY FOR SCHOOL. *Margaret Hill. 28 pp. $.35.*

U.S. Government Printing Office.

THE PROBLEM OF MENTAL RETARDATION. *18 pp. $.45.*

BASIC READING

Burkowsky, Mitchell R. (Ed.) PARENTS AND TEACHERS GUIDE TO THE CARE OF AUTISTIC CHILDREN. *Systems Educators, 1970. 65 pp. $5.25 (Paper).*

Professionals describe patterns of behavior of the typical autistic child, common problems faced by parents, educational programming, a summer group training program for "non-relating and/or non-speaking" children, and observational records of two autistic children in group settings.

Wing, Lorna M. AUTISTIC CHILDREN: A GUIDE FOR PARENTS AND PROFESSIONALS. *Citadel Press, 1972. 157 pp. $6.95 (Paper).*

A lucid, sympathetic guide, by a world-renowned authority, to the condition of autism in children and how parents can best help. Behaviors are described and autism is compared with and distinguished from other childhood handicaps and problems. A wealth of practical suggestions are offered to parents in the management and education of their autistic offspring.

HOW TO TEACH, TRAIN, AND PLAY AT HOME

Kozloff, Martin A. REACHING THE AUTISTIC CHILD: A PARENT TRAINING PROGRAM. *Research Press, 1973. 245 pp. $5.00.*

The author reviews theories and therapies and presents in detail a parent training program employing behavior modification. Four case histories are included.

Oppenheim, Rosalind C. EFFECTIVE TEACHING METHODS FOR AUTISTIC CHILDREN. *Charles C Thomas, 1974. 116 pp. $8.50.*

Written for teachers in the classroom, but highly recommended for parents, too, because of its clear and useful approach.

See List of Publishers, page 118, for addresses.

FROM THOSE WHO HAVE LIVED IT

Copeland, James. FOR THE LOVE OF ANN. *Arrow Books, 1973. 155 pp. $1.50 (Paper).*

The hopeful chronicle of an English family's successful efforts to help their autistic daughter.

Greenfeld, Josh. A CHILD CALLED NOAH. *Holt, Rinehart & Winston, 1972. 193 pp. $5.95. Warner Books, $1.25 (Paper).*

The compellingly honest diary of the father of an autistic child, charting the painful experiences of the first six years of "a family journey".

Park, Clara Claiborne. THE SIEGE. *Little, Brown & Co., 1974. 279 pp. $2.95 (Paper).*

A mother's absorbing and inspiring account of her family's attempt to lay siege to the invisible fortress surrounding their autistic daughter.

ISSUES AND ANSWERS

Lettick, Amy. BENHAVEN'S WAY. *Benhaven School (9 St. Ronan Terrace, New Haven, Connecticut 06511), 1972. 82 pp. $4.00 (Paper).*

BENHAVEN'S WAY, an updated, revised, enlarged version of a 1971 publication called BENHAVEN'S TWO PATHS INTO THE FUTURE (still available from the National Society for Autistic Children for $2.50), describes "one [day] school's method for developing speech, socialization, academics and prevocational skills in severely handicapped, autistic and brain-damaged children who may also be deaf or blind." It includes helpful, practical advice in a lecture delivered to parents on "Living with a Brain-damaged or Autistic Child."

Rimland, Bernard. INFANTILE AUTISM. *Appleton-Century-Crofts, 1964. 282 pp. $11.95.*

Subtitled "The Syndrome and Its Implications for a Neural Theory of Behavior", Rimland's original manuscript, on which this book is based, was selected in 1962 for the first Century Psychology Series Award.

Wing, J. K. (Ed.) EARLY CHILDHOOD AUTISM: CLINICAL, EDUCATIONAL AND SOCIAL ASPECTS. *Pergamon Press, 1974 (Rev. Ed.) 333 pp. $6.00 (Paper).*

A comprehensive study of the clinical, educational, psychological, social, and administrative aspects of autism. The book is an expansion and modification of six lectures given at the University of London in 1965 plus chapters by several other contributing experts.

WHERE TO WRITE FOR FURTHER INFORMATION

The following listings are sources of other publications and information of interest to parents of autistic children.

Canadian Mental Health Association, 52 St. Clair Avenue E, Toronto, Canada.

THE AUTISTIC CHILD: A GUIDE FOR PARENTS. *Milada Havelkova. 22 pp. $.50.*

National Information and Referral Service for Autistic and Autistic-like Persons, 306 31st Street, Huntington, West Virginia 25702.

National Society for Autistic Children, 169 Tampa Avenue, Albany, New York 12208.

Periodical: NSAC NEWSLETTER.
AUTISM: AN OVERVIEW. *Virginia Page Marx. 22 pp. $2.50.*
CHILDREN APART: AUTISTIC CHILDREN AND THEIR FAMILIES. *Lorna Wing. 31 pp. $.50.*

U.S. Department of Health, Education,
and Welfare, National Institute of
Mental Health, 5600 Fishers Lane,
Rockville, Maryland 20852.

FACTS ABOUT AUTISM. *10 pp.*
Single copy free.

BASIC READING

Burch, Claire. STRANGER IN THE FAMILY: A GUIDE TO LIVING WITH THE EMOTIONALLY DISTURBED. *Bobbs-Merrill, 1972. 233 pp. $2.95 (Paper).*

An intelligent, concise handbook describing signs of emotional disturbance, forms of treatment and professional help, and coping tactics for the family. While the book is not specifically for families with young disturbed members, the author does offer special hints for dealing with the problems of children. She also touches on the problems of the mentally retarded.

Halpern, Howard M. A PARENT'S GUIDE TO CHILD PSYCHOTHERAPY. *A.S. Barnes & Co., 1963. 178 pp. $3.95.*

A helpful and encouraging book, geared to helping a parent assume an active part in the treatment of his child. Many illustrative incidents from actual case histories are described, making the process of psychotherapy and the role of the parent clear and vivid.

Lacey, Phyllis R. LIFE WITH THE MENTALLY SICK CHILD. *Pergamon Press, 1969. 77 pp. $2.25 (Paper).*

This readable handbook explores the daily care of mentally sick children in hospitals and at home. Sympathetic anecdotes are used to introduce practical suggestions for dealing with symptomatic problems and for handling routine physical care such as dressing, feeding, toilet training, and sleeping. Communication problems peculiar to psychotic children are described. Many ideas for keeping the mentally sick child stimulated and busy are offered.

Park, Clara Claiborne; Shapiro, Leon N. YOU ARE NOT ALONE. *Little, Brown & Co., 1976. 496 pp. $15.00.*

A comprehensive, lucid guide to understanding and dealing with mental illness, written for patients, families, doctors, and other professionals. A detailed chapter considers the special problems of children. Chapter subheadings, running summaries in the margins, reading lists, and "useful addresses" are especially helpful to the reader.

See List of Publishers, page 118, for addresses.

Shaw, Charles R. WHEN YOUR CHILD NEEDS HELP: A PSYCHIATRIST LOOKS AT THE EMOTIONAL PROBLEMS OF CHILDREN. *William Morrow & Co., 1972. 309 pp. $7.95.*

Written for parents who know they have an emotionally disturbed child or those who suspect they may have one, the book describes in general terms major emotional disorders and the various kinds of treatment approaches used by psychiatrists.

FROM THOSE WHO HAVE LIVED IT

Axline, Virginia M. DIBS: IN SEARCH OF SELF; PERSONALITY DEVELOPMENT IN PLAY THERAPY. *Ballantine Books, 1967. 221 pp. $1.25 (Paper).*

Baruch, Dorothy W. ONE LITTLE BOY. *Dell Publishing Co., 1964. 242 pp. $2.25 (Paper).*

Old but very helpful accounts by psychologists of their work with two emotionally disturbed children.

Craig, Eleanor. P.S. YOUR NOT LISTENING. *New American Library, 1972. 215 pp. $1.50 (Paper).*

MacCracken, Mary. A CIRCLE OF CHILDREN. *J.B. Lippincott, 1973. 239 pp. $6.95. New American Library, 1975. $1.50 (Paper).*

Two teachers of seriously emotionally disturbed children describe their experiences.

Foy, Jessie Gray. GONE IS SHADOW'S CHILD. *Lagos International, 1970. 192 pp. $1.00 (Paper).*

A mother's story of her schizophrenic son's seemingly successful conquest of mental illness with the introduction of megavitamin therapy.

Sechehaye, Marguerite. AUTOBIOGRAPHY OF A SCHIZOPHRENIC GIRL. *New American Library, 1970. 127 pp. $.95 (Paper).*

The vivid, autobiographical account of a French girl who first experiences the feelings of unreality signifying her schizophrenic condition at the age of five. She describes her psychoanalysis, her hospitalization, her perceptions, and her return to reality. Her therapist then examines and interprets the problem of the ego in this illness. Written in 1951.

Wechsler, James. IN A DARKNESS. *Ace Books, 1972. 223 pp. $1.25 (Paper).*

A journalist-father's searing narration of his son's losing battle with chronic schizophrenia.

HOW TO TEACH, TRAIN, AND PLAY AT HOME

Axline, Virginia M. PLAY THERAPY. *Ballantine Books, 1969 (Rev. Ed.) 374 pp. $1.75 (Paper).*

A child psychiatrist uses specific illustrations in describing how play therapy can work to aid the hostile child, the withdrawn child, the dependent child, and the handicapped child in learning to accept and respect himself and others.

Donahue, George T.; Nichtern, Sol. TEACHING THE TROUBLED CHILD. *The Free Press, 1968. 202 pp. $2.45 (Paper).*

A detailed description is presented of The Elmont Project--a Long Island program begun in 1959 for the teaching of emotionally disturbed children, incorporating trained "teacher-moms" in the classroom. The children whose case histories are presented are defined as psychotic, neurotic, "pseudo-retarded", sociopathic, and brain-damaged.

Graziano, Anthony M. CHILD WITHOUT TOMORROW. *Pergamon Press, 1974. 290 pp. $12.00. $6.95 (Paper).*

Dr. Graziano describes a six year group behavior therapy program with severely emotionally disturbed children and offers some practical suggestions to parents in dealing both with the problems of their children and the realities of mental health programs. Active parental involvement was encouraged during the course of the experiment; Dr. Graziano strongly believes that nearly all parents can operate as reliable and effective therapists.

Joint Commission on Mental Health of Children. CRISIS IN CHILD MENTAL HEALTH: CHALLENGE FOR THE 1970'S. *Harper & Row, 1970. 578 pp. (Out of Print.)*

An impassioned and comprehensive report of a three year study involving over 500 of the country's leading authorities on early childhood, adolescence, and the young adult. The latest research information about the developmental needs of children and families is presented. A startling picture emerges of the large number of seriously disturbed children in the United States and the shocking inadequacy of the services for their care and treatment. The Commission analyzes the needs and offers recommendations for change.

Saunders, Bruce T. (Ed.) APPROACHES WITH EMOTIONALLY DISTURBED CHILDREN. *Exposition Press, 1974. 470 pp. $15.00.*

Useful as a textbook overview.

United States National Institute of Mental Health. THE MENTAL HEALTH OF THE CHILD. *U.S. Government Printing Office, 1971. 588 pp. $5.00 (Paper).*

Intended to display the range of current and past efforts in the field of child mental health by the National Institute of Mental Health, the volume is divided into four sections: studies and demonstrations in prevention, which focuses primarily on the deprived or minority child; factors that influence the child's mental health; advances in diagnosis and treatment of schizophrenic, neurotic, hyperkinetic, delinquent, and suicidal children and adolescents; and basic studies of child development, including genetics of human behavior, and the effect of hormones on the development of behavior.

WHERE TO WRITE FOR FURTHER INFORMATION

The following listings are sources of other publications and information of interest to parents of children with emotional disturbances.

Hogg Foundation for Mental Health, The University of Texas, Austin, Texas 78712.

CHILDREN OF THE EVENING. *Bert Kruger Smith. 48 pp. $.25.*

Language and Cognitive Development Center, 25 Huntington Avenue, Boston, Massachusetts 02116.

A GUIDE FOR PARENTS OF EMOTIONALLY DISTURBED CHILDREN. *Arnold Miller and Eileen Eller Miller. 10 pp. $.75.*

League School for Seriously Disturbed Children, 567 Kingston Avenue, Brooklyn, New York 11203.

A HOME TRAINING PROGRAM FOR YOUNG MENTALLY ILL CHILDREN. *Nanette Doernberg and others. 40 pp. $1.00.*

National Association for Mental Health, 1800 North Kent Street, Arlington, Virginia 22209.

A CHILD ALONE IN NEED OF HELP. *9 pp. No charge.*
HOW TO DEAL WITH MENTAL PROBLEMS. *9 pp. No charge.*

U.S. Department of Health, Education, and Welfare, National Clearinghouse for Mental Health Information, Public Inquiries Section, 11400 Rockville Pike, Rockville, Maryland 20852.

GUIDE TO MENTAL HEALTH EDUCATION MATERIALS. *50 pp. Single copy free.*

U.S. Department of Health, Education, and Welfare, Health Services Administration, 5600 Fishers Lane, Rockville, Maryland 20852.

FACTS ABOUT THE MENTAL HEALTH OF CHILDREN. *13 pp. Single copy free.*

PAMPHLETS AVAILABLE FROM PUBLISHERS. See "List of Publishers", page 118, for addresses.

Child Study Press.

WHEN CHILDREN NEED SPECIAL HELP WITH EMOTIONAL PROBLEMS. *Greta Mayer and Mary Hoover. 55 pp. $1.25.*

Public Affairs Committee.

HELP FOR YOUR TROUBLED CHILD. *Alicerose Barman and Lisa Cohen. 24 pp. $.35.*
SERIOUS MENTAL ILLNESS IN CHILDREN. *Harry Milt. 28 pp. $.35.*

U.S. Government Printing Office.

MENTAL AND EMOTIONAL ILLNESSES IN THE YOUNG CHILD. *12 pp. $.40.*

PHYSICAL HANDICAPS

BASIC READING

Ayrault, Evelyn West. HELPING THE HANDICAPPED TEENAGER MATURE. *Association Press, 1971. 224 pp. $6.95.*

A clear and sensible guide on how to deal with the common daily problems faced by a teenager adjusting to his handicap. Written to assist families, the book includes listings of directories of rehabilitation services, camps, colleges and universities accepting the physically handicapped, and the United States Civil Service Regions.

Finnie, Nancie R. HANDLING THE YOUNG CEREBRAL PALSIED CHILD AT HOME. *E.P. Dutton & Co., 1975 (Rev. Ed.) 224 pp. $9.95. $4.95 (Paper).*

An informative, helpful manual which includes drawings and explanations of methods for handling the everyday problems of management and development of the young cerebral palsied youngster. A must for new parents.

Joel, Gil F. SO YOUR CHILD HAS CEREBRAL PALSY. *University of New Mexico Press, 1975. 53 pp. $2.45 (Paper).*

A solid, realistic book by an adult born with cerebral palsy who spent many years counseling families of the physically handicapped. It spells out guidelines for helping a child develop a positive self-image, offers many valuable insights into the feelings of a cerebral palsied individual, and suggests how parents can be most effective in coping with the problems faced in raising the child with a handicap.

HOW TO TEACH, TRAIN, AND PLAY AT HOME

Griswold, Patricia. PLAY TOGETHER, PARENTS AND BABIES. *United Cerebral Palsy of Central Indiana (615 North Alabama Street, Indianapolis, Indiana 46204), 1972. 73 pp. $3.00 (Paper).*

Thirty activities for parents to use with young children having cerebral palsy. Clear descriptions, with illustrations, of the objectives, motivating activity, and necessary equipment.

See List of Publishers, page 118, for addresses.

AIDS FOR EASIER LIVING

Elwes, Nicholas D.B. AIDS FOR THE HANDICAPPED. *Spastics Society, 1973. 64 pp. $1.50 (Paper).*

An excellent British handbook describing aids and appliances for use with handicapped children and, in some cases, adults. Topics include mobility, communications, recreation, and help around the house. All references are to English products, but the pictures and details should prove of value to parents seeking adaptive equipment.

Hofmann, Ruth B. HOW TO BUILD SPECIAL FURNITURE AND EQUIPMENT FOR HANDICAPPED CHILDREN. *Charles C Thomas, 1974. 100 pp. $6.50*

A manual with detailed instructions, including illustrations, for building functional, attractive equipment with scrap wood and "comparatively few tools".

May, Elizabeth Eckhardt; Waggoner, Neva R.; Hotte, Eleanor Boettke. INDEPENDENT LIVING FOR THE HANDICAPPED AND THE ELDERLY. *Houghton Mifflin Co., 1974. 271 pp. $9.95.*

Although of limited use insofar as this book focuses on the problems of the adult with orthopedic handicaps, there are helpful chapters on clothing for children, wheelchairs and ramps, and adapting households to a person in a wheelchair. Many illustrations.

Robinault, Isabel P. (Ed.) FUNCTIONAL AIDS FOR THE MULTIPLY HANDICAPPED. *Harper & Row, 1973. 233 pp. $12.50.*

Prepared under the auspices of the United Cerebral Palsy Association, this helpful resource book incorporates information on and pictures of hundreds of functional aids and pieces of equipment. The developmental range from infancy to maturity is covered.

FROM THOSE WHO HAVE LIVED IT

Brown, Christy. DOWN ALL THE DAYS. *Stein & Day, 1970. 266 pp. (Out of Print.)*

This autobiographical novel of a talented and sensitive Irish writer who has the use of only his left foot, offers an insightful description of his family, his experiences, and his feelings.

Carson, Mary. GINNY: A TRUE STORY. *Popular Library, 1971. 253 pp. $.95 (Paper).*

The story of a child who is severely injured in an accident at the age of 6, her lengthy rehabilitation at hospital and home, and a family, sustained by faith, successfully coping with trauma, injury, and handicap.

Killilea, Marie. KAREN. *Dell Publishing Co., 1952. 286 pp. $1.25 (Paper).*

A devoted and courageous family helps its cerebral palsied daughter.

_______________ WITH LOVE FROM KAREN. *Dell Publishing Co., 1963. 320 pp. $1.25 (Paper).*

Karen's story, told by her mother, continues into her teenage years. Both old, still available, excellent.

Kiser, Bill. NEW LIGHT OF HOPE. *Keats Publishing Co., 1974. 223 pp. $7.95.*

A sincere, detailed account of the effect of cerebral palsy on the author's life and outlook.

Ramah. LEAVE THE LIGHT ON FOR KENT. *Exposition Press, 1971. 79 pp. $3.50.*

The compactly-written, true story of a cerebral palsied, retarded child and his family, from initial diagnosis through the subsequent 10 years. Kent's mother discusses many problems and questions and the solutions she and her family have found. Interesting reading for parents dealing with any handicap.

StCyr, Margaret. THE STORY OF PAT. *Paulist Press, 1972. 187 pp. $1.50 (Paper).*

A heartwarming, realistic story by the mother of a cerebral palsied, mentally retarded daughter.

Anderson, Elizabeth M. THE DISABLED SCHOOLCHILD--A STUDY OF INTEGRATION IN PRIMARY SCHOOLS. *Barnes & Noble, 1973. 377 pp. $20.50. $10.00 (Paper).*

Intensive study of 99 severely physically disabled English children being educated in ordinary English primary schools. Research oriented and comprehensive, it offers ideas and suggestions for ways placement in "ordinary" public schools can be successful.

Dibner, Susan Schmidt; Dibner, Andrew S. INTEGRATION OR SEGREGATION FOR THE PHYSICALLY HANDICAPPED CHILD. *Charles C Thomas, 1973. 228 pp. $8.95.*

The question this book addresses is whether or not children who are physically handicapped should be integrated with normal youngsters or segregated with others like themselves. Handicapped children attending summer camps--half in an Easter Seal Society camp, the others in regular camps accepting some children with disabilities--were studied. Counselor attitudes, programming, values and social relationships, self concepts, and social structure are described by the researchers; quotations and case studies are provided.

Hewett, Sheila with Newson, John and Elizabeth. THE FAMILY AND THE HANDICAPPED CHILD: A STUDY OF CEREBRAL PALSIED CHILDREN IN THEIR HOMES. *Aldine Publishing Co., 1970. 240 pp. $9.95.*

The mothers of 180 spastic children tell in their own words of the practical problems they face in learning to live with a child with a handicap; comparisons with the families of non-handicapped children are drawn. While this study was conducted in England, the feelings and experiences are universal.

McMichael, Joan K. HANDICAP--A STUDY OF PHYSICALLY HANDICAPPED CHILDREN AND THEIR FAMILIES. *University of Pittsburgh Press, 1972. 208 pp. $6.95.*

A sympathetic and knowledgeable doctor at a London primary day school for the physically handicapped gives a vivid picture of the difficulties faced by children with severe physical handicaps, and the problems--from financial to emotional--faced by their parents as well. Aimed at the professional who is working with families, but written in readable style, the survey dates back to 1960-61 yet seems still pertinent today.

Roskies, Ethel. ABNORMALITY AND NORMALITY: THE MOTHERING OF THALIDOMIDE CHILDREN. *Cornell University Press, 1972. 347 pp. $18.50.*

A research study of "mothers' perceptions of the process of bearing and rearing (or deciding not to rear) a congenitally limb-deficient thalidomide child", with broader application than the specific problem might imply.

WHERE TO WRITE FOR FURTHER INFORMATION

The following listings are sources of other publications and information of interest to parents of children with physical handicaps.

Disabled Living Foundation, 345 Kensington High Street, London, W14 8NS, England.

CLOTHING FOR THE HANDICAPPED CHILD. *Gillian Forbes. 73 pp. $6.00.*

Illinois Spina Bifida Association, P.O. Box G-1974, Elmhurst, Illinois 60126.

STRAIGHT TALK--PARENT TO PARENT. *Betty Pieper. 26 pp. $.50.*
THE TEACHER AND THE CHILD WITH SPINA BIFIDA. *Betty Pieper. 22 pp. $.75.*

Iowa State University Cooperative Extension Service, Ames, Iowa 50010.

CLOTHES TO FIT YOUR NEEDS. *Jacqueline Yep and others. 13 pp. No charge.*

Iowa University Hospital School, University of Iowa, Campus Stores, 17 West College, Iowa City, Iowa 52240.

PHYSICAL ACTIVITIES FOR HANDICAPPED CHILDREN IN THE HOME. *Orrin H. Marx. 77 pp. $2.25.*

Library of Congress, Division for the Blind and Physically Handicapped, Washington, D.C. 20542.

Publications list, list of regional libraries. Free library service for talking-books, tapes, and other aids.

National Easter Seal Society for Crippled Children and Adults, 2023 West Ogden Avenue, Chicago, Illinois 60612.

Periodical: REHABILITATION LITERATURE.
CEREBRAL PALSY. *Meyer Perlstein and Earl Schenck Miers. 25 pp. $.25.*
SELF-HELP CLOTHING FOR HANDICAPPED CHILDREN. *Clari Bare and others. 79 pp. $.75.*
WHEELCHAIR INTERIORS. *Sharon C. Olson and Diane K. Meredith. 46 pp. $1.50.*

New York University Medical Center, Institute of Rehabilitation Medicine, 400 E. 34th Street, New York, New York 10016.

THE CHILD WITH SPINA BIFIDA. *Chester A. Swinyard. 29 pp. $.75.*

Newington Children's Hospital, Public Relations Department, 181 East Cedar Street, Newington, Connecticut 06111.

FROM THE FIRST DAY: THE BABY WITH MYELOMENINGOCELE. *9 pp. $.60.*
MYELOMENINGOCELE REHABILITATION EQUIPMENT. *17 pp. No charge.*

Spastics Society, 12 Park Crescent, London, W1N 4EQ, England.

Periodical: SPASTICS NEWS.
CROSSED WIRES (autobiography). *Bill Howe. 39 pp. $.75.*

Spina Bifida Association of America, P.O. Box G-1974, Elmhurst, Illinois 60126.

Write for SBAA Bibliography.

United Cerebral Palsy Association, 66 East 34th Street, New York, New York 10016.

Periodical: WORD FROM WASHINGTON sent from Governmental Affairs office at 15 E Street, N.W., Washington, D.C. 20001.
WHAT ARE THE FACTS ABOUT CEREBRAL PALSY? *10 pp. No charge.*
WHAT IS CEREBRAL PALSY? *2 pp. No charge.*

United Cerebral Palsy of Central Indiana, 615 North Alabama Street, Indianapolis, Indiana 46204.

PLEASE HELP US HELP OURSELVES. *42 pp. $2.00.*

U.S. Department of Health, Education, and Welfare, National Institute of Neurological Diseases and Stroke, Office of Public Affairs, Building 31, Room 8A-08, 9000 Rockville Pike, Bethesda, Maryland 20014.

CEREBRAL PALSY, HOPE THROUGH RESEARCH. *7 pp. Single copy free.*
SPINA BIFIDA, HOPE THROUGH RESEARCH. *17 pp. Single copy free.*

PAMPHLETS AVAILABLE FROM PUBLISHERS. See "List of Publishers", page 118, for addresses.

Bobbs-Merrill, Bobbs-Merrill Studies in Communicative Disorders.

CEREBRAL PALSY. *Daniel R. Boone. 32 pp. $.95.*

Public Affairs Committee.

CEREBRAL PALSY--MORE HOPE THAN EVER. *Jacqueline Seaver. 28 pp. $.35.*
HELPING THE HANDICAPPED TEENAGER MATURE. *Evelyn West Ayrault. 28 pp. $.35.*

EPILEPSY

BASIC READING

Baird, Henry W. THE CHILD WITH CONVULSIONS. *Grune & Stratton, 1972. 160 pp. $11.50.*

A lucid, well-organized book, with useful section and page headings, covering diagnosis, medical treatment, and environment. Dr. Baird, a pediatric neurologist, is sympathetic to the problems and concerns of a child with seizures.

Lagos, Jorge C. SEIZURES, EPILEPSY AND YOUR CHILD. *Harper & Row, 1974. 237 pp. $7.95.*

A guide to the nature, origins, diagnosis, treatment, and management of epilepsy. Written in a question and answer format, the book seeks to answer the questions parents new to the problem of seizures might ask.

Silverstein, Alvin; Silverstein, Virginia B. EPILEPSY. *J.B. Lippincott, 1975. 64 pp. $1.95 (Paper).*

An objective, readable book, written to explain epilepsy to young people: what epilepsy is, misconceptions concerning it, current research, and treatment. Although its audience is specifically intended to be teenagers, this clear overview should prove of interest to parents as well.

FROM THOSE WHO HAVE LIVED IT

White, Robin. BE NOT AFRAID. *Berkeley Publishing Corporation, 1972. 222 pp. $1.25 (Paper).*

A father chronicles his family's fourteen years following the diagnosis of epilepsy in his 8-year-old son; many facts regarding the condition, medical treatment, and current research are included in this highly personal and moving document.

See List of Publishers, page 118, for addresses.

WHERE TO WRITE FOR FURTHER INFORMATION

The following listings are sources of other publications and information of interest to parents of children with epilepsy.

Epilepsy Foundation of America, 1828 L Street, N.W., Washington, D.C. 20036.

ANSWERS TO THE MOST FREQUENT QUESTIONS PEOPLE ASK ABOUT EPILEPSY. *15 pp. $.05.*
MEDICAL AND SOCIAL MANAGEMENT OF THE EPILEPSIES. *19 pp. $.05.*
YOU, YOUR CHILD AND EPILEPSY. *17 pp. No charge.*

National Epilepsy League, 116 South Michigan Avenue, Chicago, Illinois 60603.

Periodical: HORIZON.

U.S. Department of Health, Education, and Welfare, National Institute of Neurological Diseases and Stroke, Office of Public Affairs, Building 31, Room 8A-08, 9000 Rockville Pike, Bethesda, Maryland 20014.

EPILEPSY, HOPE THROUGH RESEARCH. *27 pp. Single copy free.*

BASIC READING

Lowenfeld, Berthold. OUR BLIND CHILDREN, GROWING AND LEARNING WITH THEM. *Charles C Thomas, 1971 (3rd Ed.) 244 pp. $8.50.*

Written for parents, this book presents both facts on blindness and practical advice on teaching the skills of daily living to blind infants and children through adolescence. Parent concerns are addressed. A helpful book.

Spencer, Marietta B. BLIND CHILDREN IN FAMILY AND COMMUNITY. *University of Minnesota Press, 1960. 142 pp. $4.25.*

An old but worthwhile book with many pictures of children involved in preschool activities within and outside of the family. It emphasizes the author's conviction that the needs, problems, and potentials of blind children are similar to those of children who can see.

HOW TO TEACH, TRAIN, AND PLAY AT HOME

American Foundation for the Blind. A STEP-BY-STEP GUIDE TO PERSONAL MANAGEMENT FOR BLIND PERSONS. *American Foundation for the Blind, 1970. 239 pp. $3.00 (Paper).*

A manual of personal management techniques in the areas of personal care, homemaking, child care, and social graces. While some of the skills are applicable only to the blind adult, the book should prove useful to parents in helping their blind child learn independent skills related to hygiene, grooming, dressing, eating and serving skills, as well as appropriate postures and gestures.

Dorward, Barbara; Barraga, Natalie. TEACHING AIDS FOR BLIND AND VISUALLY HANDICAPPED CHILDREN. *American Foundation for the Blind, 1968. 132 pp. $2.75 (Paper).*

Explicit instructions for building educational toys and teaching aids designed to enhance the learning of basic concepts are accompanied by directions for use of the aids.

See List of Publishers, page 118, for addresses.

Illinois Office of Education. PRESCHOOL LEARNING ACTIVITIES FOR THE VISUALLY IMPAIRED CHILD: A GUIDE FOR PARENTS. *Illinois Office of Education, 1972. 98 pp. Single copy free. (Paper).*

A well-organized, practical book with suggestions for selected skill-teaching games and activities for parents to use with their 3, 4, and 5 year old visually impaired child.

FROM THOSE WHO HAVE LIVED IT

Krents, Harold. TO RACE THE WIND. *G.P. Putnam's Sons, 1972. 282 pp. $6.95. Bantam, $.95 (Paper).*

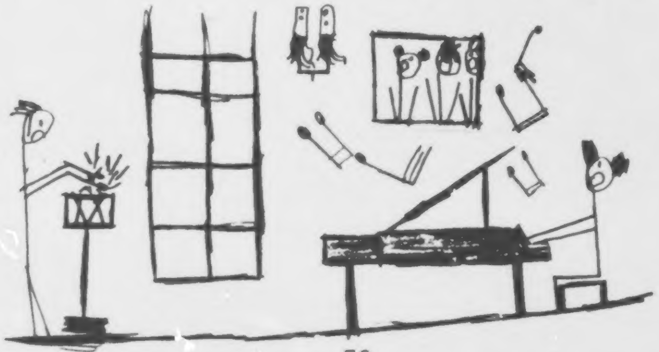
The powerful autobiography of the young man who inspired the Broadway hit, "Butterflies are Free". In tracing his route from infancy through Harvard Law School, he allows us many glimpses of a helping and supportive family, an often unsympathetic and hostile world, and a spirit and sense of humor that blindness has not dulled.

Lipa, Karel; Les, Pavel. WE HAVE OVERCOME. *Alexander Graham Bell Association, 1971. 155 pp. $3.00.*

Biographies of many "blind and great" people combine with biographies of "deaf and successful" persons to offer inspiration and encouragement.

Resnick, Rose. SUN AND SHADOW. *Atheneum, 1975. 274 pp. $10.00.*

The autobiography of a gifted musician, blinded by congenital glaucoma in early childhood, who counts among her accomplishments the founding of the first camp and year-round recreation programs for blind children and the California League for the Handicapped. Her intent is "to show how a blind child acquires her impressions of the objective world, and how attitudes, rather than lack of sight, are the real agony of blindness".



Ulrich, Sharon; with Anna W.M. Wolf. ELIZABETH. *University of Michigan Press, 1972. 122 pp. $4.95.*

Elizabeth's mother describes the first five years in the life of "a normal child who is blind"; many practical and useful ideas for home training are part of her heartening, helpful family story. Framing her detailed account is an introduction by Selma Freiberg, Director of the University of Michigan Child Development Project in the Department of Psychiatry, who describes the Project for blind children and their families, and a lengthy commentary by Edna Adelson, Research Psychologist with the Project, who discusses the psychology of the blind infant and the early education of the blind child.

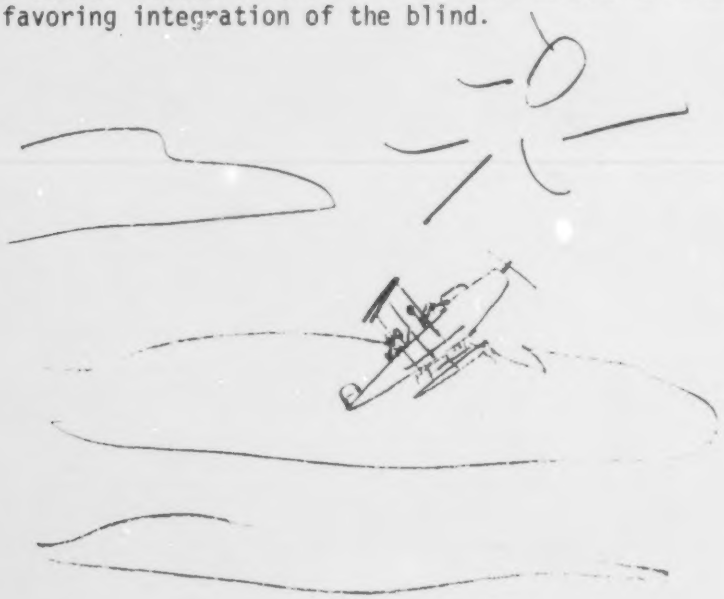
ISSUES AND ANSWERS

Fukurai, Shiro. HOW CAN I MAKE WHAT I CANNOT SEE? *Van Nostrand Reinhold, 1974. 127 pp. $5.95.*

Shiro Fukurai, an art instructor at Japan's Kobe Municipal School for the Blind, uses text and illustrations to prove that the non-seeing individual can be creative and artistic. By charting the progress of his students and using their conversations and comments, he provides many valuable and moving insights into the world of the blind.

Lowenfeld, Berthold. THE CHANGING STATUS OF THE BLIND--FROM SEPARATION TO INTEGRATION. *Charles C Thomas, 1975. 336 pp. $23.50.*

An interesting overview by a noted professional, offering an historical perspective on the social status of the blind and the author's views of contemporary forces favoring integration of the blind.



WHERE TO WRITE FOR FURTHER INFORMATION

The following listings are sources of other publications and information of interest to parents of children with visual handicaps.

American Foundation for the Blind, 15 West 16th Street, New York, New York 10011.

ATTITUDES TOWARD BLIND PERSONS. *Irving F. Lukoff, Oscar Cohen and others. 74 pp. $2.00.*
IS YOUR CHILD BLIND? *8 pp. No charge.*
TOILET HABITS, SUGGESTIONS FOR TRAINING A BLIND CHILD. *Pauline M. Moor. 8 pp. No charge.*

Library of Congress, Division for the Blind and Physically Handicapped, Washington, D.C. 20542.

Publications list, list of regional libraries. Free library service for talking-books, tapes, and other aids.

PAMPHLETS AVAILABLE FROM PUBLISHERS. See "List of Publishers", page 118, for addresses.

American Printing House for the Blind.

THE VISUALLY IMPAIRED CHILD: GROWTH, LEARNING, DEVELOPMENT: INFANCY TO SCHOOL AGE. *Carol Halliday. 87 pp. $1.05.*

SPED Publications.

BLIND PRE-SCHOOL--A MANUAL FOR PARENTS AND EDUCATORS. *Billie M. Taylor. 49 pp. $3.95.*

U.S. Government Printing Office.

THE PRE-SCHOOL CHILD WHO IS BLIND. *24 pp. $.20.*

BASIC READING

Bloom, Freddy. OUR DEAF CHILDREN. *Alexander Graham Bell Association, 1970. 152 pp. $5.50.*

Realistic, practical, authored by the mother of a deaf child who also served as Chairman of England's National Deaf Children's Society. First appearing in 1963, this remains a book all parents new to the problem of deafness in their child should read.

Ewing, Sir Alexander; Ewing, Lady Ethel C. HEARING-IMPAIRED CHILDREN UNDER FIVE. *Manchester University Press, 1971. (Available from the Alexander Graham Bell Association.) 144 pp. $6.50.*

Written by English pioneers in the field of hearing-impairment, this helpful handbook uses nine actual cases to outline the role of parental guidance in dealing with problems, needs, screening tests, and methods of teaching. Specific descriptions of successful methods for home training of children are detailed.

Miller, Alfred L.; Rohman, Barbara Farrel; Thompson, Frances Vena. YOUR CHILD'S HEARING AND SPEECH: A GUIDE FOR PARENTS. *Charles C Thomas, 1974. 89 pp. $4.95 (Paper).*

Directed at parents, this small, informative book describes normal and abnormal hearing, explains the anatomy and physiology of the ear and causes and types of hearing loss, discusses hearing tests and hearing aids in detail, offers suggestions for what can be done about a child's hearing loss, and outlines normal and abnormal speech and language development.

Parsons, Michael. HELPING OUR DEAF CHILDREN. *New Zealand Council for Exceptional Research, (P.O. Box 3237, Wellington, New Zealand), 1973. 58 pp. $2.25.*

The internationally-known author of this clear, concise, and supportive handbook has worked with many parents of the deaf in New Zealand. Recognizing the special responsibilities of mothers and fathers in the management of their deaf children, he offers them greater insight and skill in both understanding deafness and meeting their children's developmental needs. (When ordering, allow 12 weeks for receipt.)

See List of Publishers, page 118, for addresses.

Simmons-Martin, Audrey Ann. CHATS WITH JOHNNY'S PARENTS. *Alexander Graham Bell Association, 1975. 82 pp. $3.00 (Paper).*

A professional "talks" to parents of the hearing impaired child, offering practical suggestions with common sense and respect. How to help your child learn to talk, general language ideas for daily use, lipreading, how we hear, sound and how to amplify it, auditory training, care of the hearing aid, speech development, and helping with basic behavior are the topics covered in this easy-reading, informative guide.

HOW TO TEACH, TRAIN, AND PLAY AT HOME

Dale, D.M.C. LANGUAGE DEVELOPMENT IN DEAF AND PARTIALLY HEARING CHILDREN. *Charles C Thomas, 1974. 259 pp. $14.75.*

Helpful teaching methods and practices for language learning at home and at school.

Henegar, Mary Elsie; Cornett, R. Orin. CUED SPEECH HANDBOOK FOR PARENTS. *Gallaudet College Press, 1971. 217 pp. $2.00 (Paper).*

This handbook describes "cued speech"--a visual communication approach to natural language experiences for the deaf child, developed in 1966 by Dr. Cornett. Specific suggestions and guidelines are included.

Northcott, Winifred H. (Ed.) CURRICULUM GUIDE: HEARING-IMPAIRED CHILDREN, BIRTH TO THREE YEARS, AND THEIR PARENTS. *Alexander Graham Bell Association, 1972. 166 pp. $6.50.*

A reference-workbook which presents in detail the development of a family-oriented program, emphasizing auditory training and language acquisition for eight age levels.

Semple, Jean E. HEARING-IMPAIRED PRESCHOOL CHILD: A BOOK FOR PARENTS. *Charles C Thomas, 1970. 86 pp. $5.75.*

Practical help for the parent of the preschool, hearing-handicapped child in dealing with attitudes, communication, discipline, and toilet training, information on the use and care of the hearing aid, a chapter on language and speech development, and two series of daily home lesson plans for assisting a child to acquire language and speech, are presented in brief, easy-to-understand, encouraging text.

Angus, Jean Rich. WATCH MY WORDS: AN OPEN LETTER TO PARENTS OF YOUNG DEAF CHILDREN. *Forward Movement Publications, 1974. 205 pp. $1.75 (Paper).*

A mother of two severely hearing impaired children recounts her story and theirs from infancy to college with practical hints and support for new parents.

Lipa, Karel; Les, Pavel. WE HAVE OVERCOME. *Alexander Graham Bell Association, 1971. 155 pp. $3.00.*

Biographies of 27 "deaf and successful" persons combine with biographies of many "blind and great" people to offer inspiration.

Powers, Helen. SIGNS OF SILENCE: BERNARD BRAGG AND THE NATIONAL THEATRE OF THE DEAF. *Dodd, Mead & Co., 1972. 176 pp. $6.95.*

Much information is contained in this story of a man deaf from birth.

Rhodes, Mary Jane. THANK GOD! FOR MY DEAF CHILD. *Joyce Motion Picture Co., 1976. 84 pp. $6.95 (Paper).*

A collection of columns on a variety of topics which appeared in The Deaf American between 1967 and 1974. The author is the mother of a 22 year old deaf son.

Wright, David. DEAFNESS. *Stein & Day, 1969. 213 pp. $5.95. Stein & Day, 1975. $1.95 (Paper).*

An inspiring, exciting account of the experiences of a British poet who became deaf at the age of seven. His autobiography allows him to explore many aspects of the world of the deaf person. A second section of the book examines the history of the education of the deaf. Included also is a discussion by Dr. K. P. Murphy, expert in audiology research, of hearing, causes of deafness, and current methods of treatment. David Wright has much to say to parents of all children regarding the role of a handicapping condition.

Fine, Peter J. DEAFNESS IN INFANCY AND EARLY CHILDHOOD. *Medcom, 1974. 230 pp. $10.00.*

Thirteen articles deal with medical, psychological, social, and educational aspects of deafness in the young. Included is a history of deaf education, a strongly-positive evaluation of total communication (the use of signs, fingerspelling, speech, speech-reading, and the written word simultaneously), and a discussion of various forms of sign language.

Giangreco, C. Joseph; Giangreco, Marianne Ranson. THE EDUCATION OF THE HEARING IMPAIRED. *Charles C Thomas, 1970. 184 pp. $10.50.*

A readable, nontechnical book with pictures and drawings, offering practical hints on audiological evaluation, beginning with a hearing aid, and other topics. References on professional help and information are described.

Jacobs, Leo M. A DEAF ADULT SPEAKS OUT. *Gallaudet College Press, 1974. 145 pp. $4.80.*

Deaf himself, the son of deaf parents, the husband of a deaf woman, the father of one deaf and one hearing child, and a teacher of the deaf, Leo Jacobs writes of deafness, the deaf as a minority group, traditional educational methods, total communication, the deaf adult, the adult deaf community, the economic aspects of deafness, and what is being done for the deaf.

Katz, Lee, and others. THE DEAF CHILD IN THE PUBLIC SCHOOLS--A HANDBOOK FOR PARENTS OF DEAF CHILDREN. *Interstate Printers and Publishers, 1974. 113 pp. $3.50 (Paper).*

An excellent handbook for the parent of the younger or school age deaf child with much information regarding public educational opportunities, an overview of the problems caused by deafness, how parents can best help their child, and an annotated listing of 41 private and public organizations serving the deaf.

Mindel, Eugene D.; Vernon, McCay. THEY GROW IN SILENCE. *National Association of the Deaf, 1971. 118 pp. $4.95 (Paper).*

An "impassioned statement" on the problems encountered by the deaf child and his family which presents the authors' strong convictions in support of total communication, as well as dealing with causes of deafness, issues in the testing of hearing, and documented reports on psychological studies of the deaf.

Northcott, Winifred H. (Ed.) THE HEARING IMPAIRED CHILD IN A REGULAR CLASSROOM: PRESCHOOL, ELEMENTARY, AND SECONDARY YEARS. *Alexander Graham Bell Association, 1973. 300 pp. $7.95.*

Teacher, principal, psychologist, social worker, reading specialist, speech pathologist, hearing specialist, tutor, parent, and student are all represented in this collection of articles about integration of the deaf into regular classroom settings ("mainstreaming").

Rotter, Paul. A PARENTS' PROGRAM IN A SCHOOL FOR THE DEAF. *Alexander Graham Bell Association, 1969. 114 pp. $4.00 (Paper).*

Developed at the Lexington School for the Deaf, this monograph emphasizes the need for close parent-school interaction in its discussion of the development of a constructive parent program.

Whetnall, Edith; Fry, D.B. LEARNING TO HEAR. *Alexander Graham Bell Association, 1970. 144 pp. $5.75 (Paper).*

A literate discussion of how hearing and speech develop both in the normal and in the deaf or hard-of-hearing child. The book includes facts about types and causes of deafness, hearing tests, auditory training, and hearing aids. The authors--the late Edith Whetnall, first Director of Nuffield Hearing and Speech Centre, and D.B. Fry, Professor of Experimental Phonetics at the University of London--maintain that children born with a severe hearing loss can learn to hear and understand speech and also can develop their own speech.

OTHER SUGGESTIONS

Furth, Hans G. DEAFNESS AND LEARNING--A PSYCHOSOCIAL APPROACH. *Wadsworth Publishing Co., 1973. 127 pp. $3.95 (Paper).*

Furth, Hans G. THINKING WITHOUT LANGUAGE: PSYCHOLOGICAL IMPLICATIONS OF DEAFNESS. *The Free Press, 1966. 236 pp. $10.00.*

Levine, Edna Simon. THE PSYCHOLOGY OF DEAFNESS: TECHNIQUES OF APPRAISAL FOR REHABILITATION. *Columbia University Press, 1960. 383 pp. $13.00.*

Myklebust, Helmer R. THE PSYCHOLOGY OF DEAFNESS. *Alexander Graham Bell Association, 1964 (2nd Ed.) 423 pp. $10.50.*

Schlesinger, Hilde S.; Meadow, Kathryn P. SOUND AND SIGN: CHILDHOOD DEAFNESS AND MENTAL HEALTH. *University of California Press, 1973. 278 pp. $10.00.*

All of the above books examine deafness and its relation to mental health.

AUDIOLOGY (THE SCIENCE OF HEARING)

Dale, D.M.C. APPLIED AUDIOLOGY FOR CHILDREN. *Charles C Thomas, 1970 (2nd Ed.) 176 pp. $7.75.*

Davis, Hallowell; Silverman, S. Richard. HEARING AND DEAFNESS. *Holt, Rinehart & Winston, 1970 (3rd Rev. Ed.) 521 pp. $13.00.*

Pollack, Doreen. EDUCATIONAL AUDIOLOGY FOR THE LIMITED HEARING INFANT. *Charles C Thomas, 1970. 237 pp. $10.75.*

WHERE TO WRITE FOR FURTHER INFORMATION

The following listings are sources of other publications and information of interest to parents of children with hearing impairments.

Alexander Graham Bell Association for the Deaf, 3417 Volta Place N.W., Washington, D.C. 20007.

Periodical: THE VOLTA REVIEW; monthly newsletter: NEWSOUNDS.
ADVICE FOR PARENTS OF YOUNG DEAF CHILDREN: HOW TO BEGIN. *Agnes H. Ling. 4 pp. $.50.*
ALL ABOUT HEARING AIDS. *12 pp. $1.50.*
IF YOUR CHILD IS DEAF. *11 pp. $.50.*
TO PARENTS OF YOUNG DEAF CHILDREN: SOME SUGGESTIONS FOR CHILD MANAGEMENT. *Sophie French. 5 pp. $.50.*

International Association of Parents of the Deaf, 814 Thayer Avenue, Silver Spring, Maryland 20910.

Periodical: THE ENDEAVOR.

National Association of the Deaf, 814 Thayer Avenue, Silver Spring, Maryland 20910.

I'M DEAF TOO. *Frank Bowe and Martin Sternberg. 59 pp. $2.30.*
LISTEN TO THE SOUND OF DEAFNESS. *Edith Miller and Ernest Bentley. 38 pp. $.60.*

Office of Cued Speech Programs, Gallaudet College, 7th and Florida Avenue N.E., Washington, D.C. 20002.

Write for free information.

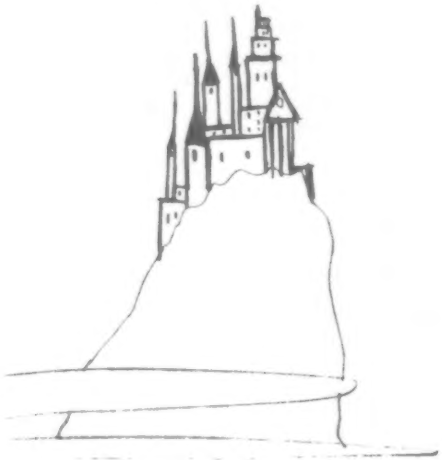
U.S. Department of Health, Education, and Welfare, National Institute of Neurological Diseases and Stroke, Office of Public Affairs, Building 31, Room 8A-08, 9000 Rockville Pike, Bethesda, Maryland 20014.

HEARING LOSS, HOPE THROUGH RESEARCH. *34 pp. Single copy free.*

PAMPHLETS AVAILABLE FROM PUBLISHER. See "List of Publishers", page 118, for address.

Public Affairs Committee.

HELPING THE CHILD WHO CANNOT HEAR. *Samuel Moffat. 28 pp. $.35.*



SPEECH AND SPEECH HANDICAPS

BASIC READING

Hopper, Robert; Naremore, Rita C. CHILDREN'S SPEECH. *Harper & Row, 1973. 140 pp. $2.95 (Paper).*

An introduction to how children learn to talk.

Johnson, Wendell. STUTTERING AND WHAT YOU CAN DO ABOUT IT. *Interstate Printers and Publishers, 1966. 208 pp. $1.95 (Paper).*

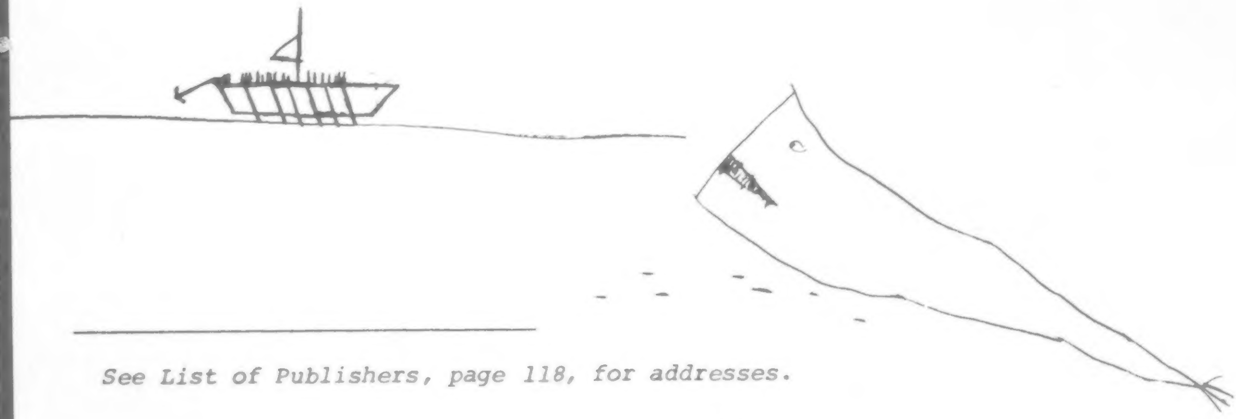
An encouraging approach to the difficulties of stuttering by a man who has both experienced the problem and researched it.

Schreiber, Flora R. YOUR CHILD'S SPEECH. *Ballantine, 1973. 182 pp. $1.50 (Paper).*

A basic handbook on speech and language development, written with the objectives of providing parents with information on the cause of preventable speech disorders, the processes of speech and language development, general and specific ways in which speech and language development can be encouraged, basic information on causes, characteristics and treatment of the most common kinds of childhood language and speech disorders, and sources for help and further information.

Staff of the Project: The Prevention of Speech and Language Handicaps. PARTNERS IN LANGUAGE: A GUIDE FOR PARENTS. *American Speech and Hearing Association (9030 Old Georgetown Road, Washington, D.C. 20014), 1973. 154 pp. Single copy free.*

Pleasantly illustrated, simple bilingual (English and Spanish) guide to aiding language development in the very young.



See List of Publishers, page 118, for addresses.

Agranowitz, Aileen; McKeown, Milfred Riddle. APHASIA HANDBOOK FOR ADULTS AND CHILDREN. *(7th Ptg.). Charles C Thomas, 1975. 336 pp. $13.95.*

Part II of this reference book deals specifically with children, offering techniques suited to the language training of children with aphasia, minimal brain injury, hearing impairment, cerebral palsy, mental retardation, and speech delay. Descriptions of problem areas, methods of evaluation, and specific techniques for the training of language function, both in group projects and individual therapy, are clearly described.

Anderson, Virgil A.; Newby, Hayes. IMPROVING THE CHILD'S SPEECH. *Oxford University Press, 1973 (Rev. Ed.). 333 pp. $8.95.*

A revision of the 1953 edition, this book is written for classroom teachers and parents and provides both a discussion of fundamental principles, theories, and procedures and a variety of specific techniques, drill materials, and practical suggestions for dealing with the speech and language guidance of the younger child with speech problems.

Battin, R. Ray; Haug, C. Olaf. SPEECH AND LANGUAGE DELAY. *Charles C Thomas, 1973 (2nd Ed.). 77 pp. $5.50.*

This book, in concise format, presents a structured program for parents to help develop speech and language in children with delays in this area. The material is all parent and child tested and approved.

Blake, James Neal. SPEECH EDUCATION ACTIVITIES FOR CHILDREN. *Charles C Thomas, 1970. 122 pp. $8.00.*

While this is intended as a guide for a classroom teacher or therapist, parents will find good ideas for speech stimulation activities and dramatic activities easy to use at home.

Craft, Michael. SPEECH DELAY: ITS TREATMENT BY SPEECH PLAY. *Williams & Wilkins, 1969. 102 pp. $5.50.*

Using the stories of speech-handicapped English children, the author describes succinctly and interestingly the six most common ways in which speech delay occurs. The book, directed to parents, includes practical ideas for treatment through speech play.

Denner, Patricia. LANGUAGE THROUGH PLAY. *Arno Press, 1975 (2nd Ptg.). 70 pp. $7.00.*

Games with pictures for parents and teachers to use with preschool children.

Molloy, Julia S.; Matkin, Arlene. YOUR DEVELOPMENTALLY RETARDED CHILD CAN COMMUNICATE. *John Day (order from Brunner/Mazel), 1975. 244 pp. $8.95.*

An almost totally revised edition of Molloy's 1961 TEACHING THE RETARDED CHILD TO TALK (John Day) offers much new material in the same easy-to-understand, short-chapter format. The book progresses from basic principles in the development of language and speaking to specific practical suggestions for parents to follow in encouraging communication skills. A useful appendix is included, listing pictures, toys, records, books, articles, periodicals, and organizations.

The Montgomery County Easter Seal Treatment Center. LANGUAGE-RELATED ACTIVITIES--A MANUAL FOR PARENTS OF LANGUAGE-LEARNING DISABLED PRESCHOOLERS. *Montgomery County Easter Seal Treatment Center (1000 Twinbrook Parkway, Rockville, Maryland 20851), 1973. 48 pp. $3.00 (Paper).*

General suggestions and specific, tested, child-centered activities are included in this manual addressed to parents of young children with language-learning disabilities.

FROM THOSE WHO HAVE LIVED IT

Kastein, Shulamith; Trace, Barbara. THE BIRTH OF LANGUAGE: THE CASE HISTORY OF A NON-VERBAL CHILD. *Charles C Thomas, 1970. 182 pp. $7.50.*

The story of Joan, a premature child with language and behavior disorders. The detailed observations by her mother and the speech pathologist who worked with her are recorded with perceptive insight. A positive, informative approach to training and educating a non-verbal child, with the parent an active contributor to the therapeutic program.

ISSUES AND ANSWERS

Calvert, Donald R.; Silverman, S. Richard. SPEECH AND DEAFNESS. *Alexander Graham Bell Association, 1975. 256 pp. $8.00.*

Subtitled "A Text for Learning and Teaching", this book offers a comprehensive look at methodologies and guidance for the clinician. Of interest to the parent wishing to expand his knowledge of the factors affecting speech development, speech and its production, learning and teaching speech, acoustic amplification in teaching speech, an analysis for instruction of the phonemes and combinations of phonemes, and strategies for developing speech, it also includes an extensive annotated bibliography.

Cozad, Robert L. (Ed.) THE SPEECH CLINICIAN AND THE HEARING IMPAIRED CHILD. *Charles C Thomas, 1974. 232 pp. $9.75.*

A collection of articles that stands as a complete practical guide to understanding and treating communications problems of the hearing impaired student. Although written for professionals, it is readable, informative, and helpful.

Renfrew, C.E. SPEECH DISORDERS IN CHILDREN. *Pergamon Press, 1972. 69 pp. $3.95.*

Helpful in understanding the nature and scope of a speech therapist's work with children, this small book discusses causes, diagnosis and assessment, management, advice and treatment, articulation problems, spoken language, disorders of fluence, and special cases (voice, hoarseness, nasality, cleft palate, cerebral palsy, mental deficiency, and emotional disturbances and psychosis).

WHERE TO WRITE FOR FURTHER INFORMATION

The following listings are sources of other publications and information of interest to parents of children with speech handicaps.

American Speech and Hearing Association, 9030 Old Georgetown Road, Bethesda, Maryland 20014.

Periodical: The ASHA JOURNAL for professionals.

National Easter Seal Society for Crippled Children and Adults. 2023 West Ogden Avenue, Chicago, Ilinois 60612.

SPEECH THERAPY FOR THE CEREBRAL PALSIED. *Harold Westlake and David Rutherford. 62 pp. $.50.*

Speech Foundation of America, 152 Lombardy Road, Memphis, Tennessee 38111.

STUTTERING: ITS PREVENTION. *64 pp. $.25.*

United Cerebral Palsy Association, 66 East 34th Street, New York, New York 10016.

HELPING THE PATIENT WITH CEREBRAL PALSY TO COMMUNICATE. *4 pp. No charge.*

PAMPHLETS AVAILABLE FROM PUBLISHERS. See "List of Publishers", page 118, for addresses.

Bobbs-Merrill, Bobbs-Merrill Studies in Communicative Disorders.

THE DEVELOPMENT OF SPEECH. *Paula Menyuk. 32 pp. $.95.*
LANGUAGE DISORDERS IN CHILDREN. *Frank R. Kleffner. 32 pp. $.95.*

Interstate Printers and Publishers.

FOR THE PARENTS OF A CHILD WHOSE SPEECH IS DELAYED. *R. Corbin Pennington and Elizabeth James. 32 pp. $.50.*
HELPING THE CHILD TO LISTEN AND TALK: SUGGESTIONS FOR PARENTS AND TEACHERS. *Joan Sayre. 32 pp. $.40.*
SPEECH AND LANGUAGE TRAINING FOR THE CEREBRAL PALSIED CHILD AT HOME. *Marie Orr Shere. 40 pp. $1.00.*

Public Affairs Committee.

HELPING YOUR CHILD SPEAK CORRECTLY. *John E. Bryant. 20 pp. $.25.*

U.S. Government Printing Office.

THE CHILD WITH A SPEECH PROBLEM. *25 pp. $.25.*
LEARNING TO TALK: SPEECH, HEARING, AND LANGUAGE PROBLEMS IN THE PRESCHOOL CHILD. *49 pp. $.45.*

Western Psychological Services.

HOW CHILDREN LEARN TO SPEAK. *Maurice Sklar. 53 pp. $3.25.*

BASIC READING

Bleiberg, Aaron H.; Leubling, Harry E. PARENTS' GUIDE TO CLEFT PALATE HABILITATION: THE TEAM APPROACH. *Exposition Press, 1971. 163 pp. $7.50.*

Written as a reference book for parents, graduate students, and professionals, this work is designed to help parents become informed team members and thereby contribute to the success of the cleft palate habilitation of their child. Problems of the child, the roles of various team specialists, procedures in habilitation, causes, emotional and speech development, and the parents' role and responsibilities are handled in jargon-free style. Cleft palate teams throughout the U.S.A. are listed.

Wicka, Donna Konkel; Falk, Mervyn N. ADVICE TO PARENTS OF A CLEFT PALATE CHILD. *Charles C Thomas, 1970. 57 pp. $3.25 (Paper).*

The work of many professionals in the area of cleft palate research and habilitation is briefly summarized. Included are chapters about incidence and etiology, speech characteristics, feeding management and its implications for speech development, plastic and reconstructive surgery, dental management, emotional adjustment, auditory management, and suggested techniques for speech and language development. The bibliography includes 62 references.

See List of Publishers, page 118, for addresses.

HOW TO TEACH, TRAIN, AND PLAY AT HOME

Brannan, Steve A. (Ed.) OUR NEW CHALLENGE: RECREATION FOR THE DEAF-BLIND. *(Limited copies available from Northwest Regional Center for Deaf-Blind Children, Community Services Division, Department of Social and Health Services, 3411 South Alaska, Seattle, Washington 98118.) 1975. 177 pp. Free (Paper).*

Based on proceedings of the Northwest Regional Conference on Recreation for the Deaf-Blind held in March 1975, the book includes many ideas and suggestions on music, hobbies, play activities, sports, athletics, and games that parents can use in a home setting.

Mikalonis, Lillian; Huffman, Jeanne; and others. LEISURE-TIME ACTIVITIES FOR DEAF-BLIND CHILDREN. *Joyce Motion Picture Company, 1974. 122 pp. $12.95 (Paper).*

Solid. simple suggestions for mealtime, grooming, dressing, and leisure time activities.

FROM THOSE WHO HAVE LIVED IT

Crist, Lyle M. THROUGH THE RAIN AND RAINBOW. *Abingdon Press, 1975. 224 pp. $5.95.*

The biography of Richard Kinney, who did not allow the loss of his sight when he was 7 years old nor his subsequent loss of hearing several years later to overwhelm him. Kinney is President and Executive Director of the Hadley Correspondence School for the Blind, an internationally recognized leader of the deaf-blind, and the widowed father of a seeing, hearing son.

Deacon, Joseph John. JOEY (Original Title: TONGUE TIED). *Charles Scribner's Sons, 1974. 92 pp. $4.95.*

The simple, eloquent autobiography of a man who has lived almost fifty years in an English hospital for the mentally and physically handicapped. Joey's story makes vividly clear how meaningful and precious life can be to even the most severely handicapped among us.

See List of Publishers, page 118, for addresses.

Keller, Helen. THE STORY OF MY LIFE. *Dell Publishing Co., 1974. 416 pp. $1.25 (Paper).*

The remarkable autobiography in words and letters of Helen Keller, written in 1902, and supplemented by the reports and letters of her dedicated teacher, Anne Sullivan.

West, Paul. WORDS FOR A DEAF DAUGHTER. *Harper & Row, 1970. 188 pp. $5.95. New American Library, $1.25 (Paper).*

In poetic prose, novelist-poet-critic Paul West tells the extraordinary story of his brain damaged daughter.

ISSUES AND ANSWERS

Frampton, Merle E.; Kenery, Ellen; Schattner, Regina. FORGOTTEN CHILDREN: A PROGRAM FOR THE MULTIHANDICAPPED. *Porter Sargent, 1969. 287 pp. $6.95.*

A detailed description of a program set up from 1957 to 1963 for severely handicapped, cerebral palsied, blind children. The study is not addressed to parents but is of interest.

PART III

BOOKS FOR CHILDREN ABOUT CHILDREN WITH HANDICAPS

ANY HANDICAP

Grealish, Mary Jane Von Braunsberg; Grealish, Charles A. AMY MAURA. *Human Policy Press, 1975. 32 pp. $1.75 (Paper). (Ages 5-8.)*

AMY MAURA is far more than the simple, gentle story of a child with cerebral palsy and the day she is a hero. It is a consciousness-raising look at how a child with a handicap views herself, how a very real family interacts, and what it's like to feel isolated and alone. For young children, but speaks to all ages.

Southall, Ivan. LET THE BALLOON GO. *St. Martin's Press, 1968. 142 pp. (Out of print.) (Ages 9-14.)*

A well-written story portraying the tensions, frustrations, and need for freedom of an intelligent, imaginative boy with a handicap. The needs and feelings of all family members are dealt with honestly, sympathetically, and nonjudgmentally. (Available at many libraries.)

Stein, Sara Bonnett. ABOUT HANDICAPS: AN OPEN FAMILY BOOK FOR PARENTS AND CHILDREN TOGETHER. *Walker & Co., 1974. 47 pp. $5.95. (Ages 3-8.)*

A unique book, with separate texts for adults and children. Vivid photographs and a simple, honest story explore the relationship between two young boys, one of whom has cerebral palsy. The text for parents provides specific detail and is designed to help adults prepare their children for the realities of the world about them.

LEARNING DISABILITIES

Lasker, Joe. HE'S MY BROTHER. *Albert Whitman & Co., 1974. 36 pp. $3.95. (Ages 3-8.)*

An older brother talks realistically, yet sympathetically, about Jamie, a boy whose physical and mental development are uneven--a boy with "the invisible handicap".

See List of Publishers, page 118, for addresses.

MENTAL RETARDATION

Brightman, Alan J. LIKE ME. *Behavioral Education Projects, 1975. (Order from Behavioral Education Projects, Read House, Harvard University, Cambridge, Massachusetts 02138). 48 pp. $2.95 (Paper). (Ages 5-8.)*

In simple poetry, illustrated with full-color photographs, this booklet suggests how children can get beyond the label "retarded" and see how like one another we all are.

Byars, Betsy. THE SUMMER OF THE SWANS. *Viking Press, 1970. 142 pp. $4.95. Avon Books, 1974. $.95 (Paper). (Ages 9-14.)*

The sensitive story of 14-year-old Sara and the summer night when Charlie, her mentally retarded younger brother, disappears. Winner of a Newbery Medal.

Carpelan, Bo. BOW ISLAND. *(Translated from the Swedish by Sheila La Farge.) Delacorte Press, 1971. 140 pp. $3.95. (Ages 9-14.)*

On a summer holiday, 11-year-old Johan meets Marvin--8 years his senior--gentle, childlike, at peace with nature. That summer, Johan learns some important truths about retardation, about cruelty, and about himself. A quiet yet significant book.

Cleaver, Vera; Cleaver, Bill. ME TOO. *J.B. Lippincott, 1973. 158 pp. $6.95. New American Library, 1975. $1.25 (Paper). (Ages 11-14.)*

Twelve-year-old Lydia and Lornie are identical twins with one important difference--Lornie is retarded. The Cleavers write with imagination, insight, and daring.

Fassler, Joan. ONE LITTLE GIRL. *Human Sciences Press, 1969. 19 pp. $5.95. (Ages 3-8.)*

A "slow" child can be fast at some important things, too. For the very young.

Little, Jean. TAKE WING. *Little, Brown & Co., 1968. 176 pp. $5.95. (Ages 9-14.)*

Laurel Ross knows her younger brother James is different, but their parents have not yet acknowledged his retardation.

Reynolds, Pamela. A DIFFERENT KIND OF SISTER. *Lothrop, Lee & Shepard, 1968. 193 pp. $4.75. (Ages 9-14.)*

A well-written story of 13-year-old Sally Barnes whose 18-year-old sister, Debbie, has come home to live after four years in a school for the retarded. Sally's summer revolves around a horse, a race, new friends, and, of course, Debbie.

Wrightson, Patricia. A RACECOURSE FOR ANDY. *Harcourt, Brace & World, 1968. 156 pp. $4.95. (Ages 9-14.)*

As much as he wishes to, Andy can no longer keep up with his friends. In his desire to join in their favorite game of pretending to own, buy, sell, and exchange property, he becomes "owner" of a racecourse. For Andy, this is not a game. An Australian writer handles a delicate problem with originality and skill.

AUTISM

Gold, Phyllis. PLEASE DON'T SAY HELLO. *Human Sciences Press, 1975. 47 pp. $6.95. (Ages 9-12.)*

An absorbing, sensitive introduction to autism; more broadly, a book that generates real thinking about people who are "different" and people who are "normal" and how they can find a comfortable meeting ground.

Parker, Richard. HE IS YOUR BROTHER. *Brockhampton Press, 1974. 88 pp. $4.50. (Available from Musson Book Company, 30 Lesmill Road, Don Mills, Ontario, Canada M3B 2T6.) (Ages 9-12.)*

By way of a series of believable incidents, the family of a young autistic child learns to "get through" to him.

Rook, David. RUN WILD, RUN FREE. (Original title: THE WHITE COLT). *Scholastic Book Services, 1967. 205 pp. $.75 (Paper). (Ages 11-14.)*

The haunting story of the private world of a strange, silent boy and the people who try to reach him.

EMOTIONAL DISTURBANCES

Rubin, Theodore Isaac. JORDI/LISA & DAVID. *(Two stories in one volume.) Ballantine Books, 1962. 144 pp. $1.25 (Paper). (Ages 11-14.)*

Older readers may well understand and learn from Jordi, the "composite case history" of a schizophrenic child, and the companion story of the journey "from darkness to light" made by two mentally ill adolescents, as told by a practicing psychiatrist.

PHYSICAL HANDICAPS

Fassler, Joan. HOWIE HELPS HIMSELF. *Albert Whitman & Co., 1975. 32 pp. $3.95. (Ages 3-8.)*

Howie, confined to a wheelchair, makes his wish come true. A story for the young that deals with the frustration--and the triumph--of living with a handicap.

Killilea, Marie. WREN. *Dell Publishing Co., 1968. 122 pp. $.95 (Paper). (Ages 8-12.)*

Marie Killilea's adaptation of her best-seller, KAREN, written especially for children. It tells the story of a child with a handicap surrounded by loving family members and a menagerie of nousehold pets.

Little, Jean. MINE FOR KEEPS. *Little, Brown & Co., 1962. 186 pp. $5.95. (Ages 9-12.)*

This sensitive story depicts the feelings of a child with cerebral palsy who must adjust to life in a normal setting after living at a school for the handicapped.

Savitz, Harriet May. FLY, WHEELS, FLY. *John Day, 1970. 90 pp. $4.50. (Ages 9-14.)*

Two teenage paraplegics learn truths about themselves and others through wheelchair sports. Some insights into the indignities and difficulties faced by the physically handicapped. A list of wheelchair sports groups is appended.

Wolf, Bernard. DON'T FEEL SORRY FOR PAUL. *J.B. Lippincott, 1974. 96 pp. $7.95. (Ages 5-8.)*

Excellent photographs illustrate the true story of two weeks in the life of 7-year-old Paul, born with hands and feet incompletely formed. Paul and his family have adapted well to his physical handicaps; his experiences indicate the need for attitudinal changes on the part of outsiders.

VISUAL HANDICAPS

Heide, Florence Parry. SOUND OF SUNSHINE, SOUND OF RAIN. *Parents' Magazine Press, 1970. 34 pp. $5.50. (Ages 5-8.)*

The special world of a blind child, where sound and touch are important but color is not, is described with understanding and sensitivity. Noteworthy illustrations by Kenneth Longtemps complement the text.

Little, Jean. FROM ANNA. *Harper & Row, 1972. 201 pp. $4.95. $1.95 (Paper). (Ages 9-12.)*

Anna's world changes with the help of a pair of glasses and new friends in a special school. The author's own experiences give her personal insight into the world of the shy, the lonely, and the handicapped.

HEARING IMPAIRMENTS

Levine, Edna S. LISA AND HER SOUNDLESS WORLD. *Human Sciences Press, 1974. 32 pp. $5.70. (Ages 5-8.)*

To help the young hearing child understand what life without sound is like, this story describes some of the ways in which the nonhearing can adapt (hearing aids, lip-reading, sign language, and finger-spelling).

Ronnei, Eleanor C.; Porter, Joan. TIM AND HIS HEARING AID. *Alexander Graham Bell Association, 1965 (Rev. Ed.). 47 pp. $3.00 (Paper). (Ages 5-8.)*

An easy-to-read book about 7-year-old Tim and his perceptions before and after he begins to wear a hearing aid.

SPEECH IMPAIRMENTS

Cunningham, Julia. BURNISH ME BRIGHT. *Pantheon Books, 1970. 80 pp. $3.95. (Ages 9-12.)*

Monsieur Hilaire, once a famous and honored mime, now old, poor, and ill, befriends a homeless, mute boy and teaches him his magic. The story offers insights into the world of the "different" ones and why people react to them as they do.

Lee, Mildred. THE SKATING RINK. *The Seabury Press, 1969. 126 pp. $6.50. Dell Publishing Co. $.95 (Paper). (Ages 11-14.)*

Fifteen-year-old Tuck Faraday has locked himself into a silent and isolated world because of his stammering; the understanding owner of a new skating rink helps him break out.

White, E.B. THE TRUMPET OF THE SWAN. *Harper & Row, 1970. 210 pp. $4.95. $1.25 (Paper). (All ages.)*

Real facts of wildlife and nature blend with delightful fantasy in the charming story of Louis, a trumpeter swan who came into the world lacking a voice but learns to play a trumpet. E.B. White writes for all ages about the conquest of a defect.

MULTIPLE HANDICAPS

Hickok, Lorena A. THE STORY OF HELEN KELLER. *Scholastic Book Services, 1958. 156 pp. $.75 (Paper). (Ages 9-12.)*

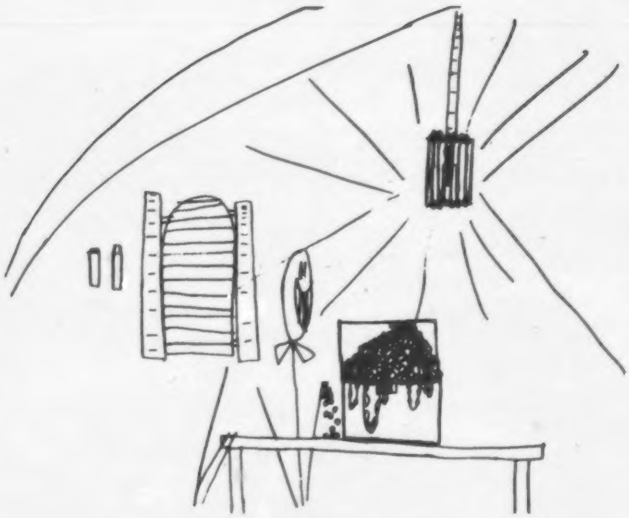
This is one of several retellings of the well-known miracle of Helen Keller--deaf, blind, and mute--and the opening of her world by a gifted, determined teacher, Annie Sullivan.

Hunter, Edith Fisher. CHILD OF THE SILENT NIGHT. *Dell Publishing Co., 1963. 124 pp. $.75 (Paper). (Ages 7-10.)*

The interesting, nonfictionalized biography of Laura Bridgman who, like Helen Keller, was deaf, blind, and mute. The way in which she was taught to communicate is detailed clearly.

PART IV

ORGANIZATIONS, DIRECTORIES, AND JOURNALS



ORGANIZATIONS AND AGENCIES

Accent on Information, Accent on Living, P.O. Box 700, Bloomington, Illinois 61701.

Alexander Graham Bell Association for the Deaf, 3417 Volta Place, N.W., Washington, D.C. 20007.

Allergy Foundation of America, 801 Second Avenue, New York, New York 10017.

American Academy for Cerebral Palsy, 1255 New Hampshire Avenue, N.W., Washington, D.C. 20036.

American Academy of Child Psychiatry, 1800 R Street, N.W., Washington, D.C. 20009.

American Academy of Neurology, 4005 West 69th Street, Minneapolis, Minnesota 55435.

American Academy of Pediatrics, 1801 Hinman Avenue, Evanston, Illinois 60204.

American Alliance for Health, Physical Education and Recreation, 1201 16th Street, N.W., Washington, D.C. 20036.

American Association for the Education of the Severely and Profoundly Handicapped, P.O. Box 15287, Seattle, Washington 98115.

American Association of Ophthalmology, 1100 17th Street, N.W., Washington, D.C. 20036.

American Association of Psychiatric Services for Children, 250 West 57th Street, New York, New York 10019.

American Association of Special Educators, 107-20 125th Street, Richmond Hill, New York 11419.

American Association of University Affiliated Programs for the Developmentally Disabled, 1100 17th Street, N.W., Washington, D.C. 20036.

American Association on Mental Deficiency, 5201 Connecticut Avenue, N.W., Washington, D.C. 20015.

American Civil Liberties Union, 85 Fifth Avenue, New York, New York 10011.

American Coalition for Citizens with Disabilities, 1346 Connecticut Avenue, N.W., Washington, D.C. 20036.

American Foundation for the Blind, 15 West 16th Street, New York, New York 10011.

American Genetic Association, 1028 Connecticut Avenue, N.W., Washington, D.C. 20036.

American Medical Association, 535 North Dearborn Street, Chicago, Illinois 60610.

American Occupational Therapy Foundation, 6000 Executive Boulevard, Rockville, Maryland 20852.

American Optometric Association, 7000 Chippewa Street, St. Louis, Missouri 63119.

American Orthotic and Prosthetic Association, 1440 N Street, N.W., Washington, D.C. 20005.

American Physical Therapy Association, 1156 15th Street, N.W., Washington, D.C. 20005.

American Psychological Association, 1200 17th Street, N.W., Washington, D.C. 20036.

American Psychiatric Association, 1700 18th Street, N.W., Washington, D.C. 20009.

American Schizophrenia Association, Huxley Institute, 1114 First Avenue, New York, New York 10021.

American Speech and Hearing Association, 9030 Old Georgetown Road, Bethesda, Maryland 20014.

Arthritis Foundation, 1212 Avenue of the Americas, New York, New York 10036.

Association for the Advancement of Behavior Therapy, 305 East 45th Street, New York, New York 10017.

Association for Children with Learning Disabilities, 5225 Grace Street, Pittsburgh, Pennsylvania 15236.

Association of University Affiliated Facilities, 2611 P Street, N.W., Washington, D.C. 20007.

California Association for Neurologically Handicapped Children, P.O. Box 4088, Los Angeles, California 90051.

Center for Law and Social Policy, 1751 N Street, N.W., Washington, D.C. 20009.

Center on Human Policy, Syracuse University, Syracuse, New York 13210.

Child Study Association of America, 50 Madison Avenue, New York, New York 10010.

Child Welfare League of America, 67 Irving Place, New York, New York 10003.

Children's Defense Fund, 1763 R Street, N.W., Washington, D.C. 20009.

Children's Foundation, 1028 Connecticut Avenue, N.W., Suite 1112, Washington, D.C. 20036.

Closer Look: National Information Center for the Handicapped, Box 1492, Washington, D.C. 20013.

Committee for the Handicapped, People to People Program, 1028 Connecticut Avenue, N.W., Washington, D.C. 20036.

Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091.

Council of National Organizations for Children and Youth, 1910 K Street, N.W., Washington, D.C. 20005.

Down's Syndrome Congress, 1709 Frederick Street, Cumberland, Maryland 21502.

Education Commission of the States, Handicapped Children's Education Project, 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80203.

Epilepsy Foundation of America, 1828 L Street, N.W., Washington, D.C. 20036.

Friedreich's Ataxia Group in America, P.O. Box 1116, Oakland, California 94611.

Goodwill Industries of America, 9200 Wisconsin Avenue, Washington, D.C. 20014.

Group for the Advancement of Psychiatry, 419 Park Avenue South, New York, New York 10016.

International Association of Parents of the Deaf, 814 Thayer Avenue, Silver Spring, Maryland 20910.

International League of Societies for the Mentally Handicapped, rue Forestiere 12, B-1050, Brussels, Belgium.

International Reading Association, #6 Tyre Avenue, Newark, Delaware 19711.

International Society for Rehabilitation of the Disabled, 219 East 44th Street, New York, New York 10017.

Joseph P. Kennedy, Jr. Foundation, 1701 K Street, N.W., Suite 205, Washington, D.C. 20006.

Library of Congress, Division for the Blind and Physically Handicapped, Washington, D.C. 20542.

Mental Health Law Project, 1751 N Street, N.W., Washington, D.C. 20036.

Muscular Dystrophy Associations of America, 810 7th Avenue, New York, New York 10019.

National Apostolate for the Mentally Retarded, P.O. Box 4588, Trinity College, Washington, D.C. 20017.

National Association for Mental Health, 1800 North Kent Street, Arlington, Virginia 22209.

National Association for Music Therapy, P.O. Box 610, Lawrence, Kansas 66044.

National Association for Retarded Citizens, 2709 Avenue E East, Arlington, Texas 76011.

National Association of Coordinators of State Programs for the Mentally Retarded, 2001 Jefferson Davis Highway, Arlington, Virginia 22202.

National Association of State Directors of Special Education, 1201 16th Street, N.W., Washington, D.C. 20036.

National Association of Private Residential Facilities for the Mentally Retarded, 6269 Leesburg Pike, Falls Church, Virginia 22044.

National Association of Private Schools for Exceptional Children, P.O. Box 928, Lake Wales, Florida 33853.

National Association of Social Workers, 2 Park Avenue, New York, New York 10016.

National Association of Superintendents of Public Residential Facilities, c/o J. Iverson Riddle, MD., Superintendent, West Carolina Center, Morganton, North Carolina 28655.

National Association of the Deaf, 814 Thayer Avenue, Silver Spring, Maryland 20910.

National Ataxia Foundation, 4225 Bolden Valley Road, Minnespolis, Minnesota 55422.

National Catholic Education Association, 1 Dupont Circle, N.W., Washington, D.C. 20036.

National Center for Child Advocacy, U.S. Department of Health, Education, and Welfare, Office of Child Development, P.O. Box 1182, Washington, D.C. 20013.

National Center for Law and the Handicapped, 1236 North Eddy Street, South Bend, Indiana 46617.

National Center for Voluntary Action, 1735 I Street, N.W., Washington, D.C. 20006.

National Center on Educational Media and Materials for the Handicapped, Ohio State University, 220 West 12th Avenue, Columbus, Ohio 43210.

National Committee for Citizens in Education, 410 Wilde Lake Village Green, Columbia, Maryland 21044.

National Council of Community Mental Health Centers, 2233 Wisconsin Avenue, N.W., Washington, D.C. 20007.

National Easter Seal Society for Crippled Children and Adults, 2023 West Ogden Avenue, Chicago, Illinois 60612.

National Education Association, 1201 16th Street, N.W., Washington, D.C. 20036.

National Epilepsy League, 116 South Michigan Avenue, Chicago, Illinois 60603.

National Foundation/March of Dimes, Box 2000, White Plains, New York 10602.

National Genetics Foundation, 250 West 57th Street, New York, New York 10019.

National Information and Referral Service for Autistic and Autistic-like Persons, 306 31st Street, Huntington, West Virginia 25702.

National Institute on Mental Retardation, Kinsman NIMR Building, York University Campus, 4700 Keele Street, Downsview (Toronto), Ontario, Canada M3J 1P3.

National Legal Aid and Defender Association, 2100 M Street, N.W., Washington, D.C. 20037.

National Paraplegia Foundation, 333 North Michigan Avenue, Chicago, Illinois 60601.

National Recreation and Park Association, 1601 North Kent Street, Arlington, Virginia 22209.

National Rehabilitation Association, 1522 K Street, N.W., Washington, D.C. 20005.

National Society for Autistic Children, 169 Tampa Avenue, Albany, New York 12208.

National Tay-Sachs and Allied Diseases Association, Room 1617, 200 Park Avenue South, New York, New York 10003.

New York Association for Brain Injured Children, Richardson Hall, Room 272, State University of New York at Albany, Albany, New York 12222.

Orton Society, 8415 Bellona Lane, Towson, Maryland 21204.

Parenting Materials Information Center, Southwest Educational Development Laboratory, 211 East 7th Street, Austin, Texas 78701.

Physical Education and Recreation for the Handicapped: Information and Research Utilization Center, 1201 16th Street, N.W., Washington, D.C. 20036

Prader-Willi Syndrome, Parents and Friends, Box 124, Harvard, Massachusetts 01451.

President's Committee on Employment of the Handicapped, Washington, D.C. 20210.

President's Committee on Mental Retardation, Washington, D.C. 20201.

Psychological Abstracts Information Services, American Psychological Association, 1200 17th Street, N.W., Washington, D.C. 20036.

SIECUS (Sex Information and Education Council of the U.S.), 72 Fifth Avenue, New York, New York 10011.

Spastics Society, 12 Park Crescent, London, W1N, 4EQ, England.

Speech Foundation of America, 152 Lombardy Road, Memphis, Tennessee 38111.

Spina Bifida Association of America, P.O. Box G-1974, Elmhurst, Illinois 60126.

Texas Association for Children with Learning Disabilities, 12610 East Shadowlake, Cypress, Texas 77429.

Therapeutic Recreation Information Center, University of Oregon, 1597 Agate Street, Eugene, Oregon 97403.

United Cerebral Palsy Association, 66 East 34th Street, New York, New York 10016.

United States Department of Health, Education, and Welfare:
  Health Services Administration, Bureau of Community Health Services,
  5600 Fishers Lane, Rockville, Maryland 20857.

  National Institute of Education, 1200 19th Street, N.W., Washington, D.C. 20208

National Institutes of Health:

  National Institute of Child Health and Human Development,
  Office of Research Reporting, Landow Building, Room B-806
  Bethesda, Maryland 20014.

  National Institute of Mental Health, 5600 Fishers Lane,
  Rockville, Maryland 20857.

    National Clearinghouse of Mental Health Information,
    Public Inquiries Section, 11400 Rockville Pike,
    Rockville, Maryland 20852.

National Institute of Neurological Diseases and
Stroke, Office of Public Affairs, Building 31,
Room 8A-08, 9000 Rockville Pike, Bethesda,
Maryland 20014.

National Library of Medicine, 8600 Rockville Pike, Bethesda,
Maryland 20014.

Office of Child Development, 400 6th Street, S.W., Washington,
D.C. 20201.

Office of Human Development, 330 Independence Avenue, S.W.,
Washington, D.C. 20201.

Office for Handicapped Individuals, 330 Independence
Avenue, S.W., Washington, D.C. 20201.

Social and Rehabilitation Services, 330 C Street, S.W.,
Washington, D.C. 20201.

Division of Developmental Disabilities, 330 C Street,
S.W., Washington, D.C. 20201.

DIRECTORIES

FOR CHILDREN WHO CAN BE "MAINSTREAMED": *(Some children with mild disabilities do very well in the settings which private schools or camps for non-handicapped children provide. For that reason, some directories serving the general population are listed here.)*

THE ACADEMIC UNDERACHIEVER. *Porter Sargent, 1971 (2nd Ed.). 344 pp. $5.95.*

GUIDE TO SUMMER CAMPS AND SUMMER SCHOOLS. *Porter Sargent, 1975 (19th Ed.). 480 pp. $8.00; $5.00 (Paper).*

HANDBOOK OF PRIVATE SCHOOLS. *Porter Sargent, 1975 (56th Ed.). 1,500 pp. $18.00.*

PRIVATE INDEPENDENT SCHOOLS. *Bunting and Lyon, (238 North Main St., Wallingford, Connecticut 06492), 1974 (27th Ed.). 701 pp. $4.95 (Paper).*

FOR ALL DISABILITIES:

DIRECTORY FOR EXCEPTIONAL CHILDREN. *Porter Sargent, 1972. 1,248 pp. $14.00.*

1975 DIRECTORY FOR SPECIAL CHILDREN. *American Association of Special Educators, 1975. 196 pp. $5.00 (Paper).*

DIRECTORY OF CATHOLIC SPECIAL FACILITIES. *National Catholic Education Association, 1971 (5th Ed.). 193 pp. $5.00 (Paper).*

DIRECTORY OF PRIVATE SCHOOLS FOR EXCEPTIONAL CHILDREN. *National Association of Private Schools for Exceptional Children, 1975. 60 pp. Single copy free.*

EARLY IDENTIFICATION AND INTERVENTION PROGRAMS FOR INFANTS WITH DEVELOPMENTAL DELAY AND THEIR FAMILIES. *National Easter Seal Society for Crippled Children and Adults, 1973. 204 pp. $2.00.*

EASTER SEAL DIRECTORY OF RESIDENT CAMPS FOR PERSONS WITH SPECIAL HEALTH NEEDS. *National Easter Seal Society for Crippled Children and Adults, 1975. 73 pp. $1.50.*

INTERNATIONAL DIRECTORY OF GENETIC SERVICES. *National Foundation/March of Dimes, 1974 (4th Ed.). 80 pp. Price unknown.*

REGISTRY OF PRIVATE SCHOOLS FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS. *National Educational Consultants (711 Saint Paul Street, Baltimore, Maryland 21202), 1971. Unpaginated. $30.00.*

YEARBOOK FOR SPECIAL EDUCATION, 1975-76. *Marquis-Who's Who Books (200 East Ohio Street, Chicago, Illinois 60611), 1975. 639 pp. $29.50.*

FOR LEARNING DISABILITIES:

DIRECTORY OF EDUCATIONAL FACILITIES FOR THE LEARNING DISABLED. *Academic Therapy Publications, 1976 (6th Ed.), 48 pp. Single copy free.*

DIRECTORY OF FACILITIES FOR THE LEARNING DISABLED AND HANDICAPPED *by Careth Ellingson and James Cass. Harper and Row, 1972. 624 pp. $20.00.*

DIRECTORY OF SUMMER CAMPS FOR CHILDREN WITH LEARNING DISABILITIES. *Association for Children with Learning Disabilities, 1974. 32 pp. $1.25.*

NATIONAL DIRECTORY OF COLLEGES AND POST HIGH SCHOOL TRAINING PROGRAMS FOR YOUNG PEOPLE WITH LEARNING DISABILITIES. *Association for Children with Learning Disabilities, 1975. (Available from Partners in Publishing, Box 50347, Tulsa, Oklahoma 74150.) $7.00.*

FOR MENTAL RETARDATION:

CLINICAL PROGRAMS FOR MENTALLY RETARDED CHILDREN. *U.S. Department of Health, Education, and Welfare, 1974 (9th Ed.). (Available from the U.S. Government Printing Office). 36 pp. $.75. Single copy free from Bureau of Community Health Services.*

DIRECTORY OF INPATIENT FACILITIES FOR THE MENTALLY RETARDED. *U.S. Department of Health, Education, and Welfare, 1975. (Available from the U.S. Government Printing Office). 114 pp. $2.85.*

INTERNATIONAL DIRECTORY OF MENTAL RETARDATION RESOURCES. *President's Committee on Mental Retardation, 1973. 316 pp. Single copy free.*

FOR EMOTIONAL DISTURBANCE:

DIRECTORY OF HALFWAY HOUSES FOR THE MENTALLY ILL AND ALCOHOLIC. *National Institute of Mental Health, 1973. (Available from the U.S. Government Printing Office). 212 pp. $2.35.*

MENTAL HEALTH DIRECTORY. *National Institute of Mental Health, 1973. (Available from the U.S. Government Printing Office). 373 pp. $4.20.*

U.S. FACILITIES AND PROGRAMS FOR CHILDREN WITH SEVERE MENTAL ILLNESS-- A DIRECTORY. *U.S. Government Printing Office, 1974. 448 pp. $3.30.*

FOR PHYSICAL HANDICAPS:

A LIST OF GUIDEBOOKS FOR HANDICAPPED TRAVELERS. *President's Committee on Employment of the Handicapped, 1975 (4th Ed.). 21 pp. Single copy free.*

NATIONAL PARK GUIDE FOR THE HANDICAPPED. *U.S. Government Printing Office, 1971. 79 pp. $.40.*

THE WHEELCHAIR TRAVELER *by Douglass R. Annand. Douglass R. Annand, Publisher (Ball Hill Road, Milford, New Hampshire 03055), 1974. 220 pp. $3.55.*

FOR EPILEPSY:

A NATIONAL DIRECTORY OF CLINIC FACILITIES FOR THE DIAGNOSIS AND TREATMENT OF PERSONS WITH EPILEPSY. *Epilepsy Foundation of America, 1973. 44 pp. $1.00.*

FOR VISUAL IMPAIRMENTS:

DIRECTORY OF AGENCIES SERVING THE VISUALLY HANDICAPPED IN THE UNITED STATES. *American Foundation for the Blind, 1975 (19th Ed.). 364 pp. $10.00 (Paper).*

FOR HEARING AND SPEECH IMPAIRMENTS:

AMERICAN ANNALS OF THE DEAF - APRIL ISSUE *(yearly directory of programs and services). American Annals of the Deaf (5034 Wisconsin Avenue, N.W., Washington, D.C. 20016), 1976. 232 pp. $5.00.*

A GUIDE TO CLINICAL SERVICES IN SPEECH PATHOLOGY AND AUDIOLOGY. *American Speech and Hearing Association, 1976. $8.00.*

JOURNALS

FOR ALL DISABILITIES:

CHILDREN TODAY. *U.S. Department of Health, Education, and Welfare, The Office of Human Development, Children's Bureau, Office of Child Development, Washington, D.C. 20201. DHEW Publication, No. (OHD) 76-30014. 6 issues a year/$6.10. (Frequently contains articles about children with handicaps.)*

EXCEPTIONAL CHILDREN. *Official Journal of The Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091. 8 issues a year. $25.00 membership dues to CEC includes subscription to EXCEPTIONAL CHILDREN plus subscription to TEACHING EXCEPTIONAL CHILDREN, published 4 times a year, plus UPDATE, published occasionally.*

THE EXCEPTIONAL PARENT. *Psy-Ed Corporation, 262 Beacon Street, Boston, Massachusetts 02116. 6 issues a year/$10.00. (Offers a Bookstore Service; parents can order books by mail at a discount).*

SPECIAL CHILDREN. *American Association of Special Educators, Box 168, Fryeburg, Maine 04037. 3 issues a year/$10.00.*

FOR LEARNING DISABILITIES:

FOCUS ON EXCEPTIONAL CHILDREN--A MONTHLY NEWSLETTER. *Love Publishing Co., 6635 East Villanova Place, Denver, Colorado 80222. 9 issues a year/$9.50.*

FOR MENTAL RETARDATION:

MENTAL RETARDATION. *American Association on Mental Deficiency, 5201 Connecticut Avenue, N.W., Washington, D.C. 20015. 6 issues a year/$22.00.*

SHARING OUR CARING. *A Journal on Down's Syndrome. P.O. Box 400, Milton, Washington 98354. 5 issues a year/$3.00.*

FOR AUTISM:

JOURNAL OF AUTISM AND CHILDHOOD SCHIZOPHRENIA. *Plenum Publishing Corporation, 227 West 17th Street, New York, New York 10011. 4 issues a year/Personal subscription discounted to $17.50 with certification that the subscription is paid for by subscriber for his personal use. (Clearly for professionals, but may interest some parents as well).*

FOR PHYSICAL HANDICAPS:

THE PENNY DROPPER. *Spina Bifida Association of the National Capital Area, P.O. Box 4392, Arlington, Virginia 22204. 4 issues a year/$2.00.*

PERFORMANCE. *President's Committee on Employment of the Handicapped, Washington, D.C. 20210. 12 issues a year/Free.*

REHABILITATION LITERATURE. *The National Easter Seal Society for Crippled Children and Adults, 2023 West Ogden Avenue, Chicago, Illinois 60612. 12 issues a year/$12.00.*

FOR VISUAL HANDICAPS:

NEW OUTLOOK FOR THE BLIND. *American Foundation for the Blind, 15 West 16th Street, New York, New York 10011. 10 issues a year/$6.00; two years/$11.00; three years/$16.00. (Clearly for professionals, but may interest some parents as well.)*

FOR HEARING IMPAIRMENTS:

DEAF AMERICAN. *National Association of the Deaf, 814 Thayer Avenue, Silver Spring, Maryland 20910. 11 issues a year/$10.00 individual membership; $15.00/husband and wife; $25.00/family.*

THE VOLTA REVIEW. *Alexander Graham Bell Association for the Deaf, Inc., 3417 Volta Place, N.W., Washington, D.C. 20007. 9 issues a year/$15.00 with membership.*

LIST OF PUBLISHERS

Abingdon Press, 201 8th Avenue South, Nashville, Tennessee 37202.
Ace Books, 1120 Avenue of the Americas, New York, New York 10036.
Academic Therapy Publications, 1539 4th Street, San Rafael, California 94901.
Adapt Press, 808 West Avenue North, Sioux Falls, South Dakota 57104.
Aldine Publishing Company, 529 South Wabash Avenue, Chicago, Illinois 60605.
Alexander Graham Bell Association, 3417 Volta Place, N.W., Washington, D.C. 20007.
Alfred Publishing Company, 75 Channel Drive, Port Washington, New York 11050.
Allyn and Bacon, College Division, Rockleigh, New Jersey 07647.
American Association on Mental Deficiency (AAMD), 5201 Connecticut Avenue, N.W., Washington, D.C. 20015.
American Foundation for the Blind, 15 West 16th Street, New York, New York 10011.
American Printing House for the Blind, 1839 Frankfort Avenue, Louisville, Kentucky 40206.
Appleton-Century-Crofts, Imprint of Prentice-Hall, Englewood Cliffs, New Jersey 07632.
Argus Communications, 2741 Riverside Boulevard, Sacramento, California 95818.
Arno Press, 330 Madison Avenue, New York, New York 10017.
Jason Aronson, 59 Fourth Avenue, New York, New York 10003.
Arrow Books, 3 Fitzroy Square, London, W1, England.
Association Press, 291 Broadway, New York, New York 10007.
Atheneum Publishers, 122 East 42nd Street, New York, New York 10017.
Avon Books, 959 8th Avenue, New York, New York 10019.
Ballantine Books, Westminster, Maryland 21157.
Bantam Books, 666 5th Avenue, New York, New York 10019.
A.S. Barnes and Company, P.O. Box 421, Cranbury, New Jersey 08512.
Barnes and Noble, 10 East 53rd Street, New York, New York 10022.
Basic Books, 10 East 53rd Street, New York, New York 10022.
Berkeley Publishing Corporation, 200 Madison Avenue, New York, New York 10016.
Bobbs-Merrill, 4300 West 62nd Street, Indianapolis, Indiana 46268.
Brunner/Mazel, 17 Union Square West, New York, New York 10003.
Burgess Publishing Company, 7108 Ohms Lane, Minneapolis, Minnesota 55435.
Children's Defense Fund (CDF), 1746 Cambridge Street, Cambridge, Massachusetts 02138.
Child Study Press, 50 Madison Avenue, New York, New York 10010.
Citadel Press, 120 Enterprise Avenue, Secaucus, New Jersey 07094.
Columbia University Press, 562 West 113th Street, Irvington-On-Hudson, New York 10025.
Colwell Press, 500 South 7th Street, Minneapolis, Minnesota 55415.
Concordia Publishing House, 3558 South Jefferson Avenue, St. Louis, Missouri 63118.
David C. Cook Publishing Company, 850 North Grove Avenue, Elgin, Illinois 60120.
Cornell University Press, 124 Roberts Place, Ithaca, New York 14850.
Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091.
Thomas Y. Crowell, 666 5th Avenue, New York, New York 10003.
Crown Publishers, 419 Park Avenue South, New York, New York 10016.
John Day, 666 5th Avenue, New York, New York 10003.

Delacorte Press, #1 Dag Hammarskjold Plaza, New York, New York 10017.
Dell Publishing Company #1 Dag Hammarskjold Plaza, New York, New York 10017.
Dodd, Mead and Company, 79 Madison Avenue, New York, New York 10016.
Doubleday and Company, 245 Park Avenue, New York 10017.
E.P. Dutton and Company, 201 Park Avenue South, New York, New York 10003.
Duxbury Press, 6 Bound Book Court, North Scituate, Massachusetts 02060.
Educational Performance Associates, 563 Westview Avenue, Ridgefield, New Jersey 07657.
Educators Publishing Service, 75 Moulton Street, Cambridge, Massachusetts 02138.
Elwyn Institute, Elwyn, Pennsylvania 19063.
ERIC Clearinghouse on Early Childhood Education, College of Education/University of Illinois, 805 West Pennsylvania Avenue, Urbana, Illinois 61801.
Exposition Press, 900 South Oyster Bay Road, Hecksville, New York 11801.
Arthur Fields Books, 201 Park Avenue South, New York, New York 10003.
Forest Lake Printing, Forest Lake, Minnesota 55025.
Forward Movement Publications, 412 Sycamore Street, Cincinnati, Ohio 45202.
The Free Press, 866 3rd Avenue, New York, New York 10022.
Gallaudet College Press, Office of Public Information, Kendall Green, Washington, D.C. 20002.
Garrett Publication, 200 Park Avenue South, New York, New York 10003.
Grosset and Dunlap, 51 Madison Avenue, New York, New York 10010.
Grune and Stratton, 111 5th Avenue, New York, New York 10003.
Harcourt, Brace and World, 757 3rd Avenue, New York, New York 10017.
Harper and Row, 10 East 53rd Street, New York, New York 10022.
Hart Publishing Company, 15 West 4th Street, New York, New York 10012.
Harvard Educational Review, Longfellow Hall, 13 Appian Way, Cambridge, Massachusetts 02138.
Hawthorne Books, 260 Madison Avenue, New York, New York 10016.
D.C.Heath and Company, 125 Spring Street, Lexington, Massachusetts 02173.
Lawrence Hill, 150 Fifth Avenue, New York, New York 10011.
Holt, Rinehart and Winston, 383 Madison Avenue, New York, New York 10017.
Houghton Mifflin, 2 Park Street, Boston, Massachusetts 02107.
Human Policy Press, P.O. Box 127, University Station, Syracuse, New York 13210.
Human Sciences Press, 72 Fifth Avenue, New York, New York 10011.
Illinois Office of Education, 100 North First Street, Springfield, Illinois 62777.
Interstate Printers and Publishers, 19-27 North Jackson Street, Danville, Illinois 61832.
Jalmar Press, 391 Munro Street, Sacramento, California 95825.
Jossey-Bass Publishers, 615 Montgomery Street, San Francisco, California 94111.
Joyce Motion Picture Company, P.O. Box 458, Northridge, California 91324.
Judson Press, Valley Forge, Pennsylvania 19481.
Keats Publishing Company, P.O. Box 876, 212 Elm Street, New Canaan, Connecticut 06840.
Alfred A. Knopf, 201 East 50th Street, New York, New York 10022.
Lagos International, 185 North Avenue, Plainfield, New Jersey 07060.
Lear Siegler, 6 Davis Drive, Belmont, California 94002.
J.B. Lippincott, 521 5th Avenue, New York, New York 10017.
Little, Brown and Company, 34 Beacon Street, Boston, Massachusetts 02106.
Lothrop, Lee and Shepard, 105 Madison Avenue, New York, New York 10016.
MacMillan Publishing Company, 866 Third Avenue, New York, New York 10022.
Mafex Associates, 90 Cherry Street, Johnstown, Pennsylvania 15902.
The Maryland Book Exchange, 4500 College Avenue, College Park, Maryland 20740.
McGraw-Hill, 1221 Avenue of the Americas, New York, New York 10036.

Medcom, 2 Hammarskjold Plaza, New York, New York 10017.
Charles E. Merrill, 1300 Alum Creek Drive, Columbus, Ohio 43216.
Julian Messner, 1 West 39th Street, New York, New York 10018.
MIT Press, 28 Carleton Street, Cambridge, Massachusetts 02142.
Monarch Press, 1 West 39th Street, New York, New York 10018.
Moody Press, 820 North LaSalle Street, Chicago, Illinois 60610.
William Morrow and Company, 105 Madison Avenue, New York, New York 10016.
National Association for Retarded Citizens, 2709 Avenue "E" East, Arlington, Texas 76011.
National Association of the Deaf, 814 Thayer Avenue, Silver Spring, Maryland 20910.
National Committee for Citizens in Education, Suite 410, Wilde Lake Village Green, Columbia, Maryland 21044.
National Education Association, 1201 16th Street, N.W., Washington, D.C. 20036.
National Institute on Mental Retardation, Kinsmen NIMR Building, York University Campus, 4700 Keele Street, Downsview (Toronto) Ontario, Canada M3J 1P3.
New American Library, 1301 Avenue of the Americas, New York, New York 10019.
Ohio State University Press, Hitchcock Hall, Room 316, 2070 Neil Avenue, Columbus, Ohio 43210.
Oxford University Press, 200 Madison Avenue, New York, New York 10016.
Pantheon Books, 201 East 50th Street, New York, New York 10022.
Parents' Magazine Press, 80 New Bridge Road, Bergenfield, New Jersey 07621.
Paulist Press, 400 Sette Drive, Paramus, New Jersey 07652.
Pedicenter Press, P.O. Box 3494, Jackson, Tennessee 38301.
Peek Publications, 164 East Dana Street, Mountain View, California 94041.
Penguin Books, 7110 Ambassador Road, Baltimore, Maryland 21207.
Pergamon Press, Maxwell House, Fairview Park, Elmsford, New York 10523.
Plays, Inc., Publishers, 8 Arlington Street, Boston, Massachusetts 02116.
Pocket Books, 630 5th Avenue, New York, New York 10020.
Popular Library, 600 3rd Avenue, New York, New York 10011.
Practising Law Institute, 810 7th Avenue, New York, New York 10019.
Prentice-Hall, Englewood Cliffs, New Jersey 07632.
President's Committee on Mental Retardation (PCMR), Washington, D.C. 20210.
Pruett Publishing Company, 3235 Prairie Avenue, Box 1560, Boulder, Colorado 80302.
Psy-Ed, 262 Beacon Street, Boston, Massachusetts 02116.
Public Affairs Committee, 381 Park Avenue South, New York, New York 10016.
G.P. Putnam's Sons, 200 Madison Avenue, New York, New York 10016.
Random House, 201 East 50th Street, New York, New York 10022.
Henry Regnery, 180 North Michigan Avenue, Chicago, Illinois 60601.
Research Press, Box 3177, Champaign, Illinois 61820.
Routledge and Kegan Paul, 9 Park Street, Boston, Massachusetts 02108.
Porter Sargent, 11 Beacon Street, Boston, Massachusetts 02108.
W.B. Saunders, 218 West Washington Square, Philadelphia, Pennsylvania 19105.
Scholastic Book Service, 50 West 44th Street, New York, New York 10036.
Charles Scribner's Sons, 597 5th Avenue, New York, New York 10017.
The Seabury Press, 815 2nd Avenue, New York, New York 10017.
Charles B. Slack, 6900 Grove Road, Thorofare, New Jersey 08086.
Spastics Society, 12 Park Crescent, London, W1N 4EQ, England.
Special Child Publications, 4535 Union Bay Place N.E., Seattle, Washington 98105.
SPED Publications, 2010 Eagle View Drive, Colorado Springs, Colorado 80907.
St. Martin's Press, 175 5th Avenue, New York, New York 10010.
Stanwix House, 3020 Chartiers Avenue, Pittsburgh, Pennsylvania 15204.

Stein and Day, 7 East 48th Street, New York, New York 10017.
Syracuse University Press, 1011 East Water Street, Syracuse, New York 13210.
Systems Educators, Box O, Durham, New Hampshire 03824.
Taplinger Publishing Company, 200 Park Avenue South, New York, New York 10003.
Teachers College Press, Columbia University, 1234 Amsterdam Avenue, New York, New York 10027.
Charles C Thomas, 301-327 East Lawrence Street, Springfield, Illinois 62703.
Treehouse Associates, Box 568, Great Barrington, Massachusetts 01230.
Trident Press, 630 5th Avenue, New York, New York 11756.
United Cerebral Palsy Association, 66 East 34th Street, New York, New York 10016.
United States Government Printing Office, Washington, D.C. 20402.
University of California Press, 2223 Fulton Street, Berkeley, California 94720.
University of Michigan Press, 615 East University, Ann Arbor, Michigan 48106.
University of Minnesota Press, 2037 University Avenue S.E., Minneapolis, Minnesota 55455.
University of New Mexico Press, Albuquerque, New Mexico 87131.
University of Pittsburgh Press, 127 North Bellefield Avenue, Pittsburgh, Pennsylvania 15260.
University Park Press, Chamber of Commerce Building, Baltimore, Maryland 21202.
Van Nostrand Reinhold, 450 West 33rd Street, New York, New York 10001.
Viking Press, 625 Madison Avenue, New York, New York 10022.
Wadsworth Publishing Company, 10 Davis Drive, Belmont, California 94002.
Walker and Company, 720 5th Avenue, New York, New York 10019.
Warner Books, 75 Rockefeller Plaza, New York, New York 10019.
Western Psychological Services, 12031 Wilshire Boulevard, Los Angeles, California 90025.
Albert Whitman and Company, 560 West Lake Street, Chicago, Illinois 60606.
Wiley-Interscience, 605 3rd Avenue, New York, New York 10016.
Williams and Wilkins, P.O. Box 1112, Baltimore, Maryland 21202.
Peter Wyden, 750 3rd Avenue, New York, New York 10017.

INDEX OF AUTHORS AND EDITORS

Name Pages

Abeson, Alan 23,25
Adler, Sidney Jacson 21
Agranowitz, Aileen 90
Alexander, Dorothy Whitacre 12
Alkema, Chester J. 12
Alpern, Gerald D. 53
Alvin, Juliette 10
Anderson, Camilla 47
Anderson, Elizabeth M. 73
Anderson, Fay Bennett 7
Anderson, Lauriel E. 47
Anderson, Virgil A. 90
Angel, Juvenal L. 21
Angus, Jean Rich 84
Annand, Douglass R. 115
Antey, John W. 10
Apgar, Virginia 2
Attwell, Arthur A. 51
Axline, Virginia M. 66,67
Ayrault, Evelyn West 70,75
Azrin, Nathan H. 19
Baird, Henry W. 76
Baker, Bruce L. 17
Baldwin, Victor L. 18
Bannatyne, Alexander 18
Bannatyne, Maryl 18
Baranyay, Eileen P. 56
Bare, Clari 74
Barman, Alicerose 69
Barraga, Natalie 78
Baruch, Dorothy W. 66
Bass, Medora S. 31
Battin, R. Ray 90
Baumgartner, Bernice B. 57
Bayes, Kenneth 29
Bayley, Michael 57
Beck, Joan 2
Beck, Ronna Lee 24
Becker, Wesley C. 18
Beery, Keith E. 33
Behrmann, Polly 45
Beltz, Stephen 18

Name Pages

Bentley, Ernest 87
Bergman, Joel S. 29
Berlin, Irving N. 16
Bernstein, Norman R. 57
Bierbauer, Elaine 42
Biklen, Douglas 16
Blake, James Neal 90
Blanchet, Eileen 45
Blatt, Burton 57,58
Bleiberg, Aaron H. 94
Blodgett, Harriet E. 51
Bloom, Freddy 82
Blumenfeld, Jane 4
Bolick, Nancy 23,24
Boll, Thomas J. 53
Boone, Daniel R. 75
Borthick, William A. 32
Bowe, Frank 87
Bowman, Mary 5
Braddock, David L. 25
Brannan, Steve A. 95
Brightman, Alan J. 99
Brodsky, Gerry 18
Brown, Adele 12
Brown, Christy 71
Brown, Diana L. 2
Brown, George W. 49
Brutten, Milton 42
Bryan, James 47
Bryan, Tanis 47
Bryant, John E. 93
Buck, Pearl 51
Buckler, Beatrice 51
Buist, Charlotte 8
Burch, Claire 65
Burkowsky, Mitchell R. 62
Buscaglia, Leo 3,49
Butler, John A. 16
Byars, Betsy 99
Calkin, Abigail B. 5
Calvert, Donald R. 92
Cameron, Constance C. 46

Name	Pages
Canner, Norma	9
Canning, Claire D.	55
Carlson, Bernice Wells	7,9
Carpelan, Bo	99
Carson, Mary	72
Carter, Ronald D.	18
Cass, James	114
Cherington, Carolyn	29
Chow, Stanley H.L.	33
Clabby, Ann	51
Clark, Dorothy	55
Clarke, Bill	29
Clarke, Louise	46
Cleaver, Bill	99
Cleaver, Vera	99
Cohen, Lisa	69
Cohen, Martin E.	42
Cohen, Oscar	81
Cooper, Liz	14
Copeland, James	63
Cornett, R. Orin	83
Cozad, Robert L.	92
Craft, Michael	90
Craig, Eleanor	66
Crist, Lyle M.	95
Crook, William G.	21
Cunningham, Julia	103
Dahl, Jane	55
Dale, D.M.C.	83,87
Davis, Hallowell	87
Deacon, Joseph John	95
Deibert, Alvin N.	18
de la Cruz, Felix F.	31
Denner, Patricia	91
DesJardins, Charlotte	16
Despert, J. Louise	3
DeVries-Kruyt, T.	55
Dewey, Margaret A.	38
Dewey, Russell A.	38
Dibner, Andrew S.	73
Dibner, Susan Schmidt	73
Dickman, Irving R.	29
Divoky, Diane	22
Doernberg, Nanette	68
Donahue, George T.	67
Doray, Maya B.	9
Dorward, Barbara	78
Dybwad, Gunnar	29,60
Egg, Maria	51
Ellingson, Careth B.	48,114
Elliott, James	29
Elwes, Nicholas D.B.	71
Enby, Gunnel	32
Ennis, Bruce J.	24
Enthoven, Jacqueline	12
Ewing, Lady Ethel C.	82
Ewing, Sir Alexander	82
Falk, Mervyn N.	94
Fanning, John W.	30
Fassler, Joan	99,101
Feingold, Ben F.	22
Fine, Peter J.	85
Finnie, Nancie R.	70
Fischer, Henry L.	32
Flowers, Ann M.	50
Forbes, Gillian	74
Foster-Gross, Donald	16
Foxx, Richard M.	19
Foy, Jessie Gray	66
Fraenkel, William A.	38
Frampton, Merle E.	96
Fraser, Louise Whitbeck	52
Fredericks, H.D. Bud	18
Freed, Alvyn M.	3
Freeman, Stephen W.	42
French, Sophie	87
Friedman, Paul R.	24
Fry, D.B.	86
Fukurai, Shiro	80
Furth, Hans G.	86
Gardner, Richard A.	42
Gendel, Evalyn S.	39
Giangreco, C. Joseph	85
Giangreco, Marianne Ranson	85
Ginglend, David R.	7,9,11
Gitter, L.L.	5
Gold, Phyllis	100
Goldberg, I. Ignacy	24
Gonzenbach, Lois	55
Goodfellow, Robert	30

Name	Pages
Goodwin, Mary T.	13
Gordon, Ira J.	7
Gordon, Michael Lewis	53
Gordon, Sol	3,39,49
Grant, Patrick A.	5
Graziano, Anthony M.	67
Grealish, Charles A.	98
Grealish, Mary Jane Von Braunsberg	98
Greenfeld, Josh	63
Griswold, Patricia	70
Gullion, M. Elizabeth	19
Hackett, Layne C.	9
Halliday, Carol	81
Halpern, Howard M.	65
Hannam, Charles	14,55
Harbert Wilhelmina K.	11
Harmon, Alice J.	18
Hart, Evelyn	61
Hart, Jane	46
Hart, Verna	5
Hass, Jayne	23
Haug, C. Olaf	90
Havelkova, Milada	64
Hayes, E. Nelson	15
Hayes, Marnell L.	43
Heide, Florence Parry	102
Heisler, Verda	4
Henderson, Roberta	14
Henegar, Mary Elsie	83
Hewett, Sheila	14,73
Hickok, Lorena A.	103
Higgins, Jean C.	55
Hill, Margaret	61
Hirst, Cynthia	10
Hobbs, Nicholas	20
Hoffman, Sandra	38
Hofmann, Ruth B.	71
Hollander, H. Cornelia	12
Hoover, Mary	69
Hopper, Robert	89
Horrobin, Margaret J.	52
Hotte, Eleanor Boettke	71
Howe, Bill	75
Huffman, Jeanne	95
Hunt, Nigel	55
Hunter, Edith Fisher	103
Isaacson, Robert	52
Jacob, Walter	61
Jacobs, Leo M.	85
Jaffa, Ellis H.B.	20
James, Elizabeth	93
Jayshees	13
Joel, Gil F.	70
Johnson, Vicki M.	54
Johnson, Warren R.	32
Johnson, Wendell	89
Jones, Beverly	46
Jones, Jr., C.D.	24
Jordan, June B.	33
Kahan, Ellen House	13
Kaplan, Fred	57
Kastein, Shulamith	91
Katz, Elias	52
Katz, Lee	85
Keller, Helen	96
Kempton, Winifred	32,39
Kenery, Ellen	96
Killilea, Marie	72,101
Kirk, Samuel A.	33
Kiser, Bill	72
Kleffner, Frank R.	93
Klein, Gerda	56
Klein, Stanley D.	34
Koch, Kathryn Jean	58
Koch, Richard	58
Kopp, Thusnelda	54
Kozloff, Martin A.	62
Krajicek, Marilyn J.	32
Kratoville, Betty Lou	48,49
Kratz, Laura E.	10
Kraushaar, Alan	36
Kreinberg, Nancy	33
Krentel, Mildred	56
Krents, Harold	79
Kronick, Doreen	43
Krumboltz, Helen B.	19
Krumboltz, John D.	19
Kugel, Robert B.	30
Kvaraceus, William C.	15
Lacey, Phyllis R.	65

Name	Pages
LaCrosse, Edward	60
Lagos, Jorge C.	76
Lalor, Thomas F.	56
Lasker, Joe	98
LaVeck, Gerald D.	31
Lawrence, Connie Curry	9
Lee, Mildred	103
Lerrigo, Marion O.	6
Les, Pavel	79,84
Lettick, Amy	63
Leubling, Harry E.	94
Levine, Edna Simon	86,102
Lévy, Dr. Janine	7
Levy, Harold	44
Linde, Thomas F.	54
Lindsey, Zaidee	13
Ling, Agnes H.	87
Lipa, Karel	79,84
Lippman, Leopold	24
Little, Jean	99,101,102
Lloyd, Janice	8
Logue, Patrick, E.	2
Lowenfeld, Berthold	78,80
Lukens, Kathleen	15
Lukoff, Irving F.	81
MacCracken, Mary	66
Madsen, Charles H.	19
Madsen, Clifford K.	19
Mangel, Charles	42
Marx, Orrin H.	74
Marx, Virginia Page	64
Marzolla, Jean	8
Massie, Robert	15
Massie, Suzanne	15
Mather, June	60
Matkin, Arlene	91
Mattinson, Janet	58
May, Elizabeth Eckhardt	71
Mayer, Colleen A.	5
Mayer, Greta	69
McCollum, Audrey T.	5
McDonald, Eugene T.	4
McKeown, Milfred Riddle	90
McMichael, Joan K.	73
McVey, Helen Zuber	22
Meadow, Kathryn P.	86
Melton, David	6.46
Menolascino, Frank J.	58
Menyuk, Paula	93
Meredith, Diana K.	74
Michaelis, Elaine	10
Miele, Norma	45
Miers, Earl Schenck	74
Mikalonis, Lillian	95
Miller, Alfred L.	82
Miller, Arnold	68
Miller, Edith	87
Miller, Eileen Eller	68
Miller, Julano	45
Millman, Joan	45
Milt, Harry	69
Minde, K.	49
Mindel, Eugene D.	85
Moffat, Samuel	88
Molloy, Julia S.	54,91
Moor, Pauline M.	81
Moore, Norman R.	38
Moran, Joan May	10
Mullins, June	15
Murphy, John F.	45
Murray, Emily	15
Murray, J.B.	15
Myers, Donald G.	54
Myklebust, Helmer R.	86
Napear, Peggy	47
Naremore, Rita C.	89
Natchez, Gladys	47
Newby, Hayes	90
Newson, Elizabeth	14,73
Newson, John	14,73
Nichtern, Sol	59,67
Nordoff, Paul	11
Northcott, Winifred H.	83,86
Ogg, Elizabeth	26
Olds, Sally Wendkos	22,49
Olson, Sharon C.	74
Oppenheim, Rosalind	62
Paige, Marianna	30
Panter, Carol	15
Park, Clara Claiborne	63,65

Name	Pages
Parker, Richard	100
Parsons, Michael	82
Patterson, Gerald R.	19
Pattullo, Ann	39
Payne, James S.	33
Pearson, Paul H.	58
Pennington, R. Corbin	93
Perlstein, Meyer	74
Perske, Robert	52,60
Pieper, Betty	74
Pines, Maya	28
Pollack, Doreen	87
Pollen, Gerry	13
Pond, Roberta Evatt	8
Poor, J. Lucille	52
Porter, Joan	102
Powers, Helen	84
Ramah	72
Ray, Peggy	13
Reistroffer, Mary	22
Renfrew, C.E.	92
Resnick, Rose	79
Reynolds, Pamela	100
Rhodes, Mary Jane	84
Richardson, Sylvia	42
Rimland, Bernard	63
Rioux, J. William	17
Robbins, Clive	11
Roberts, Bruce	56
Roberts, Nancy	56
Robinault, Isabel P.	71
Rohman, Barbara Farrel	82
Ronnei, Eleanor C.	102
Rook, David	100
Roos, Philip	31,60
Roskies, Ethel	73
Rosner, Jerome	48
Rotter, Paul	86
Rubin, Theodore Isaac	101
Rutherford, David	93
Ryan, David H.	53
Rynders, John E.	52
Sandow, Stuart A.	17
Saunders, Bruce T.	68
Savitz, Harriet May	101

Name	Pages
Sayre, Joan	93
Schattner, Regina	11,96
Schlesinger, Hilde S.	86
Schloss, Ellen	50
Schmidt, Alfred	13
Schrag, Peter	22
Schreiber, Flora R.	89
Schulman, Jerome L.	8
Seaver, Jacqueline	75
Sechehaye, Marguerite	66
Segal, Robert M.	59
Semple, Jean E.	83
Shapiro, Leon N.	65
Shaw, Charles R.	66
Shearer, Ann	39
Shere, Marie Orr	93
Shilo, Tamar	53
Siegel, Ernest	44
Silberberg, Margaret C.	17
Silberberg, Norman E.	17
Silverman, S. Richard	87,92
Silverstein, Alvin	76
Silverstein, Virginia	76
Simmons-Martin, Audrey Ann	83
Sinco, Michael E.	54
Sitnick, Vivien R.	13
Sklar, Maurice	93
Smith, Bert Kruger	68
Smith, David W.	53
Smith, Robert M.	59
Smith, Sara E.	45
Southall, Ivan	98
Spencer, Marietta B.	78
Splaver, Sarah	6
Spock, Benjamin	6
Stalma, Ellen S.	54
Staples, Katherine	14
StCyr, Margaret	72
Steed, Freida Reed	14
Stein, Sara Bonnett	98
Steiner, Violette G.	8
Sternberg, Martin	87
Stewart, Mark A.	22
Stiles, Winifred E.	11
Stone, Margaret N.	22

Name	Pages
Strauss, Susan	53
Sugarman, Gerald I.	22
Swadron, Barry B.	25
Sweedler, Donna	36
Swinyard, Chester A.	74
Sykes, Kim G.	37
Taylor, Billie M.	81
Terese, Robert	59
Thomas, David G.	49
Thompson, Frances Vena	82
Thompson, Morton	38
Thompson, Pearl E.	4
Thornley, Margo L.	54
Trace, Barbara	91
Ulrich, Sharon	80
Valett, Robert E.	19
Vernon, McCay	85
Vogel, Beverly S.	4
von Hilsheimer, George	50
Waggoner, Neva R.	71
Wagner, Rudolph F.	44
Warfield, Grace	34
Watson, Luke S.	20
Watson, Marjorie	34
Weber, Robert E.	48
Wechsler, James	67
Weiner, Florence	2

Name	Pages
Weintraub, Frederick J.	25
Weiss, Helen Ginandes	44,46
Weiss, Martin S.	44,46
Wender, Paul H.	23,48
Wentworth, Elise H.	4
Werner, Roberta A.	54
West, Paul	96
Westlake, Harold	93
Whetnall, Edith	86
White, E.B.	103
White, Robin	76
Wicka, Donna Konkel	94
Wilks, Eileen	56
Wilks, John	56
Williams, David L.	20
Wilson, Ann Asper	53
Wing, J.K.	64
Wing, Lorna M.	62,64
Wolf, Anna W.M.	28,80
Wolf, Bernard	102
Wolfe, Suzanne	15
Wolfensberger, Wolf	17,30,59
Wright, David	84
Wrightson, Patricia	100
Yep, Jacquelyn	74
Zauha, Helen	17

INDEX TO TITLES

Title Page

Abnormality and Normality: The Mothering of Thalidomide Children. . . . 73
About Handicaps: An Open Family Book for Parents and Children Together 98
About Jobs and Mentally Retarded People. 38
Academic Underachiever, The. 113
ACLD Newsbriefs: Items of Interest on Learning Disabilities 49
Activities for Developing Visual Perception. 45
Advice for Parents of Young Deaf Children: How to Begin 87
Advice to Parents of a Cleft Palate Child. 94
Advocacy for Child Mental Health 16
Aids for the Handicapped 71
Aim to Fight Low Expectation of Down's Syndrome Children 52
All About Hearing Aids 87
Allergy, Toxins, and the Learning-Disabled Child 50
Alpha Chi Omega Toy Book: Self-Help Toys to Make for Handicapped Children 37
American Annals of the Deaf, April 1976 Issue. 115
American Journal of Mental Deficiency. 60
Amy Maura. 98
And a Time to Dance. 9
And Miles to Go. 49
And Say What He Is: The Life of a Special Child 15
Answers to the Most Frequent Questions People Ask About Epilepsy 77
Aphasia Handbook for Adults and Children 90
Applied Audiology for Children 87
Approaches With Emotionally Disturbed Children 68
Are You His/Her Type?. 27
Art and the Handicapped Child. 13
Arts and Crafts for Students With Learning Difficulties. 12
Arts for the Exceptional 12
ASHA Journal, The. 92
Attitudes Toward Blind Persons 81
Autism: An Overview 64
Autistic Child: A Guide for Parents, The. 64
Autistic Children: A Guide for Parents and Professionals. 62
Autobiography of a Schizophrenic Girl. 66

Baby Exercise Book, The. 7
Baby Learning Through Baby Play. 7
Basic Rights of the Mentally Handicapped 25
Be Not Afraid. 76
Beginning With the Handicapped 5
Benhaven's Way 63
Bernard: Bringing up Our Mongol Son 56
Best of Challenge, The 8
Bets Wish: Doc 42

Title	Page
Beyond the Limits: Innovation in Services for the Severely and Profoundly Retarded	58
Bibliography of Resources in Sex Education for the Mentally Retarded, A.	39
Birth Defects, the Tragedy and the Hope	36
Birth of Language: The Case History of a Non-Verbal Child, The	91
Blind Children in Family and Community	78
Blind Pre-School--A Manual for Parents and Educators	81
Blue Rose, The	56
Bow Island	99
Brain Child: A Mother's Diary	47
Brain Injured Adolescent, The	49
Bringing Up Healthy Children	27
Burnish Me Bright	103
CANHC-GRAM	49
Can Your Child Read: Is He Hyperactive?	21
Can't Read, Can't Write, Can't Talk Too Good Either: How to Recognize and Overcome Dyslexia in Your Child	46
Caring for Your Disabled Child	6
Caring for Your Unborn Child	27
Cerebral Palsy	28
Cerebral Palsy	74
Cerebral Palsy	75
Cerebral Palsy, Hope Through Research	75
Cerebral Palsy--More Hope Than Ever	75
Changing Children's Behavior	19
Changing Patterns in Residential Services for the Retarded	30
Changing Status of the Blind--From Separation to Integration, The	80
Chats With Johnny's Parents	83
Check Your Child's Eyes	28
Child Alone in Need of Help, A	69
Child Behavior Modification: A Manual for Teachers, Nurses, and Parents	20
Child Called Noah, A	63
Child Learning Through Child Play	7
Child of the Silent Night	103
Child With a Speech Problem	93
Child With Convulsions, The	76
Child With Down's Syndrome (Mongolism): For Parents, Physicians, and Persons Concerned with His Education and Care	53
Child With Minimal Brain Dysfunction, The	49
Child With Spina Bifida, The	74
Child Without Tomorrow	67
Children Apart: Autistic Children and Their Families	64
Children of the Evening	68
Children Out of School in America	16

Title	Page
Children, Parents and School Records	17
Children Today	116
Children's Speech	89
Christmas in Purgatory	57
Chromosome 21 and its Association With Down's Syndrome	60
Circle of Children, A	66
Citizen Advocacy	17
Citizen Advocacy and Protective Services for the Handicapped	17
Citizen Advocacy News	60
Clinical Programs for Mentally Retarded Children	114
Clothes to Fit Your Needs	74
Clothing for the Handicapped Child	74
Common Sense Approach to Community Living Arrangements for the Mentally Retarded, A	30
Community Homes for the Retarded	29
Community Success Story: The Founding of the Pearl Buck Center, A	51
Compendium of Law Suits Establishing the Legal Rights of Mentally Retarded Citizens	25
Configurations of Change: The Integration of Mildly Handicapped Children into the Regular Classroom	33
Continuing Summary of Pending and Completed Litigation Regarding the Education of Handicapped Children, A	23
Cooking Activities for the Retarded Child	13
Cooking from Pictures	14
Coping With Prolonged Health Impairments in Your Child	5
Craft Projects for Slow Learners	13
Creative Arts and Crafts for Children With Visual Handicaps	37
Creative Dramatics for Handicapped Children	11
Creative Food Experiences for Children	13
Creative Opportunities for the Retarded Child at Home and at School	12
Crisis in Child Mental Health: Challenge for the 1970's	67
Crossed Wires	75
Cued Speech Handbook for Parents	83
Cup of Kindness: A Book for Parents of Retarded Children	52
Current Issues in Residential Care: With Special Reference to the Problems of Institutional Care	31
Curriculum Guide: Hearing-Impaired Children, Birth to Three Years, and Their Parents	83
Deaf Adult Speaks Out, A	85
Deaf American	117
Deaf Child in the Public Schools--A Handbook for Parents of Deaf Children, The	85
Deafness	84
Deafness and Learning--A Psychosocial Approach	86
Deafness in Infancy and Early Childhood	85
Development of Speech, The	93
Developmental Activities for Children in Special Education	10

Title Page

Developmental Handicaps in Babies and Young Children: A Guide for Parents 2
Dibs: In Search of Self; Personality Development in Play Therapy. . . . 66
Different Child Grows Up, The. 51
Different Drum, A. 46
Different Kind of Sister, A. 100
Dignity of Risk and the Mentally Retarded. 60
Diminished People: Problems and Care of the Mentally Retarded 57
Directory for Exceptional Children 113
Directory for Special Children, 1975 113
Directory of Agencies Serving the Visually Handicapped in the United States. 115
Directory of Catholic Special Facilities 113
Directory of Educational Facilities for the Learning Disabled. 114
Directory of Facilities for the Learning Disabled and Handicapped. . . . 114
Directory of Halfway Houses for the Mentally Ill and Alcoholic 114
Directory of Inpatient Facilities for the Mentally Retarded. 114
Directory of Private Schools for Exceptional Children. 113
Directory of Summer Camps for Children With Learning Disabilities. . . . 114
Disabled and Their Parents: A Counseling Challenge, The 3
Disabled Schoolchild--A Study of Integration in Primary Schools, The . . 73
Does Your Child Have a Learning Disability? Questions Answered for Parents. 42
Don't Feel Sorry for Paul. 102
Do's and Don'ts for the Most Important Nine Months in Life 28
Down All the Days. 71
Down's Syndrome News 60
Dyslexia and Your Child: A Guide for Parents and Teachers 44

Early Childhood Autism: Clincial, Educational and Social Aspects. . . . 64
Early Childhood Education is Essential to Handicapped Children 60
Early Identification and Intervention Programs for Infants With Developmental Delay and Their Families 113
Easter Seal Directory of Resident Camps for Persons With Special Health Needs 113
Easy Menu Cookbook 13
Eating With a Spoon: How to Teach Your Multihandicapped Child 5
Educating Exceptional Children 33
Education and Care of Moderately and Severely Retarded Children: With a Curriculum and Activities Guide 53
Education of Handicapped Children: Digest of State and Federal Laws . . 24
Education of the Hearing Impaired, The 85
Educational Audiology for the Limited Hearing Infant 87
Educator's Enigma: The Adolescent With Learning Disabilities, The . . . 50
Effective Teaching Methods for Autistic Children 62
Elizabeth. 80
Employment Opportunities for the Handicapped 21

Title	Page
Endeavor, The.	87
Enough Room for Joy: Jean Vanier's L'Arche/A Message for our Time	29
Epilepsy	28
Epilepsy	76
Epilepsy, Hope Through Research.	77
Every Child Can Learn....Something	54
Excel: Experience for Children in Learning.	45
Exceptional Child Grows Up: Guidelines for Understanding and Helping the Brain-Injured Adolescent and Young Adult, The.	44
Exceptional Children	35,116
Exceptional Children in Focus.	33
Exceptional Parent, The.	116
Exodus from Pandemonium: Human Abuse and a Reformation of Public Policy.	57
Exploring Materials With Your Young Child With Special Needs	37
Fact Sheet: Measles Encephalitis.	28
Facts About: Autism	28,64
Facts About: The Mental Health of Children.	28,69
Facts on Mental Retardation.	60
Families: Applications of Social Learning to Family Life.	19
Families Play to Grow Kit.	37
Family and the Handicapped Child: A Study of Cerebral Palsied Children in Their Homes, The	73,14
Family Book About Minimal Brain Dysfunction, The	42
Fay's First Fifty.	7
Fay's Second Fifty	7
Federal Benefits for Veterans and Dependents	27
Feeding the Child With a Handicap.	38
Finger Play Fun.	8
Flock of Lambs, A.	59
Fly, Wheels, Fly	101
Focus on Exceptional Children--A Monthly Newsletter.	116
Forgotten Children: A Program for the Multihandicapped.	96
For the Love of Ann.	63
For the Parents of a Child Whose Speech is Delayed	93
Free and Inexpensive Learning Materials.	38
From Anna.	102
From the First Day: The Baby With Myelomeningocele.	75
Fullest Life, The.	37
Functional Aids for the Multiply Handicapped	71
Futures of Children, The	20
Genetic Counseling	27
Genetic Counseling in Family Planning.	27
Gideon: A Boy Who Hates Learning in School.	47
Gift of Martha, The.	55

Title **Page**

Ginny: A True Story 72
Gone is Shadow's Child 66
Group Homes: One Alternative. 30
Growing Up Young: About Menstruation for Parents and Teachers of the Retarded Girl 39
Guarding Your Newborn Child Against Metabolic Disorders. 27
Guide for Parents: Helping Your Child to Grow and Learn, A. 36
Guide for Parents of Emotionally Disturbed Children, A 68
Guide to Clinical Services in Speech Pathology and Audiology, A. . . . 115
Guide to Mental Health Education Materials 69
Guide to Summer Camps and Summer Schools 113
Guts to Grow, The. 33

Handbook of Private Schools. 113
Handbook on Learning Disabilities: A Prognosis for the Child, the Adolescent, the Adult. 48
Handicap--A Study of Physically Handicapped Children and Their Families 73
Handicapped Child in the Family, A 4
Handicapped Child in Your Home, A. 36
Handling the Young Cerebral Palsied Child at Home. 70
He is Your Brother 100
Hearing and Deafness 87
Hearing Impaired Child in a Regular Classroom: Preschool, Elementary, and Secondary Years, The 86
Hearing-Impaired Children Under Five 82
Hearing-Impaired Preschool Child: A Book for Parents. 83
Hearing Loss 28
Hearing Loss, Hope Through Research. 88
Hello World. 61
Help!! for Parents and Teachers: A Handbook to Enhance Learning Potential. 45
Help for the Handicapped Child 2
Help for Your Troubled Child 69
Help Them Grow: A Pictorial Handbook for Parents of Handicapped Children 4
Help! These Kids are Driving Me Crazy 18
Helping Children Overcome Learning Difficulties: A Step-by-Step Guide for Parents and Teachers 48
Helping Our Deaf Children. 82
Helping the Adolescent With the Hidden Handicap. 47
Helping the Child to Listen and Talk: Suggestions for Parents and Teachers 93
Helping the Child Who Cannot Hear. 88
Helping the Child With a Learning Disability 50
Helping the Handicapped Teenager Mature. 70,75
Helping the Patient With Cerebral Palsy to Communicate 93
Helping the Retarded Child 59

Title — Page

Helping the Trainable Mentally Retarded Child . . . 57
Helping the Trainable Mentally Retarded Child Develop Speech and Language . . . 53
Helping Your Child Speak Correctly . . . 93
Helping Your LD Child at Home . . . 45
He's My Brother . . . 98
Home Care and Early Education . . . 4
Home Stimulation for the Young Developmentally Disabled Child . . . 37
Home Training Program for Young Mentally Ill Children, A . . . 68
Hope Through Research . . . 28
Horizon . . . 77
How Can I Make What I Cannot See? . . . 80
How Children Learn to Speak . . . 93
How Retarded Children Can Be Helped . . . 61
How to Build Special Furniture and Equipment for Handicapped Children . . . 71
How to Deal With Mental Problems . . . 69
How to Get a Job: A Handy Guide for Jobseekers . . . 38
How to Make Johnny Want to Obey . . . 18
How to Organize an Effective Parent Group and Move Bureaucracies: For Parents of Handicapped Children and Their Helpers . . . 16
How to Provide for Their Future . . . 26
How Your Children Can Learn to Live a Rewarding Life: Behavior Modification for Parents and Teachers . . . 18
Howie Helps Himself . . . 101
Human Sexuality and the Mentally Retarded . . . 31
Hyperactive Child: A Handbook for Parents, The . . . 23

Ice Cream, Poker Chips and Very Goods: A Behavior Modification Manual for Parents . . . 20
If Your Child Has a Learning Disability: Understanding the Problem, Adjusting to the Situation, Helping the Child . . . 42
If Your Child is Deaf . . . 87
If Your Child is Handicapped . . . 15
I'm Deaf Too . . . 87
Improving the Child's Speech . . . 90
In a Darkness . . . 67
Independent Living for the Handicapped and the Elderly . . . 71
Infant Stimulation: A Pamphlet for Parents of Multiply-Handicapped Children . . . 38
Infantile Autism . . . 63
Information Exchange . . . 60
Inner Voices of Children, The . . . 3
Integration or Segregation for the Physically Handicapped Child . . . 73
International Directory of Genetic Services . . . 113
International Directory of Mental Retardation Resources . . . 114
Introducing Supplemental Security Income . . . 26
Introduction to Mental Retardation, An . . . 59

Title . . . Page

Is it Well With the Child? A Parent's Guide to Raising a Mentally Handicapped Child . . . 53
Is My Baby All Right? . . . 2
Is There a Tornado in the House? . . . 49
Is Your Child Blind? . . . 81
Isn't It Time He Outgrew This? Or a Training Program for Parents of Retarded Children . . . 18
Issues in the Classification of Children: A Source book on Categories, Labels and Their Consequences . . . 20
It Can Happen to Anyone . . . 27

Joey . . . 95
Jordi/Lisa & David . . . 101
Journal of Autism and Childhood Schizophrenia . . . 116
Journey . . . 15

Karen . . . 72
Know Your Rights! . . . 35

Language Development in Deaf and Partially Hearing Children . . . 83
Language Disorders in Children . . . 93
Language-Related Activities--A Manual for Parents of Language-Learning Disabled Preschoolers . . . 91
Language Through Play . . . 91
Leaf from Our Table, A . . . 13
Learning Disabilities--A Handbook . . . 49
Learning Disabilities Due to Minimal Brain Dysfunction . . . 28
Learning Disabilities Due to Minimal Brain Dysfunction, Hope Through Research . . . 50
Learning Through Play . . . 8
Learning to Hear . . . 86
Learning to Talk: Speech, Hearing, and Language Problems in the Preschool Child . . . 93
Leave the Light on for Kent . . . 72
Legal Rights of the Mentally Handicapped . . . 24
Leisure-Time Activities for Deaf-Blind Children . . . 95
Leo Presents the Parents . . . 49
Let Our Children Go: An Organizing Manual for Advocates and Parents . . . 16
Let the Balloon Go . . . 98
Let There Be Love: Sex and the Handicapped . . . 32
Life With the Mentally Sick Child . . . 65
Like Me . . . 99
Lindy . . . 55
Lisa and Her Soundless World . . . 102
List of Guidebooks for Handicapped Travelers, A . . . 115
Listen to the Sound of Deafness . . . 87
Listen to Your Heart: A Message to Parents of Handicapped Children . . . 4
Listening, Language, and Learning Disabilities: A Guide for Parents and Teachers . . . 45

Title	Page
Living Fully: A Guide for Young People With a Handicap, Their Parents, Their Teachers, and Professionals	3
Living With a Mentally Retarded Child	51
Living With Children: New Methods for Parents and Teachers	19
Look at Me, Please Look at Me	55
Love, Sex and Birth Control for the Mentally Retarded: A Guide for Parents	39
Mainstream Currents	34
Mainstreaming the Educable Mentally Retarded	34
Make the Most of Your Baby	60
Marriage and Mental Handicap	58
Me Too	99
Medicaid, Medicare--Which is Which?	27
Medical and Social Management of the Epilepsies	77
Medicines Can Harm Your Unborn Baby	27
Melissa Comes Home	56
Mental and Emotional Illnesses in the Young Child	69
Mental Handicap and Community Care: A Study of Mentally Handicapped People in Sheffield	57
Mental Health Directory	114
Mental Health of the Child, The	68
Mental Illness Can Be Prevented	27
Mental Retardation	28
Mental Retardation	116
Mental Retardation; American Journal on Mental Deficiency	60
Mental Retardation and Religion--A Bibliography	60
Mental Retardation and Social Action: A Study of the Associations for Retarded Children as a Force for Social Change	59
Mental Retardation and the Law: A Report on Status of Current Court Cases	24
Mental Retardation: Its Biological Factors, Hope Through Research	61
Mental Retardation News	60
Mental Retardation... The Known and the Unknown	61
Mentally Handicapped Adolescent, The	56
Mentally Retarded Children: What Parents and Others Should Know	51
Mine for Keeps	101
Minimal Brain Dysfunction in Children	48
Modifying Children's Behavior: A Guide for Parents and Professionals	19
Mongolism (Down's Syndrome)	28
Mongolism (Down's Syndrome), Hope Through Research	61
Montessori Way, The	5
Mother to Mother: Our Down's Syndrome Babies	60
Movement Experiences for the Mentally Retarded or Emotionally Disturbed Child	10
Movement Exploration and Games for the Mentally Retarded	9
Movement Without Sight	10
MR 73: The Goal is Freedom	61

Title	Page
MR 74: A Friend in Washington	61
Muscular Dystrophy	28
Music Activities for Retarded Children	11
Music for the Handicapped Child	10
Myelomeningocele Rehabilitation Equipment	75
Myth of the Hyperactive Child, The	22
NAMR Newsletter	60
National Directory of Clinic Facilities for the Diagnosis and Treatment of Persons With Epilepsy	115
National Directory of Colleges and Post High School Training Programs for Young People With Learning Disabilities	114
National Easter Seal Society for Crippled Children and Adults	36
National Park Guide for the Handicapped	115
Network and NCCE Report	36
New Directions for Parents of Persons Who Are Retarded	52
New Environments for Retarded People	30
New Hope for the Retarded Child	61
New Human Genetics, The	28
New Light of Hope	72
New Neighbors: The Retarded Citizen in Quest of a Home	29
New Outlook for the Blind	117
New Tools for Changing Behavior	18
Newsounds	87
NICHD Answers Your Questions About Family Planning, Infants and Children	28
No Place Like Home: Alternate Living Arrangements for Teenagers and Adults With Cerebral Palsy	29
NSAC Newsletter	64
Oh Dear, Somebody Said "Learning Disabilities"!	43
On Being the Parent of a Handicapped Youth	49
One Little Boy	66
One Little Girl	99
Opening Doors Through Music: A Practical Guide for Teachers, Therapists, Students, Parents	11
Our Blind Children, Growing and Learning With Them	78
Our Deaf Children	82
Our New Challenge: Recreation for the Deaf-Blind	95
Outlook in Washington	60
Parent Speaks, The	49
Parental Survival and the Hyperactive Child	22
Parents and Mentally Handicapped Children	14,55
Parents'and Teachers' Guide to Learning Disabilities, A	46
Parents and Teachers Guide to the Care of Autistic Children	62
Parents are Teachers: A Child Management Program	18
Parents/Children/Discipline	19
Parent's Guide to Child Psychotherapy, A	65

Title	Page
Parents' Guide to Cleft Palate Habilitation: The Team Approach	94
Parents Guide to Hyperactivity in Children, A	49
Parents' Program in a School for the Deaf, A	86
Partners in Language: A Guide for Parents	89
PCMR Message	61
Peggy's Picture Cookbook	13
Penny Dropper, The	117
People Live in Houses: Profiles of Community Residences for Retarded Children and Adults	31
Performance	117,36
Physical Activities for Handicapped Children in the Home	74
Physical Activities for the Mentally Retarded (Ideas for Instruction)	8
PKU and Your Newborn Child	27
Play Activities for the Retarded Child	7
Play Therapy	67
Play Together, Parents and Babies	70
Please Don't Say Hello	100
Please Help Us Help Ourselves	75
Position Papers of the American Association on Mental Deficiency	23
Practical Advice to Parents	36
Practical Advice to Parents: A Guide to Finding Help for Handicapped Children and Youth	35
Preparing for Work	38
Pre-school Child Who is Blind, The	81
Preschool Learning Activities for the Visually Impaired Child	79
Preventing Lead Poisoning in Your Child	27
Prevention Handbook: To Our Children's Children	27
Primer on Due Process: Education Decisions for Handicapped Children	23
Principle of Normalization in Human Services, The	59
Private Independent Schools	113
Problem of Mental Retardation	61
Proper Nutrition for Your Unborn Baby	27
Protecting Your Unborn Baby from Infections	27
Psychological Testing of Children: A Consumer's Guide	34
Psychology of Deafness: Techniques of Appraisal for Rehabilitation	86
P.S. You're Not Listening	66
Puberty in the Girl Who is Retarded	39
Questions and Answers on Birth Defects	36
Racecourse for Andy, A	100
Raising a Hyperactive Child	22
Reaching the Autistic Child: A Parent Training Program	62
Recreation for Autistic and Emotionally Disturbed Children	38
Recreation for Retarded Teenagers and Young Adults	9
Recreation for the Homebound Person With Cerebral Palsy	38
Registry of Private Schools for Children With Special Educational Needs	113

Title	Page
Rehabilitation Literature	74,117
Report from Closer Look	35
Resource Guide in Sex Education for the Mentally Retarded, A	39
Respite Care for the Retarded: An Interval of Relief for Families	30
Retarded Adult at Home: A Guide for Parents	52
Retarded Child: A Guide for Parents and Friends, The	52
Retarded Child: Answers to Questions Parents Ask	51
Retarded Child Gets Ready for School, The	61
Right to Choose: Achieving Residential Alternatives in the Community, The	30
Right to Education: Anatomy of the Pennsylvania Case and Its Implication for Exceptional Children	24
Right to Education Child: Curriculum for the Severely and Profoundly Mentally Retarded, The	54
Right to Love, A	39
Rights of Children, The	16
Room for Improvement: A Better Environment for the Mentally Handicapped	29
Rubella	28
Run Wild, Run Free	100
Securing the Legal Rights of Retarded Persons	26
See What I Can Do!	9
Seizures, Epilepsy and Your Child	76
Self-Help Clothing for Handicapped Children	74
Serious Mental Illness in Children	69
Sex Education and Counseling of Special Groups	32
Sex Education for the Developmentally Disabled--A Guide for Parents, Teachers and Professionals	32
Sex Education of the Mentally Retarded Child in the Home	39
Sexual Rights and Responsibilities of the Mentally Retarded	31
Sexual Rights for the People--Who Happen to Be Handicapped	39
Sharing Our Caring	116
Siege, The	63
Signs of Silence: Bernard Bragg and the National Theatre of the Deaf	84
Silent Minority	61
Sing and Learn	10
Six-Hour Retarded Child, The	61
Skating Rink, The	103
So What About Sewing?	12
So Your Child Has Cerebral Palsy	70
Social Security and Cerebral Palsy	26
Social Security Benefits for Children Disabled Before Age 22	26
Society Pays the High Cost of Minimal Brain Damage in America	47
Something Wrong?	14
Somethings Wrong With My Child	42
Souls in Extremis: An Anthology on Victims and Victimizers	58
Sound and Sign: Childhood Deafness and Mental Health	86

Title	Page
Sound of Sunshine, Sound of Rain	102
Spastics News	75
Speaking of Children: Their Learning Abilities/Disabilities	48
Special Children	116
Special Education in the States: Legislative Progress Report	24
Special Gift: The Story of Jan, A	55
Special People Behind the Eight-Ball	15
Special Picture Cookbook, A.	14
Special Report: Fresh Views on Employment of Mentally Handicapped People	36
Speech and Deafness	92
Speech and Language Delay	90
Speech and Language Training for the Cerebral Palsied Child at Home	93
Speech Clinician and the Hearing Impaired Child, The	92
Speech Delay: Its Treatment by Speech Play	90
Speech Disorders in Children	92
Speech Education Activities for Children	90
Speech Therapy for the Cerebral Palsied	93
Spina Bifida	28
Spina Bifida, Hope Through Research	75
Square Pegs, Round Holes: The Learning Disabled Child in the Classroom and at Home	44
State Law and Education of Handicapped Children, Issues and Recommendations	25
Stitchery for Children: A Manual for Teachers, Parents and Children	12
Step-by-Step Guide to Personal Management for Blind Persons	78
Step-by-Step Learning Guide for Retarded Infants and Children	54
Steps to Independence: A Skills Training Series for Children With Special Needs	17
Story of Helen Keller, The	103
Story of My Life, The	96
Story of Pat, The	72
Straight Talk--Parent to Parent	74
Stranger in the Family: A Guide to Living With the Emotionally Disturbed	65
Stuttering and What You Can Do About it	89
Stuttering: Its Prevention	28,93
Suggestions for Parents	49
Summary of Selected Legislation Relating to the Handicapped: 1974, A	25
Summer of the Swans, The	99
Sun and Shadow	79
Supplemental Security Income for the Aged, Blind and Disabled	26
Survival Manual: Case Studies and Suggestions for the Learning Disabled Teenager, A	44
Swimming for the Handicapped: A Manual for the Aide	37
T.A. for Tots (And Other Prinzes)	3

Title **Page**

Take Wing . . . 99
Tay-Sachs Disease: Birth Defects Prevention . . . 27
Tay-Sachs Facts: What Every Family Should Know About This Childhood Killer . . . 27
Teacher and the Child With Spina Bifida, The . . . 74
Teacher, Please Don't Close the Door: The Exceptional Child in the Mainstream . . . 33
Teacher's Guide to Sex Education for Persons With Learning Disabilities . . . 32
Teaching Aids for Blind and Visually Handicapped Children . . . 78
Teaching Exceptional Children . . . 35
Teaching Johnny to Swim: A Manual for Parents . . . 37
Teaching Special Education to Special Students . . . 38
Teaching the Retarded Child to Talk: A Guide for Parents and Teachers 54
Teaching the Troubled Child . . . 67
Thank God! For My Deaf Child . . . 84
Therapy in Music for Handicapped Children . . . 11
They Grow in Silence . . . 85
They Too Can Succeed: A Practical Guide for Parents of Learning Disabled Children . . . 43
Thinking Without Language: Psychological Implications of Deafness . . 86
Through the Rain and Rainbow . . . 95
Thursday's Child Has Far to Go . . . 15
Tim and His Hearing Aid . . . 102
Tips and Trends in the Employment of Mentally Handicapped People . . . 36
To Give an Edge: A Guide for Parents of Down's Syndrome (Mongoloid) Children . . . 52
To Parents of Young Deaf Children: Some Suggestions for Child Management . . . 87
To Race the Wind . . . 79
To Your Future... With Love . . . 61
Todd . . . 46
Toilet Habits, Suggestions for Training a Blind Child . . . 81
Toilet Training the Retarded . . . 19
Tom Tom: A Loving Account of What It Is Like to Have a Brain Damaged Boy as Part of the Family . . . 56
Toys and Games for Educationally Handicapped Children . . . 8
Training Retarded Babies and Preschoolers . . . 54
Trends and Issues in Special Education for the Mentally Retarded . . . 60
Trumpet of the Swan, The . . . 103
Tuned-in, Turned-on Book About Learning Problems, The . . . 43
Two Kinds of Measles: Two Vaccines . . . 28

Uncovering Birth Defects During Pregnancy--Amniocentesis . . . 27
Understand Those Feelings: A Guide for Parents of Handicapped Children and Everyone Who Counsels Them . . . 4
Understanding and Living With Brain Damage . . . 2

Title Page

Understanding Learning Disabilities. . . . 47
Understanding the Mentally Retarded Child: A New Approach . . . 58
Understanding Young Children . . . 5
U.S. Facilities and Programs for Children With Severe Mental Illness--A Directory . . . 114
Update . . . 35

Very Special Child, A. . . . 34
Visually Impaired Child: Growth, Learning, Development: Infancy to School Age. . . . 81
Volta Review, The. . . . 87,117

Watch My Words: An Open Letter to Parents of Young Deaf Children. . 84
Watch Out for Lead Paint Poisoning . . . 28
Water Learning . . . 9
We Can Cook. . . . 13
We Have Overcome . . . 79,84
What About Me? The LD Adolescent. . . . 43
What Are the Facts About Cerebral Palsy? . . . 75
What Is Cerebral Palsy?. . . . 75
Wheelchair Interiors . . . 74
Wheelchair Traveler, The . . . 115
When Children Need Help: An Up-to-Date Handbook of Guidance for Parents of Children Who Have Been Diagnosed as Brain Injured, Mentally Retarded, Cerebral Palsied, Learning Disabled or Slow Learners . . . 6
When Children Need Special Help With Emotional Problems. . . . 69
When Your Child Can't Read: A Do It Yourself Program. . . . 45
When Your Child Needs Help: A Psychiatrist Looks at the Emotional Problems of Children . . . 66
Where's Hannah? A Handbook for Parents and Teachers of Children With Learning Disorders. . . . 46
Who Speaks for the Child?. . . . 17
Why Your Child Is Hyperactive. . . . 22
With Love From Karen . . . 72
Word From Washington . . . 75
Word or Two About Learning Disabilities, A . . . 43
Words for a Deaf Daughter. . . . 96
World of Nigel Hunt: The Diary of a Mongoloid Youth, The. . . . 55
Wren . . . 101

Yearbook for Special Education, 1975-76. . . . 113
You and Your Retarded Child. . . . 56
You Are Not Alone. . . . 65
You, Your Child and Epilepsy . . . 77
Your Child's Emotional Health. . . . 28
Your Child's Hearing and Speech: A Guide for Parents. . . . 82
Your Child's Speech. . . . 89
Your Developmentally Retarded Child Can Communicate. . . . 91

Title . . . . . Page

Your Handicap--Don't Let It Handicap You 6
Your Hyperactive Child: A Doctor Answers Parents' and Teachers' Questions. 22
Your Overactive Child: Normal Or Not? 21
Your Social Security 26
Youth In Trouble 48

☆ U. S. GOVERNMENT PRINTING OFFICE : 1977 725-592/266